



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



歷史系
DEPARTMENT OF HISTORY

NEWSLETTER

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訊

53

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社會科學院
FACULTY OF SOCIAL SCIENCES

Highlights 02

Members' Publications & Activities 12

Sharing by Members 15

Sharing by Students 22

Sharing by Old Friends & Alumni 24

Announcements 25



*"It was the best of times, it was the worst of times,
it was the age of wisdom, it was the age of foolishness,
it was the epoch of belief, it was the epoch of incredulity,
it was the season of light, it was the season of darkness,
it was the spring of hope, it was the winter of despair."*

- Charles Dickens, *A Tale of Two Cities*

「東南亞華人之歷史角色」國際學術研討會 An International Conference on Positioning Chinese Diasporas in Southeast Asia (2019.11.1-2)



由香港浸會大學歷史系、近代史研究中心、新亞研究所及新亞研究所校友會教育文化有限公司合辦的「東南亞華人之歷史角色國際學術研討會」於11月1至2日圓滿舉行。會議共有四組討論環節，來自澳大利亞、日本、越南及本地的與會者，連同本地院校的學者及學生，一同就「東南亞華人之歷史角色」進行交流，以紀念新亞研究所陳荊和教授對東南亞史及華僑史研究之卓越貢獻。

研討會由畢業於浸大歷史系及新亞研究所之江玉勤先生捐款資助召開。研討會主要探究東南亞華人自明清至今在東南亞各國的政治、經濟及文化角色。著名東南亞華人史學者顏清湟教授於主題演講中，提出一帶一路與東南亞華商具有密切關係。







The Fifth Annual Conference on Chinese Culture - The City and the State in the Ancient World: Perspectives from Archaeology & History

第五屆中國文化研究會—古代世界的城市 and 國家：考古學和歷史的視角 (2019.11.8-9)



The “Fifth Annual Conference on Chinese Culture,” jointly organized by the Department of History, Chinese Cultural Studies Centre, Jao Tsung-I Academy of Sinology, and Henan Provincial Institute of Cultural Relics & Archaeology, was held on 8-9 November 2019. Scholars and participants from prestigious institutions in the United States, UK, Singapore, Australia, China, and Hong Kong gathered at HKBU and shared their insights under the theme “The City and the State in the Ancient World: Perspectives from Archaeology & History.”



At the opening ceremony, Prof. Rick Wong, Vice President (Research and Development) emphasized that HKBU strives to offer a diversified research environment for scholars to demonstrate their work and encourage international academic collaborations. Officiating guests include Prof. Clara Wing-chung Ho, Prof. Chen Zhi, Director of Jao-Tsung-I Academy of Sinology, and Ms. Oi Ling Chiang, Director of Chinese Cultural Studies Centre.

Prof. Carlos F. Norena from the University of California, Berkeley, delivered a keynote presentation entitled “Ecologies, Cities, and States in Ancient Eurasia.” He examined the roles of physical geography and natural ecology in structuring the settlement patterns and distribution of cities and urban networks in ancient Eurasia.



The Conference consisted of four sessions covering diverse topics in the ancient world, ranging from people and places in the period, objects and the pre-historic city, the city and state in the archaeological record, and provinces and the periphery, aiming to let participants understand ancient civilizations within a global context.

由香港浸會大學歷史系、承真樓中國文化研究中心、饒宗頤國學院及河南省文物考古研究院合辦的「第五屆中國文化研討會」於11月8至9日圓滿舉行。研究會主題為「古代世界的城市 and 國家：考古學和歷史的視角」，來自美國、英國、新加坡、澳大利亞，內地及香港的與會學者於浸大發表相關研究及見解，並與本地其他院校的學者及浸大學生，一同參與討論。

會議共分四節，討論內容涵蓋古代城市的人與地、器物與史前城市、考古紀錄的城與邦，及城市與周邊等等，讓參與者從全球角度了解古代文明。

香港浸會大學副校長（研究及拓展）黃偉國教授於開幕典禮上致歡迎辭。他表示浸大致力提供多元化的研究氛圍，讓學者發表其學術成果，同時促進本地與國際院校的協作。此外，劉詠聰教授、饒宗頤國學院院長陳致教授及承真樓中國文化研究中心董事蔣靄玲女士亦擔任開幕典禮嘉賓。







Mr Rocky Sung Scholarship (for Semester One) 宋韶光老師獎學金 (秋季學期)
Mr Rocky Sung Scholarship (for Semester Two) 宋韶光老師獎學金 (春季學期)



The Department is excited to announce that it has received a generous donation to establish two endowment scholarships: the Mr Rocky Sung Scholarship (for Semester One) and the Mr Rocky Sung Scholarship (for Semester Two). The donor, Mr. Rocky Siu-kwong Sung, Chairman of Sung's Cultural Enterprise, was a lecturer at the Department in the late 70s and early 80s. The Department would like to thank him for his generosity, which will nurture more and more outstanding history majors.

Starting from the 2019/2020 academic year, a Year-2 student in any major programmes offered by the History Department who achieved the highest Semester GPA (SGPA) in the first semester of each academic year will receive the Scholarship (for Semester One) and the student who achieved the highest Semester GPA (SGPA) in the second semester of each academic year will receive the Scholarship (for Semester Two). In case two or more students obtain the same SGPA, the Head of Department may exercise his/her discretion to award only one student or split the award to recognize more students.

The Department welcomes donations to set up further awards. Potential donors, please visit <http://histweb.hk-bu.edu.hk/giving.html> to download the donation form, or contact Miss Michelle Chan at michyychan@hk-bu.edu.hk for further information.

承蒙宋韶光文化企業主席宋韶光先生慷慨捐資，「宋韶光老師獎學金」業已設立。宋老師曾於七八十年代在本系任教，今藉捐資成立獎學金繼續栽培更多莘莘學子。

由2019年起，凡修讀歷史系任何一項主修課程的二年級學生，每學年以最佳學期成績（以SGPA計算）完成秋季學期課程者將自動獲得「宋韶光老師獎學金（秋季學期）」，而每學年以最佳學期成績（以SGPA計算）完成春季學期課程者將自動獲得「宋韶光老師獎學金（春季學期）」。如具備相同資格者多於一人，得獎者將由系主任作最後決定，金額視乎基金收入而定。

歷史系歡迎各界慷慨襄助，鼓勵歷史系學生不斷爭取突破。歡迎閣下透過不同方式支持浸大歷史系，請瀏覽<http://histweb.hkbu.edu.hk/giving.html>下載捐贈表格。如欲了解更多，歡迎與陳欣瑜小姐(michyychan@hkbu.edu.hk) 聯絡。

MR ROCKY SUNG SCHOLARSHIP (FOR SEMESTER ONE)

Thanks to a generous donation from Mr. Rocky Siu-kwong Sung, Chairman of the Sung's Cultural Enterprise and a former faculty member of the Department, the captioned Scholarship "Mr Rocky Sung Scholarship" has been established. Starting from the 2019/2020 academic year, a Year-2 students in any major programmes offered by the History Department who achieved the highest Semester GPA (SGPA) respectively in the first semester of each academic year will receive the award. In case two or more students obtain the same SGPA, the Head of Department may exercise his/her discretion to award only one student or split the award to recognize more students.

宋韶光老師獎學金（秋季學期）

承蒙宋韶光文化企業主席、歷史系前任講師宋韶光先生慷慨捐資，「宋韶光老師獎學金」業已設立。由2019年起，凡修讀歷史系任何一項主修課程的二年級學生，每學年以最佳學期成績（以SGPA計算）完成秋季學期課程者將自動得獎。如具備相同資格者多於一人，得獎者將由系主任作最後決定，金額視乎基金收入而定。

MR ROCKY SUNG SCHOLARSHIP (FOR SEMESTER TWO)

Thanks to a generous donation from Mr. Rocky Siu-kwong Sung, Chairman of the Sung's Cultural Enterprise and a former faculty member of the Department, the captioned Scholarship "Mr Rocky Sung Scholarship" has been established. Starting from the 2019/2020 academic year, a Year-2 students in any major programmes offered by the History Department who achieved the highest Semester GPA (SGPA) respectively in the second semester of each academic year will receive the award. In case two or more students obtain the same SGPA, the Head of Department may exercise his/her discretion to award only one student or split the award to recognize more students.

宋韶光老師獎學金（春季學期）

承蒙宋韶光文化企業主席、歷史系前任講師宋韶光先生慷慨捐資，「宋韶光老師獎學金」業已設立。由2019年起，凡修讀歷史系任何一項主修課程的二年級學生，每學年以最佳學期成績（以SGPA計算）完成春季學期課程者將自動得獎。如具備相同資格者多於一人，得獎者將由系主任作最後決定，金額視乎基金收入而定。

Monthly Donation made by History Alumna

The Department is pleased to announce that Ms. Lam Suet-Pik, an alumna graduated in 2010 has joined the HKBU Alumni Monthly Donation Campaign that she will be donating \$100 dollar to the Department every month to support the Department's general development. Thank you!

More information about the donation campaign can be found here:

<https://aao.hkbu.edu.hk/en/giving/Donation/index.php>



Prof. Cindy Yik-yi CHU (Professor)

◆Chaired a panel at the “International Conference on Positioning Chinese Diasporas in Southeast Asia” co-organized by the Department of History, MHRC and New Asia Institute of Advanced Chinese Studies, 1 November 2019.



Prof. Stephanie Po-yin CHUNG (Professor)

◆於2019年11月1日出席由香港浸會大學歷史系、近代史研究中心及新亞研究所合辦的「東南亞華人之歷史角色國際學術研討會」並致歡迎辭。



Prof. Timothy Man-kong WONG (Professor)

◆於2019年11月1日出席「東南亞華人之歷史角色國際學術研討會」並擔任評論員。

Prof. Kai-wing CHOW (Professor Emeritus)

◆於2019年11月1日出席「東南亞華人之歷史角色國際學術研討會」致開會辭及發表報告，題為「陳荊和教授與新亞研究所—以東南亞研究室為中心的探討」。

Prof. Kai-yin LAM (Professor Emeritus)

◆於2019年11月1日出席「東南亞華人之歷史角色國際學術研討會」並擔任主持。

Prof. Kam-keung LEE (Professor Emeritus)

◆於2019年11月1日出席「東南亞華人之歷史角色國際學術研討會」擔任主持及發表報告，題為「劉家駒及其《菲律賓菲化運動之研究》」。



Dr. Kin-sum (Sammy) LI (Assistant Professor)



◆Delivered a presentation entitled “3D Scanning, Ancient Cities, and Craftsmanship: An Integrated Study of the Development of industrial Control in Central China” at the “Fifth Annual Conference on Chinese Culture” jointly organized by the Department of History, Chinese Cultural Studies Centre, Jao Tsung-I Academy of Sinology, and Henan Provincial Institute of Cultural Relics & Archaeology, 8-9 November 2019.

◆Served as the master of ceremony of the above Conference.

Dr. Oiyan LIU (Assistant Professor)

◆ Presented a paper entitled “Mixedness in Chineseness: A *Peranakan* Interpretation of a Chinese Cultural Legacy” at the “International Conference on Positioning Chinese Diasporas in Southeast Asia,” 1 November 2019.



Dr. Ka-chai TAM (Assistant Professor)

◆ 於2019年11月1日出席「東南亞華人之歷史角色國際學術研討會」並擔任評論員。

Dr. Rebecca ROBINSON (Research Assistant Professor)

◆ Delivered a concluding remarks, chaired a discussion and served as the master of ceremony at the “Fifth Annual Conference on Chinese Culture” jointly organized by the Department of History, Chinese Cultural Studies Centre, Jao Tsung-I Academy of Sinology, and Henan Provincial Institute of Cultural Relics & Archaeology, 8-9 November 2019.



Dr. Yuen-han LAW (Lecturer I)

◆ 於2019年11月1日出席「東南亞華人之歷史角色國際學術研討會」並發表報告，題為「東南亞華人業務在中國拓展：以胡文虎『虎標』藥業在民國時期發展為研究個案」。



Dr. Raymond Kwun-sun LAU (Lecturer I)

◆ Presented a paper entitled “Africa in China’s Belt and Road Initiative: Realizing Chinese-African dreams for common development?” at the 3rd International Conference of the Philippine International Studies Organization (PHISO): Diplomacy, Dialogue, and Discourse: The Praxes turn in IR, Cebu Parklane International Hotel, Cebu City, The Philippines, 9-10 November 2019.



Miss Soo-ei YAP (PhD Student)

◆ Presented a paper entitled “A Study of Chua Boon Hean (1905-1995): (Re)configuring the Hong Kong-Singapore Connection in Southeast Asia” at the “International Conference on Positioning Chinese Diasporas in Southeast Asia,” 1 November 2019.

Prof. Cindy Yik-yi CHU 朱益宜教授

The Importance of Studying History to Daily Life and Cultivation of the Sense of Taste



Studying history is like listening to other people's stories, both male and female, as well as that of ancient, medieval, pre-modern, and modern times. It allows us to see examples of success from others, and to learn from others' mistakes.

I recently moved to the new office and thought of decorating it. I decided to put the meaning of studying history on famous paintings. So, I hanged Raphael's "School of Athens" of the Renaissance period, portraying Aristotle and Plato and demonstrating the importance of learning. There are also portraits of Jesus and Mary, showing the great influence of religion on politics and society. There are my favorite angels, among them the cute little angels and the archangel St. Michael. They are all my idols, and each of us has a guardian angel.

Some of the posters are on Audrey Hepburn, reflecting that movies are a symbol of social culture. In addition, I have two pictures showing the Flatiron in New York City, which housed the publisher of my first history book on the Maryknoll Sisters. I put a picture of a Maryknoll Sister (Sr. Rose) who passed away five years ago, but her contribution as a missionary was tremendous. The study of history is inextricably linked to daily life and a person's sense of taste.

Prof. Kam-keung LEE 李金強教授

劉家駒生平及學行

本系前系主任劉家駒先生去世至今二十四年，今因參加「東南亞華人之歷史角色」國際學術研討會，報告「劉家駒（1932-1987）及其《菲律賓菲化運動之研究》」，文中擇寫其生平及學行，故節錄以饗本系舊生。

劉家駒，原籍河北省高邑縣。出生於石家莊。祖父悅祖，字景武，任職平漢鐵路局，父振山，字松樵，則於河南井陘礦務局任職，皆為近代中國新式工礦交通事業之專才。母親張玉潔出身天主教家庭。三舅克定為聖言會神父，二姨張方濟加（Francisca）及三姨貞潔乃嘉諾撒會，訓蒙會之修女；而四姨純潔及五姨亦為修女，1949後修會遭解散而還俗，也許此乃其信仰天主教，而於早年成為修士之緣由。據其所說，他是一個「早年喪父失母的人」，故自幼信仰尤篤，並緬念雙親及先祖。1942年十歲時，至宣化北山主徒會入學。主徒會乃由教宗庇護十一世（Pius PP. XI, 1857—1939）差派來華首任宗座駐華代表剛恆毅（Celso Benigno Luigi Cardinal Costantini, 1876—1958）樞機主教於1927年所創立，為一中國神職修會，度獻身修會三願生活，以鑽研中西學術，從事教育出版，傳教、牧靈、社會等工作為職志。目的培養一批具有學識，而精通中國文化之本土神職人員，使其能傳播福音於國人，並服務於本國教會。該會並創辦恆毅中學及小學。此剛恆毅主教主張天主教中國化所使然。於1949年內戰後遷往臺北，繼續發展，並以臺灣及海外華僑為傳教及服務對象。

抗戰勝利後，就讀北平之恆毅、南堂、耕莘等中學。及至國共內戰，北平易手之際，由北平總主教田耕莘（1840—1967）安排下，逃難南下，從北平至青島，再經香港而後至臺北，入學臺北著名高中建國中學，於1951年畢業，同年加入主徒會，發願獻身。劉氏謂自此主徒會對其一生「都有着鉅大的影響」。1953年再至香港，入華南總修院攻讀哲學。該院興建目的，在於培養華南地區國籍神職人員，於晉鐸後，服務所屬教區。劉氏於1956年修畢哲學課程，至牛頭角聖堂，為瑪利諾會神父做傳道員。繼而入學新亞書院歷史系及研究所進修，轉而從事學術研究，從此由宗教轉向學術，以此為其生平志業之雙軌。

劉氏所讀之新亞書院及新亞研究所，為二十世紀香港研究中國文史哲之學術重鎮。該校乃1949年由錢穆、唐君毅（1909—1978）及張丕介（1905—1970）三人，創辦於香港，初以「新亞文商專科夜校」為校名，並以十月十日為校慶，以重視國家觀念及發揚傳統中國文化為理念，繼而改組成為全日制之「新亞書院」，立校於九龍深水埗桂林街，以文史、哲教、經濟、商學等系開校。在校者皆為內戰後流亡香港之學人及青年，故為一所「流亡教師與流亡學生共同形成的海外教育事業」，該校由於鴻儒雲集，於戰後危困中辦學，故重視國家及傳統文化，師生共同持守及發揚，因而建立一種「新亞精神」，從而聞名香江學界。該院成立後，獲美國雅禮協會（Yale in

China)，亞洲協會（Asia Foundation），哈佛燕京學社及港府之相繼支持，由是得以發展，日後成為中文大學之成員。期間錢穆於1953年創辦新亞研究所，宗旨在於「以中國人文學術之教學及研究為中心，以保存及發揚中國文化於當今世界為宗旨。」繼而搬入新建農圃道之校舍，該所此後人才輩出，成為本港二十世紀中國文史哲研究專才之搖籃，尤以史學人才最為突出。而該院之歷史系，原為文史系，至1957年分立而成中國文學系及歷史系。劉氏於1956年入讀，至1960年畢業，時中文大學尚未組成，獲專上學校統一文憑。就讀時，該系由魏晉南北朝史專家牟潤孫出任系主任，系內名師輩出，包括嚴耕望（1916——1996），陳荊和，陶振譽及孫國棟（1922——2013），其中尤以中國中古史及東南亞史之研究與教學，最為突出。劉氏於1960年畢業後，隨即考入新亞研究所，其時該所長由錢穆出任，並以錢穆，牟潤孫擔任經學、史學導師。唐君毅，謝幼偉（1905——1976）擔任哲學導師，潘重規（1907——2003），鄭騫（1906——1991）為文學及文字學導師。於1962年該所教務長謝幼偉以東南亞各地，國際地位日見重要，此一地域又與中國文化具有極深淵源。各國學者研究日多，故請所務會議成立東南亞研究室，求使本所成為東南亞研究中心。遂由研究東南亞之史陳荊和出任研究室主任，主持其事。

而劉氏即於此時入學，得為史學組研究生及研究所助理研究員。前後四年，投身史學研究，撰寫論文。首先完成〈十七八世紀中國禮俗問題對歐洲學人之影響〉（1961年4月27日），繼於1962年，在牟潤孫指導下，完成〈唐代朔方軍研究〉一文而畢業，繼而留所，任助理研究員。再完成〈天主教對越南的影響〉（1963）及〈初期傳入越南之天主教〉（1963）兩文。由此可見，劉氏入所之初，以唐史為研究範圍，然隨着其畢業後，轉而以東南亞華人史為其研究對象。此後再至香港中文大學中國歷史學部進修，在陳荊和的指導下，完成〈菲律賓菲化運動之研究〉（1968），從而取得香港中文大學之碩士學位。該文至1983年由香港學津書店出版成書。而劉氏由是被視為陳荊和於60年代初來港任教時之開山弟子。故其菲律賓菲化研究由此而出。

劉氏於1964年離開研究所後，翌年即至浸會大學前身之浸會書院史地系任教，至1969年轉為專任講師，至1978年史地系分家。新成立的歷史系由章群（1925——2000）出任系主任，然於翌年轉任香港大學中文系，遂由劉氏署任系主任，至1980年實任，至1985年晉升高級講師。其間由於港府因應前此實施九年義務教育，高中畢業生日多，故計畫擴展專上學額。於1981年至1982年間，聘請英國學歷審查委員會（C.N.A.A）評核浸會學院學術水準。歷史系即在劉氏領導下，「夙夜匪懈，召開一連串會議，編寫詳細報告，系中學術表現，終獲該委員會肯定，先生之功實不可沒」劉氏於浸會任教時期，為其一生教學、研究與著述之重要階段，亦為其生平與事業彰顯之時。就其教育而言，除早期一度講授西洋中古史外，先後任教中國通史、中國文化史，中國近三百年學術思想史、東南亞史，東南亞華人史及史學方法等科。其中東南亞史一科，直至其患肝癌臨終前，仍然執意任教。期間並以柳以青，馬以定，劉健等筆名，發表時論，散見於本港各大報刊，如《明報》，《明報月刊》，《中國人》，《萬人雜誌》等，所論皆能針貶時局時弊，為學術、文化及社會各界所重，日後並將其已刊文章，先後結集。編成《歷史與現實》，《知慍集》等書。而《菲律賓菲化運動之研究》一書，則為其生平出版之學術專著。而該書即為香港自六十年代以降，東南亞史及華僑史研究蓬勃時期所出版之華僑史專著。

與此同時，出身天主教而曾就讀於華南總修院的劉氏，自1975年起至其臨終之1987年間，亦在該院任教。先後講授「先秦諸子」，「漢學及魏晉玄學」，「隋唐佛學」，「宋明理學」，「清代思想家」等科。前後十二年，聖神修院神哲學院院長林焯焯神父，謂劉氏在該院院史的教學崗位，「印下不可磨滅的痕跡」。並謂劉氏之教學，因材施教，不但幫助學生瞭解中國傳統哲學，並以「提綱挈領」，「深入淺出」的教學技巧，培養學生的「獨立思考」能力。因而為該院「神長、修士和學生」所敬重。從而讚譽劉氏在其施教中「點燃自己」，而將「光和熱擴散在學院中」，此即「將信仰的真理揉合了中國思想的智慧，栽植人物」。可見劉氏之信仰與學術，在聖神修院師生中，作了「生活的見證」。就此而論，劉氏對於修院教育，早有主張。認為除提供鐸職所需學科外，認為應重視中國文學、哲學，歷史及文化史之修習。而劉氏任教於聖神修院及其所講授科目，堪稱為其主張之身體力行。

而劉氏生前留下之唯一學術專著《菲律賓菲化運動之研究》，則為其平生教育與研究中自闢蹊徑之專題研究，從而使其成為香港東南亞史研究之專業學者。



目前真正考驗我們的是如何從(一)傳統與現代；(二)安全與進步；(三)邊鐘與中心；(四)分歧與整合和(五)均衡與突出裡走出一條路來。

願與本屆畢業同學共勉！

歷史學系系主任

劉家駒

摘自〈從無名英雄之死想到浸會的過去與未來——悼念劉家駒〉，《明報月刊》，第265期（1988年1月）。頁125。



從無名英雄之死想到浸會的過去與未來 ——悼念劉家駒

浸會學院社會系高級講師 黃枝連



一九八七年十一月十二日到歷史系辦公室探訪劉家駒，才知道他在家休養。系裏正在找代課教師，但很困難，因劉家駒的知識面比較廣，從東南亞通史、東南亞華人史到中國文化史均融匯貫通。因此，這對鞋子，不是一般教師穿得進去的。

當天晚上，跟劉家駒夫人（黎潔如女士）通電話；她的聲音很低沉，但還是那麼平靜。她提了一些問題，主要是根據合同，員工的病假如何處理？找中醫診治，可以請病假和享受醫療保險嗎？……我有點驚愕，因為劉家駒患病已三個多月了，這些問題怎麼還沒搞清楚呢？因此，馬上再打幾個電話。左松超（中文系主任）到台北開會去了；找上了林年同（傳理系主任），他滿口答應翌日到人事處瞭解情況；還叫我轉告劉太太關於肝病治療及護理的要點。在這個問題上，他身受其患，歷險歸來，當然有發言權。

五月十三日清晨六時許，被碧華叫醒聽電話；傳來劉太太的聲音。她說：今天早上兩點多，劉家駒感到不舒服，呼吸困難、血壓降低；送他去太子醫院，四點多就過去的。

浸會學院決定由校方組織治喪委員會，對於一位教師來說，學校肯出面替他辦喪事，說明了他有一個忠於職守、敬業樂羣的生平。

事實上，浸會學院今天成為大學及理工撥款委員會資助的一家院校，劉家駒是盡過力的。

一九八六年三十周年校慶時，在學院服務了二十年的劉家駒，被邀請出來把它的三十年奮鬥過程寫成一個歷史的篇章。在執筆過程中，他一再說要把七十年代末、八十年代初舉辦過的一系列學術會議寫進「正史」裏；特別是「八十年代的香港」那一系列座談會，給「黑暗時代」的浸會學院帶來一些光彩。籌劃其事的人，謝校長有「贊育」之功，劉家駒和許多同事共襄斯舉；我不過起了統籌的作用。浸會的第一代開荒牛有林子豐、王啟樹（已故）、現任樹仁學院院長鍾期榮、以及浸信會的熱心人士；我們只能算是承前啟後的第二代，而現在則是第三代人領風騷。

改朝換代是歷史上不斷發生的事。浸會還是

私立學院時，百分之九十五以上的開支依賴學費，必然是低工資。七十年代，劉家駒和我都住在黃大仙。記得有一次，房東從三藩市回港，到家來，坐在客廳裏，老淚縱橫，要求我們馬上搬家；這層樓，是她的丈夫在美國磨了廿幾年洋工才買下來的，她想趁屋價飛漲，把它賣掉。可是，叫我搬去那裏？三千多元的月薪，總不可能拿兩千元出來租房子吧？……她來了幾次，在客廳裏，我們默默對坐，彼此的感受都很複雜。

當香港政府開始津貼浸會學院時，員工待遇也告改善。劉家駒和我就在這些歷史轉變年頭做系主任的，他在歷史系，我在社會系。為了學校、學院和學系的變革工作，有不少「挑燈夜戰」的日子，在一起開的會議至少有成百趟。

等到改革方案相繼出籠，UPGC和英國來的學術評審會議也應付過了；學校獲得政府充分的撥款，在人事上，就可以有一番更張，引進大批新力軍。對於浸會學院第二個三十年的發展大計，這又是必然要發生的事了！

我是主動提出辭呈、要求退下來，多做學術研究工作的；其實，系主任這個「七品芝麻官」，倒不必像雞肋，大可以棄之如敝屣的。對於無依無靠，又沒有博士學位頭銜的「本地薑」（像劉家駒和我），最好「知趣而退」。改朝換代了，不少老同事、老主任也知道，新的遊戲規則之下，還是走為上着。但，沒想到，狂風掃落葉，一夜之間，許多還沒有充分心理準備的人都要靠邊站——我突然想起，文革為什麼被稱為浩劫；問題之一，大概就在於把在位的人，不管三七二十一，先拉下馬，換上坐直升機上去的紅衛兵人馬。……由大事小事，想到一個團體的變革、構想的提出、政策的制訂、人員的新陳代謝、正義的維持和長期穩定發展的達致等等，都是要當着一件「科學加藝術」的重大工程來處理。太多的歷史經驗告訴了人們：有一件事，千萬做不得，那就是把「舊政」和「舊人」說得一文不值。

但願九七前後，香港各個方面的人事更新，千萬不要來個「狂風掃落葉」的方式，否則特別行政區的勝利開展，將會是緣木求魚。

Dr. Raymond Kwun-sun LAU 劉冠榮博士**MPI 2019 Annual Peacebuilding Training Sharing**

As a historically-oriented political scientist, a substantial portion of my research at the graduate level involved issues related to international responses to genocide and mass atrocities, particularly humanitarian intervention, responsibility to protect (R2P), protection of civilians and international criminal justice. I am grateful to the History Department and the United Board for Christian Higher Education in Asia for their support, as this has enabled me to participate in the 20th Annual Peacebuilding Training from 18 May – 31 May 2019, in Davao City, Philippines, offered by the Mindanao Peacebuilding Institute (MPI).



During my stay in Davao, I have enjoyed getting the chance to meet and befriend people with diverse perspectives and beliefs from different nationalities including the Philippines, Indonesia, India, Pakistan, Solomon Islands, Laos, Japan, United Kingdom, Canada, Malaysia, Mexico, Cameroon and Syria. Yet, perhaps more significantly, I have particularly benefited from the guidance, inspiration and education of my facilitators Paulo Baleinakorodawa, Joan McGregor, Myla Leguro, and Shimsia Ramadhan. In his course “Fundamentals of Peacebuilding” (FPB), for instance, Paulo illustrated clearly the complexity of the nexus between peacebuilding theory and practice. The conflict tree, conflict mapping model and Friedrich Glasl’s escalation & stage(s) of conflict model are the three conflict analysis tools I found very useful for focusing on certain aspects of the conflict. It has helped me understand that conflict analysis is more about making one’s subjective perceptions transparent than pursuing an objective understanding of the conflict.

Shimsia and Myla’s course “Interreligious Peacebuilding: Approaches for Cooperation, Social Cohesion and Reconciliation” (IRPB), on the other hand, has made me realize that while conflicts may be religiously-motivated, religion can also be a vital resource for peace. As I have been constantly told by Shimsia and Myla, we as peacebuilders must think ahead by counteracting the religious extremists. Particularly important is the three-dimensional framework of inter-religious action (practical, spiritual and cognitive) and identification of dividers and connectors in the peacebuilding process.



In this context, while Hong Kong people are very much used to the conditions of peace and stability (according to the Economist Intelligence Unit's Safe Cities Index 2017, Hong Kong is ranked one of the top ten safest cities in the world), what started as demonstrations against an extradition bill being introduced by Chief Executive Carrie Lam and her government this year have since taken on a much wider scope and protesters are now demanding full democratic rights for Hong Kongers. There are indications that escalating violence has become central to the long standoff between the government and its people. What is undeniable is that peace education in Hong Kong is still in its infancy, as it was only in 2018 that the Centre for Peace & Global Development was founded in Hong Kong by the UNESCO. Given the long history of the formal institutionalization of Peace Education in the Philippine education system, Hong Kong may have much to learn from the Philippines about making peace education a goal, a pedagogy, a program and a movement.

Building a durable peace in post-conflict societies is never simple and straightforward, but perhaps what is necessary here is what Gareth Evans, the former Australian Foreign Minister and the President of International Crisis Group, calls the TINA ('there is no alternative') tactics. As he said, and I quote from his autobiography *Incorrigible optimist: A Political Memoir*, 'there is no alternative but to try actively to remedy them in every way one realistically can'. Optimism is not enough: action is required too.

Finally, let's not just hope for peace, let's do peace, and let's make peace happen. Peace is possible!

Soo-ei YAP 葉舒瑜

PhD Student, Department of History



I went on an exchange programme to the University of Sydney for two months (between September and October 2019), hosted by the Sydney Southeast Asia Centre. It was a fruitful trip as I got to meet new friends at the University, attend a series of public lectures and conduct my own research work in their various libraries. It was a good time to visit Australia as it was spring and hence the best weather to explore the different places in Sydney! Some of the places which I have visited include the ANZAC Memorial, the Art Gallery NSW, the Royal Botanic Garden, Bondi Beach, Sydney Opera House and others.

I also attended the annual Malaysia And Singapore Society of Australia (MASSA) Symposium held at the Monash University on 26th and 27th September and did a presentation at the two-day symposium where participants are invited to discuss topics related to “Post-colonial futures: Interactions in and around Malaysia and Singapore”. My presentation titled “Rethinking multi-culturalism through a case study of the National Museum of Singapore” turns out to be a “prelude” to what the keynote speaker Associate Professor Daniel Goh (National University of Singapore, Deputy Head of Sociology) would be sharing on his reflections of the bicentennial celebrations in Singapore this year. We concluded the symposium with a sumptuous dinner and an invitation from the organizers to participate again next year.

It was a rewarding learning trip to Sydney as I got to interact with students and professors whose research are closely related to Southeast Asia. The Fisher Library in the University of Sydney also has a good collection of books related to the Chinese diaspora in Southeast Asia, which are relevant to my own dissertation topic. Apart from doing independent research, I was invited to attend a series of public lectures organized by the Sydney Southeast Asia Centre which covered a range of interesting topics such as “Human rights in Cambodia: A long history of abuse”, “Mapping the Sino-Burmese Borderlands: State Power, Cartography, and Ethnic Realignments, 1885-1960” and “Racism in Singapore” among others. These lectures are an excellent introduction to the socio-political history of different countries in Southeast Asia and the informal interactions with the various scholars are stimulating. The bonus of course, was to meet new friends in Sydney who contributed to making my trip so memorable and fun!



Miss Venus Ching-ling MAN 文靖齡小姐

BA (Hons) in History, 2018

Research Assistant, Department of History



自從於浸會大學歷史系畢業後，我便加入了李建深博士的三維掃描團隊（他提議把團隊稱作AIM，即 Art Information Modeling）。加入團隊的第一年，我還在中文大學就讀碩士，直到現在，我又再次畢業了。三維掃描的數據處理步驟繁複，遠赴外地採集數據故然也會遭遇到不少困難。但當別人問到我的工作時，我依然滿腔熱忱地介紹我們團隊的工作，我為此感到驕傲。

去年，在李建深博士的帶領下，團隊有幸走到湖北、福建、東京、京都等地，為當地的茶山、窖址及考古遺址等作三維掃描的資料採集。我認為這項工作是有重大意義的。試想想，假若你對福建武夷山的茶文化感到興趣，希望作深入的探討，但卻因種種原因沒有能力到當地考察，那你該如何對當地的茶山分佈、地勢、水源等作具體的分析呢？如果有了茶山的三維數據，你便可以安坐家中，以自己的角度、視野，甚至飛到天上，鳥瞰式觀察茶山的地理環境。這豈不是為歷史研究、教育開拓了另一種可能性嗎？就科學角度而言，一般人能夠觀測的最高維度就是「三維」空間，那麼為了更好地傳送知識，加上5G時代的來臨，未來的教育是否會漸漸進化為利用「三維數據」作一種主流的教學方式呢？

今年12月，AIM團隊又將回到福建武夷山，採集更多有關茶文化的三維數據。如果你對三維歷史、藝術建模有興趣的話，不妨關注我們的Youtube 頻道「Art Information Modeling」，也歡迎直接和我們一起討論！

1. Job Vacancy- Lecturer I / Lecturer II (Closing date: 29 November 2019)

香港浸會大學
HONG KONG BAPTIST UNIVERSITY

FACULTY OF SOCIAL SCIENCES**Department of History****Lecturer I / Lecturer II (PR0184/19-20)**

The appointee will join the teaching staff team of the department. The basic teaching load is not less than five classes per academic year and the medium of instruction is English. Other duties include: (i) development of future teaching and learning activities, (ii) supervision of some undergraduate students to write their final year projects, and (iii) sharing some student-related administrative work.

Requirements:

- (a) possess a doctoral degree in history and related teaching experience in higher education; and
- (b) ability to teach most of the following General Education courses offered by the department as well as several service learning courses to be developed:
 - An Introduction to Gender, Class, and Race
 - The Individual and Society
 - Inter-Asian Contacts and the Invention of Everyday Cultures
 - The Press and Public Opinion in China: Past, Present and Future
 - Hong Kong between Past and Present

Initial appointment will be made on a fixed-term contract of two to three years commencing 13 January 2020 or earlier. Re-appointment thereafter will be subject to mutual agreement.

Rank and salary will be commensurate with qualifications and experience.

Application Procedure:

Applicants are invited to submit their applications at the HKBU e-Recruitment System (jobs.hkbu.edu.hk) and send in samples of publications, preferably three best ones out of their most recent publications (if any), statement of teaching philosophy and recent teaching evaluation results. Applicants should also request two referees to send in confidential letters of reference, with PR number (stated above) quoted on the letters, to the Personnel Office (Email: recruit@hkbu.edu.hk) direct. Those not invited for interview 4 months after the closing date may consider their applications unsuccessful. All application materials including publication samples, scholarly/creative works will be disposed of after the completion of the recruitment exercise. Details of the University's Personal Information Collection Statement can be found at <http://pers.hkbu.edu.hk/pics>.

The University reserves the right not to make an appointment for the post advertised, and appointment will be made according to the terms and conditions then applicable at the time of offer.

Closing date: 29 November 2019 (or until the position is filled)

2. Job Vacancy- Research Assistant Professor (Closing date: 7 December 2019)

Employment Opportunities**Research Assistant Professor****FACULTY OF SOCIAL SCIENCES**

Our vision is to inspire students for success and build a better society through engaged social science. Continuing our investment in new talent, we are now seeking Research Assistant Professors to contribute to the Faculty Niche Research Area in "Smart Societies". Successful candidates will be housed in one of our seven discipline-based Departments (Education Studies, Geography, Government & International Studies, History, Social Work, Sociology, and Sport & Physical Education).

Research Assistant Professor (Wellbeing) (PR0174/19-20)

The appointees are expected to conduct original research in one or more indicative theme areas outlined below, and contribute to department-based teaching. Applicants should possess a relevant doctoral degree or equivalent qualifications with strong potential in research.

Environmental & Urban Systems (PR0171/19-20): Environmental Health, Climate Change, Pollution and Environmental Impacts, Urban Environmental Governance, Social Sustainability, Planetary Urbanisation, Heritage, and Smart Cities.

Wellbeing (PR0174/19-20): Physiological and Psychological Health, Active Ageing and Cognitive Stimulation, Youth Active and Healthy Lifestyle Development, AI and Big Data for Health Research and Promotion.

Populations (PR0173/19-20): Family Studies, Social Policy, Migration, Ethnic and Racial Studies, Social Capital and Community Development, and Digital Divide.

Learning & Praxis (PR0172/19-20): Education Science, Cognitive Science, Applications of Information and Communications Technology to Learning and Professional Practices, Data Analytics Applications, and e-Governance.

Details of the theme areas and profile of departments are available at:

<http://sosc.hkbu.edu.hk/en/faculty-research-cluster> and <http://sosc.hkbu.edu.hk/> respectively.

Initial appointment will be made on a fixed-term contract of two to three years commencing March 2020. Re-appointment thereafter will be subject to mutual agreement.

Salary will be commensurate with qualifications and experience.

Application Procedure:

Applicants are invited to submit their applications at the HKBU e-Recruitment System (jobs.hkbu.edu.hk) and send in samples of publications/creative works, preferably three best ones out of their most recent publications and the latest teaching evaluation results. Applicants should also request two referees to send in confidential letters of reference, with PR number (stated above) quoted on the letters, to the Personnel Office (Email: recruit@hkbu.edu.hk) direct. Those not invited for interview 4 months after the closing date may consider their applications unsuccessful. All application materials including publication samples, scholarly/creative works will be disposed of after completion of the recruitment exercise. Details of the University's Personal Information Collection Statement can be found at <http://pers.hkbu.edu.hk/pics>.

The University reserves the right not to make an appointment for the posts advertised, and appointment will be made according to the terms and conditions then applicable at the time of offer.

Closing date: 7 December 2019

3. Job Vacancy- Assistant Professor (Closing date: 15 December 2019)



香港浸會大學
HONG KONG BAPTIST UNIVERSITY

FACULTY OF SOCIAL SCIENCES

Department of History

Assistant Professor (PR0183/19-20)

The Department is seeking qualified candidates to fill the tenure-track position with teaching load of three courses and several final-year project supervisions per academic year. Teaching relief may be granted upon successful bidding of external research funding.

Requirements:

- (a) PhD in history, with related teaching and research experience in the higher education sector;
- (b) solid publication record with an active research agenda;
- (c) expertise in any historical sub-field, but priority will be given to applicants working on the following areas: South Asian history, the Middle Eastern history, Latin American history, or comparative studies of modern Chinese and Western intellectual traditions; and
- (d) previous successful grant records would be an advantage.

Candidates who will contribute to the cultural and academic diversity of the Department are strongly encouraged to apply.

Initial appointment will be made on a fixed-term contract of three years, commencing September 2020 or earlier. Re-appointment thereafter will be subject to mutual agreement.

Salary will be commensurate with qualifications and experience.

Application Procedure:

Applicants are invited to submit their applications at the HKBU e-Recruitment System (jobs.hkbu.edu.hk) and send in samples of publications, preferably three best ones out of their most recent publications, statements of teaching and research interest and recent teaching evaluation results. Applicants should also request two referees to send in confidential letters of reference, with PR number (stated above) quoted on the letters, to the Personnel Office (Email: recruit@hkbu.edu.hk) direct. Those not invited for interview 4 months after the closing date may consider their applications unsuccessful. All application materials including publication samples, scholarly/creative works will be disposed of after the completion of the recruitment exercise. Details of the University's Personal Information Collection Statement can be found at <http://pers.hkbu.edu.hk/pics>.

The University reserves the right not to make an appointment for the post advertised, and appointment will be made according to the terms and conditions then applicable at the time of offer.


Closing date: 15 December 2019 (or until the position is filled)

4. Giving

The Department of History welcomes the generous support from all sectors of the local community and overseas countries. If you are interested in making a contribution, please fill out the Cheque Donation Form and send it with a crossed cheque payable to HONG KONG BAPTIST UNIVERSITY to the Department.

Cheque Donation Form 支票捐款表格

Department of History
Hong Kong Baptist University



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2. Please send the crossed cheque together with the completed Cheque Donation Form to the following address:
Head
Department of History
Hong Kong Baptist University
Kowloon Tong
Kowloon
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請將劃線支票捐款連同此表格郵寄至香港九龍塘香港浸會大學歷史學系系主任收

3. Donations over HK\$100 are exempted from tax in Hong Kong
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Date 日期



HKBU Department of History Newsletter

香港浸會大學歷史系系訊

53 (2019.11.29)

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