





DEPARTMENT OF HISTORY

NEWSLETTER







社會科學院 FACULTY OF SOCIAL SCIENCES

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The Department of History wishes you a wonderful Dragon Boat Festival!

Highlights 特 寫

The History Department Received a Generous Donation of HK\$1 Million from the Tan Siu Lin Foundation to Establish the Dr. Tan Siu Lin Scholarship 浸大歷史系獲陳守仁基金會捐資一百萬港元以設立「陳守仁博士獎學金」 (2016.5.25)



From left to right:

Prof. Frank H. Fu (MH, JP, Associate Vice-President and Secretary-General of the HKBU Foundation), , Prof. Kam-keung Lee, Prof. Kai-wing Chow, Dr. Henry Tan (BBS, JP, Vice-Chairman of the Tan Siu Lin Foundation and Chief Executive Officer of Luen Thai International Group Limited [LTIG]), Dr. Tan Siu Lin (Chairman of the Tan Siu Lin Foundation and Founder and Chairman of LTIG), Prof. Roland T. Chin (President and Vice-Chancellor), Prof. Clara Wing-chung Ho, Mr. Li Hexie (Secretary General of the Tan Siu Lin Foundation and Senior Former Vice President of LTIG), and Mrs. Lily W. L. Chan (Director of University Advancement Office).

The History Department recently received a generous donation of HK\$1 million from the Tan Siu Lin Foundation, which was designated for the establishment of the Dr. Tan Siu Lin Scholarship to recognize five newly admitted History Majors each year and to encourage the awardees to participate in overseas exchange programmes.

In recognition of the Foundation's generosity, a cheque presentation ceremony officiated by Dr. Tan Siu Lin (Chairman of the Tan Siu Lin Foundation and Founder and Chairman of Luen Thai International Group Limited [LTIG]) and Professor Roland T. Chin (President and Vice-Chancellor) took place in Shiu Pong Hall on 25 May 2016 (Wednesday), followed by a luncheon hosted by the P/VC.

Guests and HKBU representatives attending the ceremony included Dr. Henry Tan (BBS, JP, Vice-Chairman of the Tan Siu Lin Foundation and Chief Executive Officer of LTIG), Mr. Li Hexie (Secretary General of the Tan Siu Lin Foundation and Senior Former Vice President of LTIG), Mr. Christopher Ho (Director of Chair-

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man's Office of LTIG). Professor Frank H. Fu (MH, JP, Associate Vice-President and Secretary-General of the HKBU Foundation), Professor Clara Wing-chung Ho (Head of the Department of History), Professor Kai-wing Chow (Professor of the Department of History), Professor Kam-keung Lee (Adjunct Professor of the Department of History) and Mrs. Lily Chan (Director of University Advancement Office).



Dr. Tan Siu Lin and Dr. Henry Tan presented a HK\$1,000,000 donation cheque to Professor Roland T. Chin.

It is also worth noting that Dr. Henry Tan was recently interviewed by the University Advancement Office to share his business success story and entrepreneurship theory. The interview report not only reveals that how Dr. Tan has become a successful and charismatic social entrepreneur, but also it shows his great so-cio-cultural sensitivity and awareness. For more details of Dr. Tan's interview, please visit the following link: https://foundation.hkbu.edu.hk/en/node/6284#.V0O0q_l96Uk.

香港浸會大學歷史系日前獲陳守仁基金會捐資一百萬港元,用以支持本系設立「陳守仁博士獎學金」,每年獎勵五名主修歷史的本科新生,並鼓勵他們積極參與海外交流計劃。

為鳴謝基金會的熱心支持,大學於2016年5月25日(星期三)舉行支票致送儀式,由陳 守仁基金會主席及聯泰國際集團創辦人兼主席陳守仁博士及校長錢大康教授主禮。儀式後, 錢校長在其府邸紹邦樓宴請嘉賓,交流分享。

Highlights 特 寫



出席儀式的嘉賓及浸大代表包括:陳亨利博士(BBS, JP,陳守仁基金會副主席及聯泰控 股有限公司行政總裁)、李和協先生(陳守仁基金會秘書長及聯泰國際集團原副總裁)、何繼 良先生(聯泰國際集團董事長辦公室主任)、傅浩堅教授(MH, JP,協理副校長兼浸大基金 秘書長)、劉詠聰教授(歷史系系主任)、周佳榮教授(歷史系教授)和李金強教授(歷史系 兼任教授),以及陳鄭惠蘭女士(浸大發展事務處總監)。



同時值得注意的是,日前陳亨利博士接受浸大發展事務處訪問,分享他的企業成功故事和 其個人營商之道。是次採訪,不單展示了陳亨利博士如何成為一位成功並富有魅力的社會企業 家,更顯示了他對社會文化的敏感度和關懷意識。如想閱讀更多關於陳亨利博士訪問內容的全 文,請按以下連結: https://foundation.hkbu.edu.hk/en/node/6284#.V000q_196Uk。

動靜校園 HKBU eNews

Highlights 特 寫

NEWS REPORTS FROM INTERNAL AND EXTERNAL MEDIA

陳守仁基金百萬捐浸大

【香港商報訊】香港浸會大學獲得陳守仁基金會捐 資港幣100萬元,支持歷史系設立「陳守仁博士獎學 金」,每年獎勵五名主修歷史的本科新生參與海外交 流計劃。大學日前舉行支票致送儀式,由陳守仁基金 會主席及聯泰國際集團創辦人兼主席陳守仁博士及浸 大校長錢大康教授主禮。

鼓勵同學海外交流

出席儀式的嘉賓包括陳守仁基金會副主席及聯泰控 股有限公司行政總裁陳亨利、陳守仁基金會秘書長及 聯泰國際集團原副總裁李和協、聯泰國際集團董事長 辦公室主任何繼良、浸大協理副校長傳浩堅教授、歷 史系系主任劉詠聰教授等。

《香港商報》A11 2016 年 5 月 28 日



浸大歷史系獲百萬捐款 【大公報訊】 香港浸曾大學獲得陳寸仁奉金曾 捐資港幣100萬元,支持歷史系設立 [陳守仁博士 獎學金」,每年獎勵五名主修歷史的本科新生參與海外交流計劃。浸大昨天舉行支票致 送儀式,(右起)浸大校長錢大康,陳守仁基金會主席及聯泰國際集團創辦人兼主席陳 守仁、陳守仁基金會副主席及聯泰控股有限公司行政總裁陳亨利出席。

《大公報》A10 2016年5月26日





香港浸會大學 HONG KONG BAPTIST UNIVERSITY

> The History Department recently received a major donation of HK\$1 million from the Tan Siu Lin Foundation. This is designated for the establishment of the Dr. Tan Siu Lin Scholarship to recognise five newly admitted History Majors each year... (More)

> > AT0

Department receives Major Donation (25 May 2016)



The History Department recently received a major donation of HK\$1 million from the Tan Siu Lin Foundation. This is designated for the establishment of the Dr. Tan Siu Lin Scholarship to recognise five newly admitted History Majors each year and to encourage the awardees to participate in overseas exchange programmes.

In recognition of the Foundation's generosity, a cheque presentation ceremony officiated by Dr. Tan Siu Lin, Chairman of the Tan Siu Lin conudation and Founder & Chairman of Luen Thai International Group Limited (LTIG), and Prof. Roland T. Chin, President and Vice-Chancellor (PVC) of HKBU took place in Shiu Pong Hall on 25 May 2016, followed by a luncheon hosted by the PVC.

Guests and HKBU representatives attending the ceremony included Dr. Henry Tan, Vice-Chairman of the Tan Siu Lin Foundation and Chief Executive Officer of LTIG; Mr. Li Hexie, Secretary General of the Tan Siu Lin Foundation and Senior Former Vice President of UTG; Mr. Christopher Ho, Director of Chairman's Office of LTIG; Prof. Frank Fu, Associate Vice-President and Secretary-General of the HKBU Foundation, Prof Clara Wing-chung Ho, Head; Prof. Chow Kai Wing; Prof Lee Kam Keung, Adjunct Professor, History Department; and Mrs. Lily Chan, Director of University Advancement Office.

It is also worth noting that Dr. Henry Tan was recently interviewed by the University Advancement Office to share his business success story and entrepreneurship theory. The interview report not only reveals that how Dr. Tan has become a successful and charismatic social entrepreneur, but also shows his great socio-cultural sensitivity and awareness. For more details of Dr. Tan's interview, please visit: https://foundation.htkue.edu.htke/indeef242#4.V000a_198Uk.



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Mr. William Yeung, CEO of HKBN, Delivered a Distinguished Alumni Lecture Hosted by the History Department 香港寬頻網絡有限公司行政總裁楊主光先生擔任歷史系「傑出校友講座系列」主講嘉賓 (2016.4.29)



Mr. William Yeung (1st row, 6th from right), Prof. Frank H. Fu, Associate Vice-President (1st row, 3rd from right), Prof. Adrian J. Bailey, Dean of Faculty of Social Sciences (1nd row, 7th from left), Prof. Clara Wing-chung Ho, Head of History Department(1nd row, 6th from left), Dr. Melanie W.Y. Lee, Director of Alumni Affairs Office (1st row, 5th from right), and Mr. Tyrone Siu, President of Alumni Association (1st row, 4th from right), posed for a group photo with History colleagues and audiences.



The History Department hosted the "Distinguished Alumni Lecture" on 29 April 2016 (Friday). The lecture was delivered by Mr. William Yeung, a member of the Class of 1985 and currently the CEO, Executive Director and Co-owner of the Hong Kong Broadband Network Ltd (HKBN). He spoke with current students on who shared on the topic "4Ws and 5Ps– The Basics of Staying Ahead," sharing his inspiring story and valuable working experience. The lecture attracted dozens of students, faculty members and alumni to attend. Prof. Frank H. Fu, Associate Vice-President, Prof. Adrian J. Bailey, Dean of Faculty of Social Sciences, Dr. Melanie W.Y. Lee, Director of Alumni Affairs Office, and Mr. Tyrone Siu, President of Alumni Association, also attended the lecture. President and Professor Roland Chin and Mrs. Lily W.L.

Chan, Director of University Advancement Office, dropped by as well./

During the lecture, Mr. Yeung firstly pointed out that the keys of success could be summed up by understanding the concepts behind "4Ws" (What, Why, When and Who) and "5Ps" (Prior Preparation Prevents Poor Performance). Also, he shared his valuable working experience in HKBN inspiring students to set a series of challenging goals in their lives. Meanwhile, in attempting to realize their goals, they should be able



Mr. William Yeung

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to identify, approach and "ally" with the right people from whom they seek help. He emphasized that having a "clear target, clear timeline" has always made him well-prepared to fight the "commercial wars" and to defend the well-being of the company.

In addition, Mr. Yeung also shared his source of motivation and explained that his life is a testament to the success of his personal credo. Except "4Ws" and "5Ps," he also believed in "GOD," which means "Give," "Objective" and "Daddy." He stressed that a life objective shapes life direction. Thus, he explained that his life objective boosts his motivation to give positive impact to others and reminds him to spend more time with his family members. Moreover, he encouraged students to be optimistic in facing difficulties as hostile environment will only make them to be stronger in life.





歷史學系於2016年4月29日舉辦「傑出校友講座系列」,邀得香港浸會大學歷史系1985屆 校友楊主光先生擔任主講嘉賓。楊先生現為香港寬頻網絡有限公司行政總裁、執行董事及持股管 理人,並以「4Ws and 5Ps - The Basics of Staying Ahead」為講題,與學生分享經驗。是次講 座吸引了數十名浸大師生、教職員及校友參與,而協理副校長傳浩堅教授、社會科學院院長貝力 行教授、校友事務處總監李惠儀博士及校友會會長蕭泰崙先生亦一同出席。校長錢大康教授及發 展事務處總監陳鄭惠蘭女士亦到場支持。





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楊主光先生於講座上首先指出成功的關鍵在於透徹瞭解「4個W」(何事[What],為何 [Why],何時[When],何人[Who])及「5個P」(事前的適當準備能夠避免不良表現[Prior Preparation Prevents Poor Performance])背後的概念。他利用在香港寬頻網絡有限公司的 工作經驗,來鼓勵學生在生活中設定具有挑戰性的目標。而在實現目標的同時,亦需要懂得尋 求適當的人支援以應付挑戰。此外,他亦強調擁有明確目標與清晰時間表,是他於商業競爭中 為企業贏得優勢的關鍵之一。



查金強教授、林啟彦教授、劉詠聰教授、社會科學院院長貝力行教授、1985屆校友蒲錦洪先生、 楊主光先生、李惠儀博士、校友會主席蕭泰崙先生及傅浩堅教授。

此外,楊先生亦分享了其個人的動力來源,以及他向來信守不疑的人生信條。除了「4個W」和「5個P」外,他亦堅信「GOD」——即「給予 [Give]」、「目標 [Objective]」及「父親 [Daddy]」。他認為建立積極的人生目標有助於把握人生路向,而在他努力地實踐其目標時,亦慶幸能為他人帶來正面影響。同時,他亦勸勉大家要爭取時間陪伴家人。另外,他亦鼓勵同學要懷著樂觀的心態面對困難和挑戰,因為唯有經歷逆境的礪煉,才能使人成長和變得更堅強。

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Congratulations to Dr. Kin-sum (Sammy) Li on Receiving a Research Grant from the Chiang Ching-kuo Foundation for International Scholarly Exchange



The Department takes pride in reporting that Dr. Kin-sum (Sammy) Li has received a generous research grant of a total amount of US\$52,000 for 2 years from the Chiang Ching-kuo Foundation for International Scholarly Exchange (<u>http://www.cckf.org/Erecipients2015-2.htm</u>). Dr. Li's proposal has been evaluated by the Foundation as a qualified project with originality, feasibility and methodology to deliver long-term impact in its field. It is also worth noting that among the eight successful projects in the Asia-Pacific Region, this project is the only winning entry from HKBU. Dr. Li's project details are as follows:



Dr. Kin-sum (Sammy) LI

Project title:

Industrial Production and Unification of the Weight System in the Qin Empire 秦帝國之工業生產與衡制一統

Abstract:

This project proposes to study the industrial production of the metal weights and the unification of the weight system of the Qin empire. These metal weights include bronze and iron weights, which were disseminated en masse throughout the Qin territory. Past studies have focused on the conversion of Qin weight units to metric units and the textual and philological explanations of the edicts of the unification of the measurement system, but



ignore how the metal weights were produced. By tracing the history of the industrial production of the metal weights, we propose to study the material features of the weights in order to understand the operation of the Qin metal foundries and their relationships to the government. We hypothesize that the foundries' production methods were determined by the government's political agenda to communicate on a grand scale this unification policy with its subordinates and to distribute the weights. We postulate that the weights were mass produced in the Qin by replicating clay molds from decorated models.

The Department offers its congratulations to Dr. Li for the significant accomplishment, which has brought true honor to the History Department.

Recent Activities 近期活動

2017年級畢業論文簡介會及圖書館工作坊 2017 Honours Project Briefing and Library Workshop (2016.4.29)

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The "2017 Honours Project Briefing" took place at SWT 501 on 29 April 2016 (Friday) to provide students with comprehensive information about completing their Honours Projects (HIST/CHSH 4898-9). All Year 3 History Majors in various programmes attended the Briefing and met the faculty members. A handbook containing general information and a topic selection form were distributed to students during the briefing. Also, a library workshop session designed for History Majors were held before the Briefing.









Open Lecture: "Literary Materials as Historical Sources: The Case of the 'Mountain Songs' " & Sharing Session: "A Journey for Gratifying Curiosity" (2016.4.29)





Prof. Paolo Santangelo 史華羅教授 (Sapienza University of Rome) was invited by the History Department, the Jao Tsung-I Academy of Sinology (JAS) and the Mr. Simon Suen and Mrs. Mary Suen Sino-Humanitas Institute (SHI) to deliver a lecture entitled "Literary Materials as Historical Sources: The Case of the 'Mountain Songs'," and to share his academic experience in a sharing session entitled "A Journey for Gratifying Curiosity" at SWT 702 on 9 May 2016 (Monday) and 11 May 2016 (Wednesday) respectively.

In Prof. Santangelo's lecture, he firstly discussed the practicability of literary materials that can be used as historical sources. He took Du Fu 杜甫 whom contemporaries called him Poet-historian 詩史 and Feng Menglong's 馮夢龍 *Qing*-

shi leilüe 《情史類略》 (The history of *qing*) as examples to prove that literary materials can be seen as hybrid documents, which contain rich information of everyday life and material culture, everyday though, and representation of everyday emotions in anthropological researches. Thus, he indicated that literature is a precious source for scholars to trace back to the roots of, and to reconstruct the mental structure of a certain culture and society.

Prof. Santangelo took *Shan'ge* 山歌 (Mountains Songs), a collection of folk songs edited by the famous writer Feng Menglong, as a case study. He pointed out that



Prof. Paolo Santangelo

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the collection is very significant to the understanding of the characters of the mobile society of Jiangnan Ξ mand the vitality of its intellectual world and it reveals not only material culture, but the real heart of the matter under the surface of everyday objects, such as morality, human feelings, physical symptoms, seduction. Hence, he explained that *Shan'ge* is a 'marginal' work in the complex framework of Chinese literature and it offers an unusual perspective to expose a post-Confucian society.



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In addition, Prof. Santangelo shared his academic and study experience in the sharing session, which was hosted by Dr. Nicholas Williams (Associate Director of JAS). Prof. Santangelo talked about his school life in high school and how he developed a keen interest in different poets' work during his formative period, such as Pierre de Ronsard, Jean Racine, and Giovanni Agostino Placido Pascoli. He also recapped his study on Chinese culture and history in the Institute for the Middle and Far East, Oriental University of Naples, and Sapienza University of Rome. Moreover, he explained that his project on representation of emotions and collective imagery started at the end of 1980s as a new attempt at understanding the 'world of mind and body' of a certain civilization and period by means of a multifocal and interdisciplinary way of reading and analyzing sources. He also introduced some of his significant publications related to his project, such as *II "Peccato" in Cina 《* 「罪」在中國》, *Emozioni E Desideri In Cina: La Riflessione Neoconfuciana. Dalla Meta Del XIV Alla Meta Del XIX Secolo* 《中國的情與欲—13世紀中葉至19世紀中葉的新儒家思想》, *Shan'ge, the 'Mountain Songs': Love songs in Ming China, Materials for and Anatomy of Personality in Late Imperial China,* and Sentimental Education in Chinese History. An Interdisciplinary Textual Research in Ming and Qing Sources 《中國歷史中的情感教育——明清文獻中的跨學科文本研究》.



Prof. Clara Wing-chung Ho presented a souvenir to Prof. Paolo Santangelo.

Dr. Nicholas Williams presented a souvenir to Prof. Paolo Santangelo.

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Peer Mentoring Debriefing (2016.5.17)



From left to right: Dr. David Schley, Po-yi Wong, Yau-sze Lee, and Gary Siu-ting Yeung.

A "Peer Mentoring Debriefing" hosted Dr. David Schley was held at AAB 1153 on 17 May 2016 (Tuesday). The meeting was a chance for the Department's peer mentors to share their experience this semester, providing vital feedback and recommendations to the Peer Mentoring Program as it prepares for another year.

Three mentors, including Yau-sze Lee (BA [Hons] in History, Year 4), Po-yi Wong (BA [Hons] in History, Year 4) and Gary Siu-ting Yeung (BA [Hons] in History, Year 4), participated in the meeting.





History Majors Participated in the Kick-off Ceremony of Faculty Internship Programmes 2016 (2016.5.19)



The Department is delighted to report that 11 History Majors will undertake internship in this summer and/or Semester 1 of AY2016-17. A "Kick-off Ceremony of Faculty Internship Programmes 2016" organizing by the SOSC Faculty was held at WLB 109 on 19 May 2016 (Thursday). Dr. Ka-chai Tam (Member of Faculty Internship Committee [Off-campus Learning Advisor]) and most of the History Majors who participated in the Social Sciences Internship Programe 2016 attended the Ceremony. Prof. Atara Sivan (Associate Dean [Learning and Teaching] of the SOSC Faculty) delivered a welcoming address at the beginning of the Ceremony, followed by three consecutive sessions: a video slide-show, souvenir presentations to representatives from partner organizations, and sharing by participants. A tea reception was also held outside the venue after the Ceremony.





Young Historian Programme: Community Oral History Project –"Professionalism in Hong Kong" Seminar (2016.5.21)



The "Young Historian Programme: Community Oral History Project – 'Professionalism in Hong Kong' Seminar," jointly organized by the Department and the Hong Kong Heritage Project, was held at the SWT501 on 21 May 2016 (Saturday). This is the fourth session of an on-going book project that aims at examining the question of what makes professionalism possible in Hong Kong. It is anticipated that the book would be out in the next academic year.



Dr. Timothy Man-kong Wong delivered the welcoming speech and presented the souvenirs with Ms. Fanny Iu, Executive Director of the Hong Kong Heritage Project, to representatives of the three participating schools, St. Joseph's Anglo-Chinese School, True Light Girls' College and Ying Wa College.

12 History Majors and 44 secondary school students presented their findings from their oral history projects. These projects focus upon four themes: "Serving the Public," "Science in Service," "Humanities and Education" and "Arts and Education." After the students' presentations, Dr. Timothy Man-kong Wong, Ms. Fanny Iu, Ms. Kitty Ma (Editorial Adviser of the Community Oral History Project) and Ms. Melanie Li (Manager-Public Education and Outreach of the Hong Kong Heri tage Project) led the discussion. Certificates were then presented to the students in recognition of their outstanding performances.

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The interviewees in this round of oral history project include the followings. Their mottos for success in upholding the principle of professionalism are listed in the table:



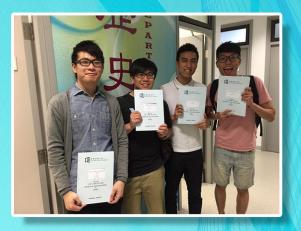
Happy Moment (2016.4.29)

Congratulations to all final year students submitting their Honours Projects on 29 April 2016!



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Members' Publications 本系成員著作

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Dr. Timothy Man-kong WONG (Associate Professor)

◆ (與劉永松主編) 《更快、更高、更強:人生的體驗》 (香港:天地圖書有限公司,2016年)。212頁。ISBN:9789888257218。

簡介:

《更快、更高、更強:人生的體驗》以口述歷史的研究方法,根據香港各精 英運動員的專訪作一個清晰的文本記錄,透過訪談現役與退役的精英運動員的過程 ,將他們的生平、心路歷程、運動哲學、座右銘、在奧運與運動界接觸的見聞軼事 等主題,編成不同的故事,把他們全面地展示出來:不單是運場上的風光,也有在 比賽以外,日常苦練的經驗與感受,與生活軼事等。本書不只放眼於成功,還會更 深入瞭解運動員經歷的種種失敗,並如何走出困局、從陰影中重拾堅持的步伐,邁 向「更快、更高、更強」。



本書之目的在於把運動員最全面的生活面貌呈現出來,從他們自身的角度寫出香港運動界的歷史,既為本地體育運動界歷史留下更深刻的紀錄,也激勵香港人的心靈,讓有志追逐夢想的人透過本書得到更大的鼓勵,為香港的社會 注入更多正能量,傳承香港人一直引以自豪的奮鬥精神。

Members' Activities 本系成員學術活動

Prof. Clara Wing-chung HO (Professor & Head of Department)



◆Was invited by the Shanghai Normal University to deliver a public lecture on "Representation of Teaching Mothers in Paintings: The *Kezi tu* Production in Qing China in East-West Comparative Perspectives 丹青中教誨兒女的母親 :從中西比較視角看清代課子圖" on 19 May 2016.

Dr. Ka-lai CHAN (P/T Lecturer)

 ◆〈誰是中國人?神話傳說與華夏民族的建構──以大禹治水傳說為例〉,「第一屆中華文化人 文發展國際學術研討會」,香港珠海學院(2016年5月21日)。
 ◆在「第一屆中華文化人文發展國際學術研討會」中擔任「中國的卜筮與祭祀」一組主持人,香 港珠海學院(2016年5月21日)。 Sharing by Faculty 老師的分享

History Department Newsletter

Dr. Guangxin FAN 范廣欣博士

本學期授課的一點心得



這學期教中國近代思潮給了我難得的經驗。一來中國近代思 想史是我的專長之一,以前我卻一直沒有機會教這方面的課,這 門課使我思考如何與本科生分享我的專業知識,也讓我認識到自 已學養上的不足之處,認識到不足也可能有進步。二來,這門課 是我來浸會大學兩年來教得最滿意的一課,無論是學生的整體表 現還是師生間的互動都比之前好。爲什麽呢?除了學生特別出色 ,我覺得還在於我教這門課融合了三種良好的本科生教學模式。

來浸會以前對我影響較大的本科生教學模式主要有兩種。一種是南京大學的模式,突出的特點是自由,學生讀書的自覺性和 主動性受到最充分的鼓勵,換言之,學生讀書幾乎沒有什麼外在 的壓力。當年我在南京大學讀書的時候,寫信給中學的朋友,告 訴他們在南大才能理解什麼叫海濶憑魚躍,天高任鳥飛。外面的

世界也許還比較閉塞,但是老師講課沒有任何禁區,同學之間什麽都可以談。當年在大陸讀書, 中學應試壓力特別大,相比之下,我在南大歷史系一科只有一次考試,偶爾才要交論文。沒有那 麼多規矩,從不點名,也沒什麽選課、退選截止期。選了課,如果最後忙不過來,不想要成績, 不去考試,不交論文就可以,這樣做,不會有任何不良影響。老師上課不時告訴我們相關課題的 代表著作,到學期末可以積累一個書單,卻從不檢查我們讀了沒有,一切靠自覺。——用心的學 生有時間自然會去圖書館看書、借書,不用督促,不用考核。受了南大的薰陶,我老對學生說對 學術自由最大的威脅不是別的,而是種種考核和規矩。

另一種是芝加哥大學的模式。我曾經代表香港中文大學去芝加哥大學考察其大名鼎鼎的通識 核心課程,重點接觸了兩門課,一門社會政治思想經典選讀,另一門歐洲文明史。兩門課的共同 特點是以學生對原始文獻的大量閱讀和積極討論爲主軸,老師的作用類似於訪談節目的主持人, 提有意思的問題,維持秩序,卻不過多干預。老師也不要求學生讀任何二手資料;他們本沒有多 少前見,這樣一來,必須用自己的眼睛在經典文獻中發現寶藏。芝大的通識教育要求高,佔用學 生時間多(本科生前兩年多在讀通識課程)。這裡只舉兩個例子加以説明:其一、社會政治思想 經典課讀柏拉圖,學生一周要讀七十頁《理想國》,連我都覺得非常困難;其二、有一天我親眼 所見一個本科生在圖書館累倒,躺在地板上睡著。

我回香港以後很想將芝大模式的優點結合進本地的教育。我當然知道,不可能要求學生像芝 大學生那樣讀書,所以希望選取經典文本最精華、最有代表性的部分給學生讀:最重要的不是讀 多少頁,而是訓練學生作文本細讀,培養他們在文獻的基礎上積極思考、相互辯難的習慣。接連 Sharing by Faculty 老師的分享

History Department Newsletter

兩年在浸會教啓蒙以來的歐洲文化,有不少收穫,也有一些挫折。我只要求學生每週讀五頁到十 頁,不過都是經典文獻,難度比課本大得多。我一周前提出問題,先組織學生在導修課上根據文 獻討論問題,上正課的時候再講授背景知識,並與學生討論我對問題的看法。這樣的教法吸引了 許多好學的學生,卻也引起少數學生的不滿。最重要的抱怨是那每週五頁到十頁的閱讀量,對他 們來說太辛苦、太艱難了。他們需要經過咀嚼的標準答案,既不想費力,更不想費心。也許這不 是他們的錯,而是我對香港通識教育的現實及其造成的心理定勢認識不清。經過反省,我覺得更 適合推廣芝大模式的恐怕不是通識教育,而是歷史系的專業課。

我來浸會以後發現還有第三種優秀的本科生教育模式,以浸會大學歷史系的專業課,尤其是 選修課,為代表。這種模式最突出的優點是小班教學,是因爲小班促成的師生的親密互動,是最 大限度地考慮學生學習的興趣:系裏同時開許多門選修課,學生選一門課,往往是因爲真的有興 趣。在浸會,即使不到十個學生也能開成一門選修課。在許多其它高校,不可能。有的學校的老 師,一聽我提起浸會的做法,就說太不經濟了,收不囘成本。說的是,但是好的教育很多時候就 是無法以成本效益來計算的。這是浸會對教育的承擔。

有沒有可能將三種模式的好處融合起來?南大的模式強調自覺、自願,而非功課的壓力,浸 會的小班教學師生關係親密,學生求知欲強,是不是都有助於在香港環境中鼓勵學生通過閱讀和 討論經典文獻自主學習呢?這學期教中國近代思想思潮,我做了一些嘗試。首先,爲了營造接近 南大的學習環境,我申請取消了期末考試,(這門課本來也沒有期中考試),學生在沒有考試壓 力的時候,更能享受學習本身的樂趣。學生的成績由百分之五十的期末論文、百分之二十的閱讀 測驗和百分之三十的口頭報告組成。學生作口頭報告前一天,還要交一個書面報告,盡量採取論 文的形式。不計分,但是我會詳細批改,並發還給他們,不僅幫助他們準備口頭報告,還教他們 怎樣寫期末論文。閱讀測驗考學生對特定文獻的理解,但是我允許他們互相討論以後才交定稿。 所有這些,都是想告訴學生,老師不是想評判他們的程度,而是想看到他們提高。上課時,我總 是鼓勵發表自己的見解,也引導他們反當自身的偏見,卻很少幹預他們的自由討論。我批評他們 的方法,卻較少直接糾正他們的結論。我也像當年南大老師一樣,介紹他們各種相關研究,卻不 要求他們立刻讀:這些是留給他們將來的書單,或學有餘力時的讀物。無力改變現代大學的各種 規矩,我能做的只是盡量減少學生的壓力和焦慮,讓他們享受讀書、享受討論。

其次, 我繼續探索改造芝大模式的辦法。我放棄了讓學生大量閱讀的策略: 即使是歷史專業 的學生, 也未必能投入許多時間上我的課, 他們的古漢語能力和理論思維能力都需要磨煉, 少量 的閱讀材料更容易集中討論和講解。簡言之, 讀得多, 不如讀得精。所以每週上課, 我只要學生 讀十幾頁我精心選擇的經典文獻。備課是我花最多時間斟酌那些篇章最能反映時代思潮、最能反 映思想家的特色、最能挑戰學生的前見和偏見。我也用大量時間思考什麼樣的問題最能激發學生 閱讀和思考。比如爲了教早期馬克思主義, 我找了多種文獻選編、文集和全集, 最後選定李大釗 討論 "平民主義"的幾篇文章, 要求學生以此為據討論李大釗心目中社會主義與自由和民主的關 係。這樣做, 既能調動當下學生的興趣, 又能幫助他們克服偏見。為調動學生積極性, 我還找了 一些思想家的圖片、自傳和詩文, 讓他們知道嚴肅的觀點之外還有活潑潑的人。 Sharing by Faculty 老師的分享

最後,浸會的小班教學幫我與學生建立了一種親密、融洽的關係,有助於化解嚴肅學習所帶來的壓力,也讓學生及時得到指導。我對學生的要求從來是嚴格的。我把他們視爲年輕的學者, 跟他們分享自己的研究經驗和期待。這樣當然也會產生某種壓力乃至焦慮。好在班上人數不多, 很快我對每一個學生的特點和需要都有所瞭解,可以給他們個別的輔導。上課時我也可以隨時通 過眼光的交流發現學生的困惑,我會停下來問他們在想什麽,有什麽困難,我可以怎樣幫助他們 。我告訴學生,老師的目的不是把課講完,而是希望學生有所收穫,所以他們有問題可以隨時打 斷我。這門課上得有點像研究生的討論課 (seminar):我們經常在討論,導修課是學生之間的討 論,正課是師生一起的討論。因爲人數不多,討論重要的問題時,我可以傾聽每個學生的意見。 我欣喜地發現有學生開始在課外閱讀我推薦的書,認真思考思想史上的大問題,有學生特別喜歡 我所強調的文本細讀的方法,不僅嘗試模仿,而且覺得我教的方法可以用來研讀其他史料。這些 是我今年特別的收穫。

Sharing by Students 學生的分享

Yau-sze LEE 李悠思

BA (Hons) in History, Year 4



李悠思(中)與好友合照。

老套點說句「時光匆匆」,時間一晃,大學四年便已走到尾聲。我自知並不是特別勤奮的學 生,低年級時上課常打瞌睡;年間總有一、兩次「走堂」;對文言古文避之則吉;有時亦會偷懶 跳過課後閱讀,因此我亦略感愧對多位老師的包容和疼愛。我必須感謝老師們這些年來諄諄教導 ,特別是李嘉玲博士的指導和意見,讓我於這段日子獲益良多。除知識上的交流和討論,閒來與 老師說說生活上的趣事,或是一些「八卦」,也是一種樂趣。

Sharing by Students 學生的分享

History Department Newsletter



熟悉我的都知道我是一個不太受控的人,笑起來沒有數分鐘停不下來,愛說低俗笑話也喜歡 「毛手毛腳」。在此特別鳴謝寶雯、樂賢、貓咪、詩琪、倩婷、梁倩等諸位好友,所謂「物以類 聚」,我們會聚在一起大抵亦因品格相近(不要否認)。雖然大家的畢業論文論題風牛馬不相及 ,但畢竟同聚於圖書館七樓一同奮鬥也是種緣分。姐知道你們對我的愛意與謝意,就此謝過,望 友誼永固。

Hong-nam LEE 李康楠

BA (Hons) in History, Year 4

即將匆匆與大學四年青春告別,這刻心情難免有點兒 落寞。驀然回首,乍覺單純的可貴。那一幕幕至今還讓人 會心微笑的片段依然清晰——上課時傳字條,或在走廊上 與同學們追逐打罵——你定必懷疑這會是大學生的行為舉 止嗎?沒錯,這些讓人乍舌的行為只有與一群志同道合、 真誠相對的朋友們共處時才會出現。

如今,一張張稚氣的臉龐即將要被現實世界「化妝」,有些在淡妝之下仍能清晰見到自身的輪廓,有些或許被 濃妝掩飾得超然完美。或淡或濃,是每個人各自的選擇, 無分對錯。可是,願諸君在未來仍能偶然回憶起當日的純 真。

最後,我想借用李白在《行路難》中的一句,希望與 同學們共勉:「長風破浪會有時,直掛雲帆濟滄海。」



Sharing by Old Friends & Alumni 老朋友和校友的分享

History Department Newsletter



BA (Hons), HKBU, 2012



「籃」兒舊事

左一為譚子軒先生。

球場上,一眾老隊友仍與歷史系師弟們纏門,而我則徐徐退回邊線,只累得雙手支膝、氣喘 吁吁。老早坐在場邊休息的夥伴,向我連連招手,笑說:「這裏還有位子。」身後是體能充沛的 後生,面前卻是身形發福的舊員,我不禁搖頭苦笑:「疏於操練,還有何作為?」那些風馳電掣 的日子,似乎已離我們遠去。

七年前,我加入了歷史系籃球隊,遇上一班很有意思的傢伙。隊內有酷愛三分球及垃圾話的球員,亦有身高臂長的籃下守護神,左邊是沉默應戰的流川,右邊是頻放笑彈的高比,擅長冷箭的佛陀在前方閃現,謝絕快攻的男人則在後方督師……可謂濟濟一堂。可是,球隊在欠缺完善訓練下,初時只如散兵游勇,屢戰屢敗,眾人深感無奈。

於是,十多個大大咧咧的男孩窮盡心力,共商對策,終於引入了一套相對完備的練習系統。 眾人在數月內勤加鍛煉,加上毫不服輸的性格,終漸嚐勝果,打出一片小天地。歷史系籃球隊已 然蛻變,雖非頂級強隊,亦不失禮於人前,而球員們亦建立了深厚情誼。

往事如煙。

Sharing by Old Friends & Alumni 老朋友和校友的分享



大夥兒在數年後重聚球場,結果被師弟們殺敗,一方面感慨青出於 藍,另一方面卻嘆歲月催人。然而,當我們再次並肩走到場上、彼此嘲 弄,便勾起了昔日奮戰不休及吵鬧不斷的回憶,總算是歡笑多於唏噓。

人生如球賽,從沒歷久不衰的強豪,也沒永不翻身的弱旅,一切在 乎本心。最後送上著名籃球員的金石良言,既盼球隊繼續前進,亦與諸 君共勉。

"No matter what, just do not give up .Always believe that your dream can come true and just keep working for what you want to achieve." (Allen Iverson)





Miss Wing-yi WONG 黃穎怡小姐

BA (Hons), HKBU, 2015



在歷史系畢業後, 我繼續在浸會大學進修, 修讀中學教育文 憑。在進修的日子, 我對教育有了更多的認識, 諸如課堂設計, 課室管理等皆有一定涉獵。在實習過程中, 我不斷學習、適應自 已由一位學生變成一位老師, 而實習的經歷也十分難忘。無論是 學校老師對我的照顧, 實習同學之間的互勉, 抑或是學生與我建 立的師生關係, 凡此種種也令人再三回味。

轉眼間,一年時間已經過去,我終於要「真正」畢業了。雖 然我仍未知道如何走將來的路,我可能會成為一位老師,也可能 擔任一些我未曾想過的工作。但無論如何,在此畢業時節,我也 祝願各位於本年畢業的同學、學弟、學妹前程錦繡,找到自己想 做的事。

1. Dr. Tan Siu Lin Scholarship (5 admission/exchange awards per year)

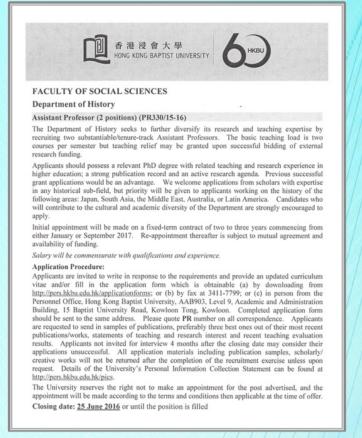
DR. TAN SIU LIN SCHOLARSHIP

In April 2016, the Department was honored to receive the generous donation of HK\$1 million from the Tan Siu Lin Foundation to establish the permanent "Dr. Tan Siu Lin Scholarship." Starling from the 2017-18 academic year, the Dr. Tan Siu Lin Scholarship will be awarded to five newly declared History majors (including four students of the 4-year curriculum and one senior year entrant) in any programme offered by the Department of History. To encourage students to study abroad, the scholarship also provides funding support for the awardees to take part in an overseas exchange programme during their periods of study at HKBU. HK\$5,000 of the scholarship will be paid to the awardees soon after their admission, while the remaining amount will be paid at a later stage when the awardees have confirmed doing overseas exchanges within their periods of study at HKBU. The remaining amount will not be given if the awardee chooses not to undertake an overseas exchange, and will be equally shared by other awardees of the same cohort.

陳守仁博士獎學金

二零一六年四月,厚蒙陳守仁基金會惠捐港幣一百萬元,是項永久性獎勸得以設立。「陳守仁博士獎學金」將由 2017-18學年起,每年頒發獎學金予五名入學成績最優異的歷史學系本科生課程新生(包括四名就讀四年制課程及一名高年 級入學的同學),用誌嘉勉。獎學金亦同時資助得獎學生在學期間參與海外交流計劃,鼓勵他們到外國交流學習,擴闊眼 界。得獎者每人可獲港幣8.000元或以上(視乎基金年度收入)。其中5.000元於得獎者入讀歷史學系課程後頒發;餘額則 待得獎者就讀四年級並已落實參與海外交流計劃後頒發。如得獎者不參與任何海外交流計劃,將不能獲得餘額,而由同屆 參與海外交流的其他得獎學生均分。

2. Employment Opportunities



(Link: http://histweb.hkbu.edu.hk/pdf/news/ad_2016.5.pdf)

3. Outstanding Student Interns

Congratulations to three History Majors, including Hiu-tung Sit (BSSc [Hons] in China Studies – History Concentration, Year 3), Wing-kei Chung (BSSc [Hons] in China Studies – History Concentration, Year 3), and Chui-sze Lau (BA [Hons] in History, Year 3), achieved outstanding performance in the Semester 2 Internship, AY2015/16.



Outstanding student interns (Semester 1 & 2, 2015-16):

The Faculty is pleased to announce that there are a total of 25 students achieved outstanding performance in the internship in AY2015/16. Congratulations to all of them!

Seme	ster 1, 2015/16
CHEUNG Ngai Yin (SOC)	LEUNG Ka Lai (GEOG)
CHEUNG Yi Laam (SOC)	LEUNG Ka Yi (GIS)
CHOI Ching Yin (GEOG)	LUI Wing Lam Renee (CS-SOC)
FUNG Ho Nam (CS-SOC)	NG Wing Sum (GEOG)
LEUNG Adrian (SOC)	WONG Chung Yan (GEOG)
LAI Chun Fung (GEOG)	WONG Siu Chun (CS-HIST)
HO Chi Yan (CS-SOC)	YIP Pui Shan (GEOG)
Seme	ster 2, 2015/16
CHAN Kin Kwan (CS-SOC)	LAU Oi Lun (CS-GEOG)
CHAN Mei Ling (SOC)	LI Xirui (GIS)
CHAU Tak Chi (CS-SOC)	MAK Heung Ting (CS-GEOG)
CHOW Wing Ki (SOC)	SIT Hiu Tung (CS-HIST)
CHUNG Wing Kei (CS-HIST)	WONG Ho Yi (GIS)
LAU Chui Sze (HIST)	

4. Time Capsule Ceremony



QUALIFIED CONTRIBUTORS

告

Group 1:	The departmen	t, all	current	academic/teaching	staff,	research/office	supporting	staff,	research	postgraduate	students,
	discipline-related	stude	ent organ	izations							
Group 2:	Students, includir	ng yea	ar 2, 3, 4, o	and 5 students in Octo	ber 201	6, and class of 20	16 students				
Group 3:	Alumni (donation	requ	ired)								

We welcome donations from all alumni who would like to contribute an item. Alumni who want to contribute a paper-form message should donate not less than HK\$100 / U\$\$15 / Euro14. Alumni who want to contribute a 3D item should donate not less than HK\$10000 / U\$\$1500 / Euro1400. Alumni who want to contribute items larger than the required size, please contact the Department to further negotiate on the size of donation.

Size requirements of the items and further information are provided at the following link: http://histweb.hkbu.edu.hk/pdf/news/lime_capsule.pdf. Contact Person: Joseph Wing-chung Liu (Tel: 3411 7174)

CAPSULE PREPARATION

CERE		officiate at the ceremony.	the year two thousand and sixteen and is to be opened in the year two thousand one hundred and sixteen	史素道機		****	
Venue	AAB 1153, Academic and Adr Baptist University Road Campu	-	the Hong Kong Baptist University on the fifth day of October in	月五日	之用勇豪助	袁乙枚琼 藏	
Time	9:00 am - 5:00 pm		97 the Department of History in commemoration of the sixtieth anniversary of		·景慶期诸	(将裂辟周	
Date	October 4, 2016 (Tuesday)		This time capsule was deposited	- X \$	采花甲	月 → ★ #	



5. Time Capsule Participation and Donation Form

CI	D. C. T. + m H H H + H		Hong Kong Baptist University
Chequ	ne Donation Form 支票捐款表格		
Na	ame 姓名:	(English)	(中文)
	rganisation 機構:	(English)	(中文)
	あしたもので、		
			(中文)
	nail Address 電郵地址:	Fax 傳真:	
	prrespondence Address 通訊地址:		
Ye	ar of Graduation (for alumni only) 畢業年份	(权友適用):	
	Our Organization wish(es) to contribute:		
4	人/本機構樂意捐贈:		
		t exceeding the A4 size, and must be folded twice, and sealed	d with a sticker or place in an envelope)
		須折疊兩次,用貼紙封口,或放進信封內封口)	
	I wish to donate 我將捐資	(not less than HK\$100 / US\$15 / Euro14) (不少於港幣 100 / 美元 15 / 歐元 14)。	·
	A 3D item (not exceeding the size of 5cm x 5cm	x 5cm)	
	立體物品(立方體體積不得大於 5cm x 5cm x		
	I wish to donate	(not less than HK\$10000 / US\$1500 / Eur	
	我將捐資	(不少於港幣 10000 / 美元 1500 / 歐元 14	00) •
De	An Item larger than the required size, the size is 比上述體積尺寸大的立體物品,它的體積約 Please contact the Department to further negot 請聯絡歷史系,進一步商討捐款事宜。	Ē •	
	比上述體積尺寸大的立體物品,它的體積約 Please contact the Department to further negot 請聯絡歷史系,進一步商討捐款事宜。 onation Procedure 捐款程序 Please issue a crossed cheque made payable to "fl	e itate on the size of donation in person.	A
	比上述體積尺寸大的立體物品,它的體積約 Please contact the Department to further negot 請聯絡歷史系,進一步商討捐款事宜。 Station Procedure 捐款程序 Please issue a crossed cheque made payable to " 劃線支票抬頭敬請寫上「香港浸會大學」	e itate on the size of donation in person.	A
	比上述體積尺寸大的立體物品,它的體積約 Please contact the Department to further negot 請聯絡歷史系,進一步商討捐款事宜。 onation Procedure 捐款程序 Please issue a crossed cheque made payable to " 劃線支票抬頭敬請寫上「香港浸會大學」 Bank 銀行:	e itate on the size of donation in person.	K
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