



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



歷史系
DEPARTMENT OF HISTORY

NEWSLETTER

系
訊

59
(2020.5)



社會科學院
FACULTY OF SOCIAL SCIENCES

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A GOOD HEAD AND A GOOD HEART ARE ALWAYS A FORMIDABLE COMBINATION.
-NELSON MANDELA

Dr. Chi-man Kwong and Dr. Kin-sum (Sammy) Li Promoted to Associate Professor (Effective from 2020.9.1)

The Department is most delighted to announce that Dr. Chi-man Kwong and Dr. Kin-sum (Sammy) Li will be tenured and promoted to Associate Professor with effect from 1 September 2020. The Department would like to thank Dr. Kwong and Dr. Li for their excellent service to the Department, Faculty, and University. Over the years, they have delivered exemplary research outcomes and demonstrated their professionalism. Heartiest congratulations to Dr. Kwong and Dr. Li!

This can happen only because HKBU HISTORY is such a supportive family. I would like to extend my sincere gratitude to everyone who has been with me through this journey. You spent so much time listening to my endless grumblings and my not-always-reasonable worries, and on the other hand gave me countless invaluable and practical advices and reminders.

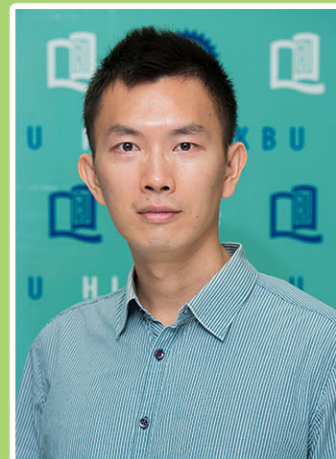
I think the only way I can repay your kindness and patience is to serve the department in the best of my ability.



五年前能加入浸大歷史系這大家庭是我的榮幸。這五年間我從各師長、好友、同事、學生間得到無數的指引、鼓勵、支持，使我能站到新的台階上繼續為浸大、為歷史系服務，同時也有更多的時間、資源去完成自己的學術計劃，我十分感恩。

要多謝的人非常多，在此篇幅有限，不能一一盡錄：系主任劉教授給予我無盡的支持、鼓勵，她的建議與細緻的安排，使我能很快適應工作與生活；已離任的麥教授對我照拂尤多；朱教授、鍾教授在其學術、服務等崗位上給我樹立優秀的榜樣；我猶記得在學系走廊間、去清華大學的飛機上，黃教授對我未來學術之路的建議；狄天霞、李嘉鈴二博士與我分享其經驗；譚、鄭二博士對初來乍到的我關照提點；帥德威博士提點我發表出版等事；廖博士與我共商邀請名學者來港，互相鼓勵；星野、萬澤德、柯麗娜博士對我亦不吝提點分享；羅碧琳博士與我共同籌備會議，付出尤多；榮休教授周、林、李等先生亦經常提攜後輩，對我指點甚多；范、郭、劉、羅、丁、陳、林博士等亦對我襄助甚大，在不同的崗位上他們亦支持、鼓勵我；至於辦公室的Renee、Crystal、Joan、Michelle，沒有她們的支援、相助，我諸多的研究計劃、教學、行政服務更是沒可能成事，相反，我還要她們時常提點幫忙、糾正己錯；一眾研究助理亦盡其所能，使我順利開展工作；還有眾多對我研究感興趣的學生、不用我太操心的學生……太多的人與事，一時不能盡數記清，請原諒則箇。

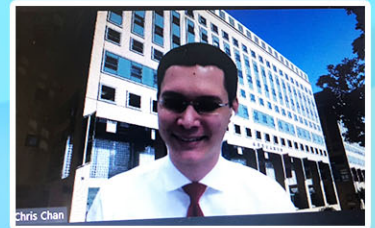
我時常提醒自己要常存常懷感恩之心，希望在這五年來、與未來的時間裡，向大家充份道謝，因為未來我要開展的工作，仍是充滿艱巨挑戰。還請大家不吝提點幫忙！



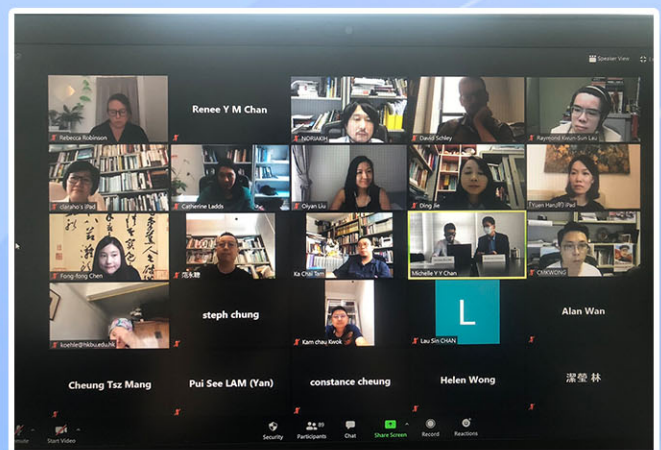
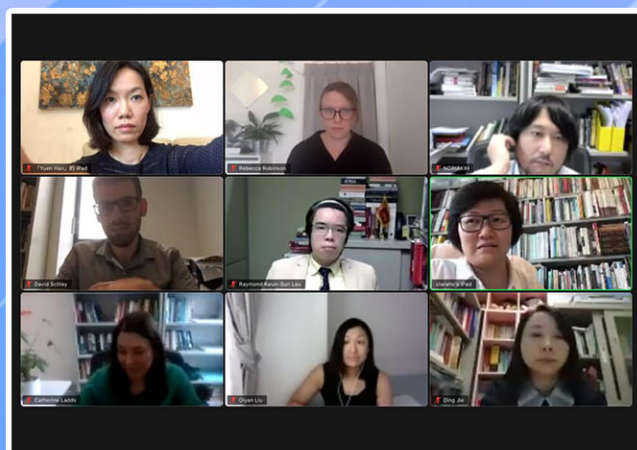
2021 Honours Project Briefing and Library Workshop via Zoom (2020.5.29)

As mentioned previously (Please refer to *Newsletter* Issue 57), the Honours Project Briefing and Library Workshop was conducted via Zoom this year. This very first real-time Zoom meeting with all faculty members and history majors was successfully held on 29 May 2020.

The Library Workshop aims to assist students in sourcing helpful materials while they are working on the Honours Project. Mr. Christopher Chan, Head of Information Services of the University Library, delivered the workshop online to Year 3 History Majors.



Students then attended the Honours Project Briefing on Zoom right after the Workshop. The Meeting was chaired by Prof. Cindy Yik-yi Chu and Dr. Kin-sum (Sammy) Li, Honours Project coordinators, while faculty members connected to the meeting either at their offices or home. An e-version of the HP handbook containing important information, such as the working timeline and instructions, was sent to students for their reference. Students were advised to complete a selection form by 12 June.



2019-20 Faculty-Student Consultative Questionnaire – Your Comments are Welcome!

Dear History Majors in Various Programmes,

Owing to the pandemic, we regret to inform you that the face-to-face Faculty-Student Consultative Meeting has to be shifted to an online questionnaire this year. Over the years, the Consultative Meeting has served as a very important and effective platform for students and faculty members to share and exchange their opinions about the Department. We value your voices and opinions related to teaching and learning issues. Please complete this questionnaire via Google form (<https://forms.gle/yxjPKjJQD8QjRk1a6>) and let us know what you think, thank you!



2019-20 學年師生聯席會議電子問卷
Faculty-Student Consultative Questionnaire

Dear History Majors in Various Programmes 各位歷史系主修生：

Owing to the pandemic, we regret to inform you that the face-to-face Faculty-Student Consultative Meeting has to be shifted to an online questionnaire this year. Over the years, the Consultative Meeting has served as a very important and effective platform for students and faculty members to share and exchange their opinions about the Department. We value your voices and opinions related to teaching and learning issues. Please complete this questionnaire by answering all or part of the questions and let us know what you think.

大家好！基於疫情及其相關防疫措施緣故，我們很遺憾本學年（2019-20）的「師生聯席會議」未能以實體面對的形式進行。然而，學系一直十分珍惜與同學們真誠對話的機會，也非常希望藉助同學們對於學系各方面發展的寶貴意見。由是，我們今年將並以電子問卷形式收集大家的心聲，以期繼續有效發揮「師生聯席會議」的重要功能。懇請大家撥冗完成這份問卷，儘管答部分問題亦可，希望集思廣益為學系的持續發展提供寶貴意見。

You are welcome to complete the survey by 10 June 2020 (Wednesday). For enquiries, please contact Miss Michelle Chan by email (michyychan@hkbu.edu.hk). We look forward to hearing from you. Thank you!

同學的意見十分重要，歡迎於6月10日或以前將填妥此問卷，如有任何疑問，請電郵至 michyychan@hkbu.edu.hk，謝謝各位同學！

* Required

Coordinators: Prof. Man-kong Wong, Dr. Wing-chung Fan, Dr. Kam-chau Kwok
蔣壽老師、黃文江教授、范永聰博士、郭錦洲博士

1. The Department has been providing a more comprehensive set of courses for students to enroll in, covering different countries, regions, periods, and topics. What is your opinion about the history curriculum? 近年學系所提供的課程日趨完備，涵蓋不同國別、地域、時期與專題，您對課程發展方面可有建議？

Your answer _____

IDEAS

AAB 1131 Renovation Update

The Renovation work in AAB 1131 will be completed by the end of May. Thanks to the help of various workers, the remodeling is on schedule. What is more? Newly designed wallpapers will be coming soon!



Welcome to the World, Little Sung Mo!

How enchanted to see the arrival of Joan's baby boy on 18 May 2020! Wishing little Sung Mo excellent health and a brilliant journey ahead!

Message from the Chu Family



Dear Colleagues and Friends of the History Family,

Thank you so much for all your sweet messages and gifts! We feel so blessed for all the warm wishes you gave to our family- especially to our baby! It has been over a week that we take up our roles as parents. What an exhausted but wonderful week! We can't wait to see you all again!



Joan & Jason

(From Joan: Everyone please be nice to your mama for her unconditional love to you because giving birth is such a painful thing!)



Prof. Kam-keung LEE (Professor Emeritus)



◆於2020年5月16日為國史教育中心（香港）及香港城市大學中文及歷史學系舉辦的「名家講座系列」演講，題為「香港國史教育的明燈：錢穆（1895-1990）與孫國棟（1922-2013）」，講座透過網上形式進行直播。

Dr. Jatinder MANN (Assistant Professor)

◆Created and is the Manager of the Australian, Canadian, and New Zealand Studies Network (ACNZSN): <https://acnzs.org>.

Dr. Raymond Kwun-sun LAU (Lecturer I)

◆Participated in an International Webinar on “COVID-19 and Africa's Engagement with China: Implications for India and other Major Partners”, organized by African Studies Association of India (ASA India), in collaboration with Manohar Parrikar Institute for Defence Studies and Analyses, New Delhi, India, 5 May 2020.



◆Participated in “Africa Talks: Africa and the New Global Order in the Post COVID-19 World” organized by Indiafrica Today, 12 May 2020.

◆Delivered a lecture entitled “Political Development of Hong Kong and China's policy towards Hong Kong since 1997: Retrospect and Prospect”, organized by Centre for Studies of South and South-East Asian Societies, Department of Political Science, Kazi Nazrul University, Asansol, West Bengal, India, 16 May 2020.



Dr. Jatinder MANN 萬澤德博士

Sharing by Dr. Jatinder Mann about creation of Australian, Canadian, and New Zealand Studies Network (ACNZSN)

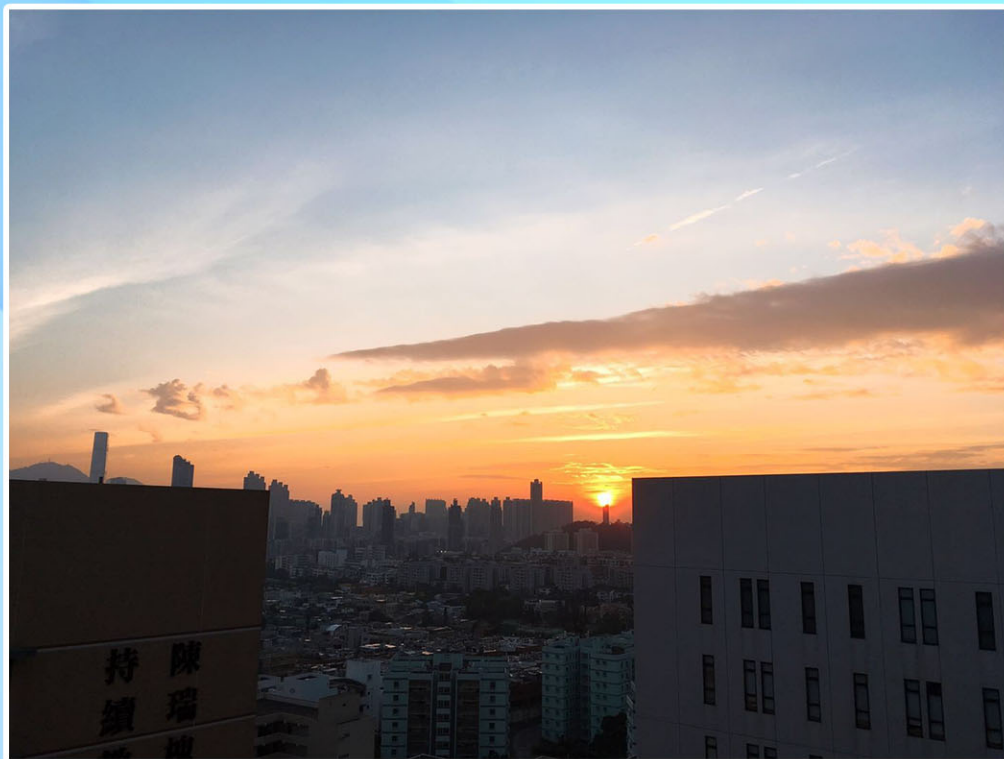
The Australian, Canadian, and New Zealand Studies Network (ACNZSN) was created and managed by [Dr. Jatinder Mann](#) (Assistant Professor, [Department of History](#), Hong Kong Baptist University, Hong Kong SAR). It aims to bring together scholars working in the three fields of Australian, Canadian, and Aotearoa New Zealand Studies. It shares resources in these three areas on its [website](#), as well as news and opportunities via a regular blog (which you can subscribe to [here](#)) and social media ([Facebook](#) and [Twitter](#)).

ACNZSN is also supported by eminent academics who work in Australian, Canadian, and Aotearoa New Zealand Studies all over the world. These include:

- * [Professor Paul Pickering](#) (Director, [ANU Australian Studies Institute](#), Australian National University, Canberra, ACT, Australia)
- * [Dr. Benjamin Jones](#) (Lecturer, [School of Education and the Arts](#), Central Queensland University, Rockhampton, Queensland, Australia)
- * [Associate Professor Peter Thompson](#) (Associate Dean {Academic}, [School of Indigenous and Canadian Studies](#), Carleton University, Ottawa, Ontario, Canada)
- * [Assistant Professor Ethel Tungohan](#) (Canada Research Chair in Canadian Migration Policy, Impacts and Activism, [Department of Politics](#), York University, Toronto, Ontario, Canada)
- * [Professor Richard Hill](#) (Director, [Treaty of Waitangi Research Unit, Stout Research Centre for New Zealand Studies](#), Victoria University of Wellington, Wellington, Aotearoa New Zealand)
- * [Dr. Felicity Barnes](#) (Senior Lecturer, [School of Humanities](#), University of Auckland, Auckland, Aotearoa New Zealand)
- * [Dr. Rhonda Evans](#) (Director, [Edward A. Clark Center for Australian and New Zealand Studies](#), University of Texas Austin, Austin, Texas, USA)
- * [Professor Christina Keppie](#) (Director, [Center for American-Canadian Studies](#), Western Washington University, Bellingham, Washington, USA)
- * [Dr. Ali Clark](#) (Senior Curator for Oceania and the Americas, [World Cultures department](#), National Museums Scotland, Edinburgh, Scotland, UK)
- * [Dr. Iain Johnston-White](#) (Senior Lecturer in British History, [School of Humanities](#), University of Roehampton London, London, UK)



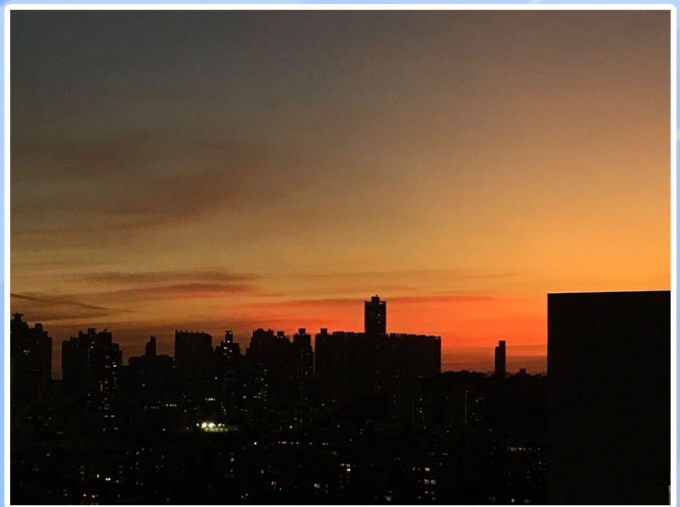
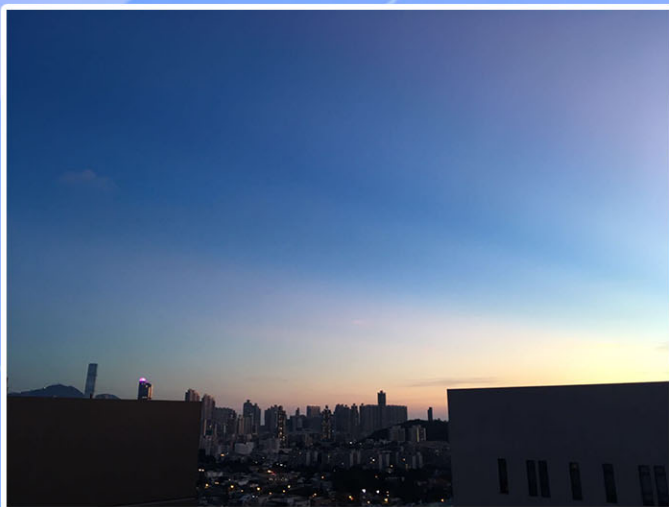
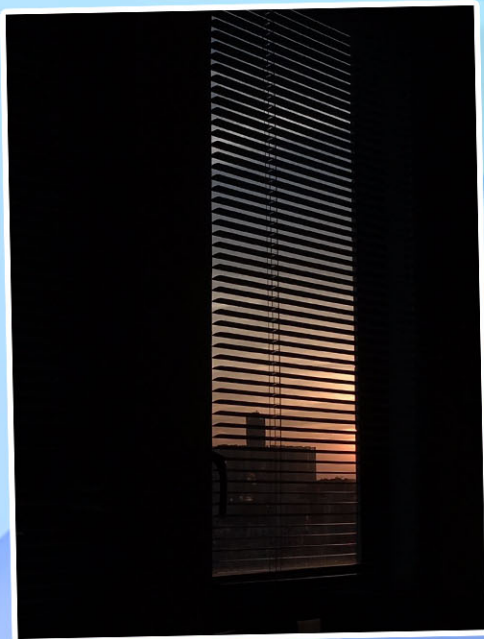
Dr. Zhihui LIN 林稚暉博士



轉眼間博士畢業快有兩年。很幸運有機會開始教書，於是忙著備課、講課、改功課，時間過得比讀博士快得多。去年搬出打蕙四年的大房一隅，現在即將全部搬到下一站。因緣際會，有一年時間慢慢退出和轉換，回想起來每每覺得是極體貼溫柔的安排。

研究發表獲學位固然都是追求，不過對我而言最珍貴也最令我快樂的是在這裡認識的人。蒙恩師劉詠聰教授不棄，我有幸拜於門下，受益增進又豈止於做學問？劉師為人及處事常令人有「雖不能至，心嚮往之」之感。噢她還超級可愛！各位老師、行政同事、同學一直給予啟發、愛護和支持，每次想來都感暖意。雖不在此一一具名，但心裡對每位良師益友都存有感激。看到歷史系熟悉的人們在熟悉的兩條巷裡工作生活，就足夠令人平靜和舒暢。

大房有窗，窗外日日有陰晴風雨和一片綠林，如果留意日落方向，亦可觀察到春夏秋冬。多少個白晝黑夜趴在Michelle座位的窗戶拍照，差點壓壞百葉簾。以前這是我的日常，以後要再看這窗外風景就不容易了。私心想多分享些照片，希望看到的人也覺得歡喜。



King-yuen WONG 黃敬源

BA (Hons) in History, Year 3



一下子，原來已經要升讀大四年級，太多事來得太快、太匆忙，連本來應有的自然反應，都變成了倉底貨。今年是我過的第一年大學生涯。為此，我曾經想像過，我以為我可以比以前得著更多、認識到更多人。偏偏，這樣的想像卻在這數個月裡落空了。我們彼此都被囚在Zoom的井口裡。

朋友說：「用Zoom上堂好方便，我諗遲下就算個疫情無咗都好，如常上課嘅日子都應該要用Zoom上堂。大佬呀，省返車錢又唔使比呀sir見到你上堂不專心，一石二鳥啦。」的確，打機、上課、吃飯和睡覺，大概可總結了我用Zoom上堂的這些日子（當然，這是情節需要）。然而，同學呢？那些本來我應該認識的摯友呢？

大學生活，我只有兩年，zoom便佔了一年。

幸好，我在第一年進來的時候，參加了歷史學會的迎新營。從這活動中，我尚可認識到新的朋友，為我本來開始沙漠化的想像，帶來了些許甘泉。所以，這裡要感謝的，就是當時帶著我的組爸媽（潔膠同Teemo）。初到這裡，我對浸大所有的未知，都是由他們來解答的。現在，他們要畢業了，我希望可以在這裡跟他們說聲謝謝和畢業快樂。另外，我也要感謝取錄我來到這裡的兩位老師（英雄莫問出處），很開心可以入讀歷史系，成為一個歷史人。

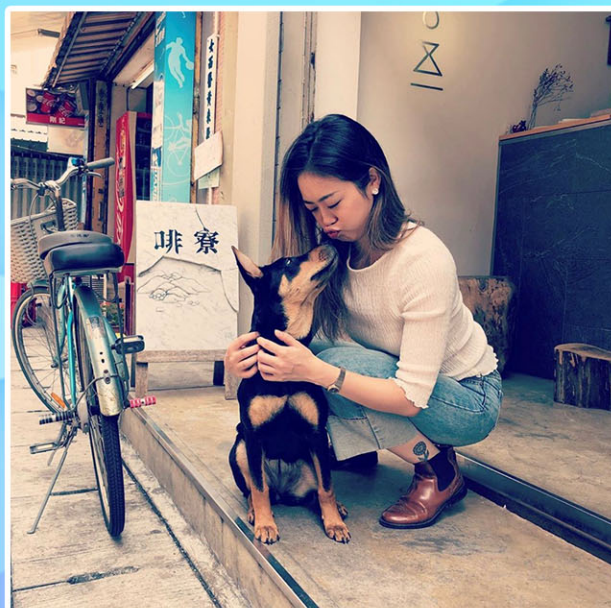
Miss Reed Hanwei LI 李寒葦小姐

BA (Hons) in History, 2011

黎明前最黑暗，信念是唯一前行的動力

歷史系的教授及同學各位好，我最近讀到一篇比較有趣的文章，作者用金庸小說裡的「斷龍石」來比喻我們這個時代正在發生的一切。作者認為「無聲的巨響中，歷史的斷龍石已經放下，上面寫了四個字——不能更改。你我每個人做過的事、說過的話，都被隔斷在裡面，不能更改，不能收回。」

我與香港的緣份真正始於2007年春季，恰逢回歸十年，香港高等學府不斷擴大在內地招生範圍。我頂住各方壓力，選擇來到香港這個紙醉金迷的「文化沙漠」，讀一門被認為是沒有出路也找不到工作的學科。



慶幸的是，十三年過去了，我不僅找到出路和工作，更在最近這一年，逐漸在精神層面進一步認識到人生的意義和方向。

我希望我們每一個微不足道的個體，都能堅守心中的明燈，並且永不失去信念。因為堅守信念，一定可以推動歷史向前。

落筆之時是2020年5月20日，距離二戰紐倫堡審判開審75週年紀念還有半年。我想分享的是：柏林牆於1991年11月倒下，那年的5月，沒有人相信柏林牆會倒下。前蘇聯於1991年12月解體，那年的5月，沒有人相信蘇聯會解體。

希望各位疫情期間保重身體，闔家歡樂！

Miss Hoi-ching LEUNG 梁凱晴小姐

BA (Hons) in History, 2018



畢業兩年，很多人說過，大學的主修大多和工作無關；本來我的第一份工作也是和歷史學扯不上關係的文職，但在機緣巧合下，找到一份中文大學的研究助理工作，自此以「找資料」、「看檔案」為生。

記得我亦曾在歷史系擔任相同的職位，第一次是有幸獲得劉詠聰教授的邀請參與「全球中山公園研究」；其後也有機會協助Dr. David Schley作有關美國鐵路的研究。這兩次的經驗都讓我接觸到不同種類的一手資料，也提起我對歷史研究工作的興趣。

本以為在中大的工作會和以往的研究工作大同小異；然而，我在第一天上班就遇上了「挫折」。我的第一項工作是看東印度公司的檔案，第一次看到潦草字體的文件，腦海中是充滿問號的，加上找了兩三天也找不到適用的資料，十分迷茫。後來參考了數篇有關十八世紀英文潦草字體的文章，才知道同一個字母有數種寫法，生字的串法也和現代有所不同。花了差不多一星期的時間才習慣閱讀這些潦草的紀錄。另外一個對我來說比較有趣的工作是看不同語言的檔案，例如：義大利文，法文，拉丁文等的書信，因此，我也能認識到這些歐洲語言的基本知識，令我有學多一種語言的念頭。雖然現在看檔案的工作，需要大量的耐性，沉悶的時間亦較多，但當難得找到有用的史料時，則會感到十倍的滿足。

這一年多於中大的校園內遊走，各大教學樓外牆的塗鴉令我留下了深刻印象。除了有宣傳社會活動的標語，也應用了不同語言的名句，例如：Si vis pacem, para bellum（汝欲和平，必先備戰）。整個校園的氛圍就好像紀錄片中六四事件的前夕；早前我辦公室附近被噴上了一句「文人雅士，甚無風骨」，圖書館的門外也有人寫上「走出象牙塔」，似乎在控訴大學裏的有識之士未有為社會不公義的事發聲，因為利益而對現今的亂局視而不見，甚至同流合污。這亦使我反思，在這場尚未看到盡頭的社會運動中，歷史學家或是歷史研究員可以扮演甚麼角色？未來的歷史學家又會如何「公正地」記錄這段歷史呢？



1. 2019-20 Faculty- Student Consultative Questionnaire (<https://forms.gle/yxjPKjQD8QjRk1a6>)



歷史系
DEPARTMENT OF HISTORY

2019-20 Faculty-Student Consultative Questionnaire

Owing to the pandemic, face-to-face meeting with members of the Department would not be possible for this semester. Voice your valuable opinions and contribute great ideas by filling out a questionnaire!

Details will be announced in May. Please stay tuned!

Let us know what you think!

Enquiries Miss Michelle Chan
(852) 3411 7174



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



社會科學院
FACULTY OF SOCIAL SCIENCES





2019-20學年師生聯席會議電子問卷 Faculty-Student Consultative Questionnaire

Dear History Majors in Various Programmes 各位歷史系主修生：

Owing to the pandemic, we regret to inform you that the face-to-face Faculty-Student Consultative Meeting has to be shifted to an online questionnaire this year. Over the years, the Consultative Meeting has served as a very important and effective platform for students and faculty members to share and exchange their opinions about the Department. We value your voices and opinions related to teaching and learning issues. Please complete this questionnaire by answering all or part of the questions and let us know what you think.

大家好！基於疫情及其相關防疫措施緣故，我們很遺憾本學年（2019-20）的「師生聯席會議」未能以實體會議的形式進行。然而，學系一直十分珍惜與同學們真誠對話的機會；也非常希望聽取同學們對於學系各方面發展的寶貴意見。於是，我們今年希望以電子問卷形式收集大家的心聲，以期繼續有效發揮「師生聯席會議」的重要功能。懇請大家撥冗完成這份問卷，選答部分問題亦可，希望集思廣益為學系的持續發展提供寶貴意見。

You are welcome to complete the survey by 10 June 2020 (Wednesday). For enquiries, please contact Miss Michelle Chan by email (michyychan@hkbu.edu.hk). We look forward to hearing from you. Thank you!

同學的意見十分重要，歡迎於6月10日或以前將填妥此問卷，如有任何疑問，請電郵至 michyychan@hkbu.edu.hk，謝謝各位同學！

* Required

Coordinators: Prof. Man-kong Wong, Dr. Wing-chung Fan, Dr. Kam-chau Kwok 統籌老師：黃文江教授、范永聰博士、郭錦洲博士

1. The Department has been providing a more comprehensive set of courses for students to enroll in, covering different countries, regions, periods, and topics. What is your opinion about the history curriculum? 近年學系所提供的課程日趨完備，涵蓋不同國別、地域、時期與專題。您對課程發展方面可有建議？

Your answer

2. The Faculty of Social Sciences and the Department of History are committed to referring diverse internship opportunities to students in recent years. Some students were given the chance to work in museums, archives, and publishing houses, which are very helpful for their future careers. Do you have any comments related to internships? 社會科學院及歷史系近年致力為同學們提供多元化的實習機會，當中部分合作單位為博物館、檔案館及出版社等，與將來同學們的事業發展息息相關。您對現時學院及學系所提供的實習機會，有甚麼意見？

Your answer

3. The History Department's Peer Mentoring Program is designed for students who are new to the department or students who would like help managing the burdens of university-level coursework. What sort of information and support do you expect from the Peer Mentoring Program? 為了幫助新入學同學盡快適應大學生活，學系特設「朋輩輔導計劃」，由系內高年級同學擔任學友，協助有需要的學生。您期望「朋輩輔導計劃」提供哪些方面的資訊與援助？

Your answer

4. Various scholarships dedicated to History Majors have been established to commend students in different cohorts for their outstanding performances and improvements. For details, please refer to <http://histweb.hkbu.edu.hk/awards.html>. Do you have any comments about scholarships? 為了嘉許在學業上有傑出表現的系內同學，並鼓勵同學們繼續努力精進，學系近年增設不同種類的美學金，基本上覆蓋在各年級和課程有優秀表現的同學（詳見<http://histweb.hkbu.edu.hk/awards.html>）。您對於美學金之設立，可有甚麼建議？

Your answer

5. Students often reflect that they derived much benefit from exchange programmes. The Department encourages students to gain more information about going on an exchange because this would be a fruitful experience. What is your view on exchange programmes? 參與海外學習交流計劃，於學習歷史大有裨益。為此，學系鼓勵同學們多加留意相關資訊，爭取海外短期交流機會。關於海外交流計劃方面，您有甚麼意見？

Your answer

6. Some students may consider pursuing a Master's degree after graduation. What kind of support would you like the Department to offer? 部分高年級同學或對畢業後繼續進修高級學位——如研究式碩士或修讀式碩士表示興趣；您期望學系提供那些相關資訊或協助？

Your answer

7. A few years ago, the Department started to organize career-related sharing sessions by inviting outstanding alumni from different industries to share their job hunting journeys and career paths with current students. What kinds of career talks are you interested in the coming years? Do you have any suggestions? 近年學系開始舉辦職業輔導講座，邀請從事不同行業的傑出校友回校演講，分享求職心得及工作經驗。您期望學系舉辦哪一類型的職業輔導講座，或有甚麼建議？

Your answer

8. Some courses offered by the Department require students to participate in field trips and service-learning activities. What do you think about these outside classroom activities? 學系所提供的課程中，部分包含實地考察學習環節，亦會加入服務學習元素。您對於課堂以外的學習有甚麼建議？

Your answer

9. Owing to the global pandemic, all teaching was delivered online in the past semester. Do you have any comments or suggestions for improvement? 由於疫情關係，過往一個學期的教學以網上形式進行，同學認為有甚麼地方需要注意或改善？

Your answer

10. Any other comments related to teaching and learning that you would like to raise? 由於疫情關係，過往一個學期的教學以網上形式進行，同學認為有甚麼地方需要注意或改善？

Your answer

English Name 英文姓名 *

Your answer

Chinese Name 中文姓名 *

Your answer

Student ID 學生證編號 *

Your answer

Student Email 學生電郵 *

Your answer

Submit

2. An International Symposium on the Chinese Catholic Church in its Manifestation of Power and Knowledge (2020.6.26)

INTERNATIONAL SYMPOSIUM ON THE CHINESE CATHOLIC CHURCH IN ITS MANIFESTATION OF POWER AND KNOWLEDGE

VIA ZOOM

 26 June 2020 (Friday)

 2 pm – 5:50 pm
(HKT)



CONTENT

This symposium addresses issues of the Chinese Catholic Church (China mainland, Hong Kong, Macau, and Taiwan). It highlights the development of the Church (the clergy, sisters, and people) in the contemporary period from 1949 to the present. It includes participants from Hong Kong, China, Italy, and other parts of the world. They will talk about the Church from the perspectives of power, knowledge, and communities.

PROGRAM CHAIR



Cindy Yik-yi Chu
Hong Kong Baptist University

SPEAKERS



Gianni Criveller
Pime International Missionary School of Theology (Monza, Italy)
Centre for Catholic Studies, The Chinese University of Hong Kong
Holy Spirit Seminary College of Theology and Philosophy, Hong Kong



Raissa De Gruttola
Università degli Studi di Perugia (Italy)



Annie Lam
Holy Spirit Study Centre



Sheng-mei Ma
Michigan State University



Steve Pieragastini
Loyola Marymount University



Rachel Xiaohong Zhu
Fudan University, Shanghai



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Department of History
Hong Kong Baptist University



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Hong Kong Baptist University
Kowloon Tong
Kowloon
Hong Kong
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社會科學院
FACULTY OF SOCIAL SCIENCES



HKBU Department of History Newsletter

香港浸會大學歷史系系訊

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