



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



HONG KONG BAPTIST UNIVERSITY
DEPARTMENT OF HISTORY
香港浸會大學歷史學系

NEWSLETTER

系
訊

14
(2015.12)



社會科學院
FACULTY OF SOCIAL SCIENCES

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The Department of History wishes you a very healthy and productive 2016!

All the best!

Congratulations to Dr. Catherine Ladds on Receiving Another Award

Congratulations to Dr. Catherine Ladds (Assistant Professor) for receiving the “Faculty Award for Early Career Academic (Research) 2015-2016.” The award presentation will be held on the afternoon of 21 January 2016 (after the 3H Colour Run).



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社會科學院
FACULTY OF SOCIAL SCIENCES

7 December 2015 (2015/16 - Issue 7)

Faculty e-News

STAFF CORNER

Results of Faculty Award Scheme for Outstanding Performance 2015-16

Congratulations to the following three faculty members for receiving the Faculty Awards this year.



Dr. Catherine Ladds, HIST

Faculty Award for Early Career Academic (Research)



Dr. Krzysztof Sliwinski, GIS

Faculty Award for Early Career Academic (Teaching)



Dr. Hui Wai Tin, EDUC

Faculty Award for Outstanding Academic Contribution to Service

The Award aims to recognize outstanding performance of early career academics in research, promotion of excellence in performance standards and encouraging colleagues to press for greater achievements at the Faculty.

The Department is thrilled to learn that the high quality of scholarly work of Dr. Ladds has gained double recognition in 2015: The HKAH First Book Prize (see http://hkbu news.hkbu.edu.hk/?t=enews_details/968 and E-Newsletter [Issue 9]: http://histweb.hkbu.edu.hk/newsletter/newsletter_2015.5.pdf) and “The Faculty Award for Early Career Academic (Research) 2015-2016.”

Dr. Ladds will receive a Certificate and cash award of HK\$10,000 as well as a letter from the Dean on the award presentation.

Further Donations to the “Class of 1985 30th Anniversary Scholarship”



Following our call for donations in the previous issues of this Newsletter, we are thankful for the arrival of new donations to the “Class of 1985 30th Anniversary Scholarship”:

- ◆ An unnamed member of the Class
- ◆ Mr. Cho-sheun CHAN
- ◆ Mr. Chi-Cheong HO

The accumulated amount of donation received since October is HK\$300,000. The Department is delighted to announce that starting from the AY 2016-17, the Scholarship will become a permanent award to be disbursed annually by making use of the investment return. An annual award will be given to one outstanding History Major in any degree programme the Department offers and one outstanding MPhil / PhD History student who have participated in an exchange experience while studying at HKBU.

New donations for creating new scholarships are always welcome. Please contact the Department at 3411 7107/ 3411 7147, or hist@hkbu.edu.hk / josephliu@hkbu.edu.hk if you are interested in making a donation.

CLASS OF 1985 30TH ANNIVERSARY SCHOLARSHIP

Thanks to the generous donations from the Class of 1985 in Fall 2015, the “Class of 1985 30th Anniversary Scholarship” has been established to celebrate the 30th graduation anniversary of the Class. With effect from AY 2016-17, an annual award will be given to one outstanding History Major in any degree programme the Department offers and one outstanding MPhil / PhD History student, both should have participated in an exchange experience while studying at HKBU.

1985屆畢業30周年誌慶獎學金

此獎項承一九八五年級一眾校友於二零一五年秋慷慨捐贈，業已成立，為一九八五年級畢業三十周年誌慶。是項獎學金將由二零一六至一七年度起，每年頒發予歷史系任何本科課程學生及哲學碩士／博士研究生各一名。得獎條件為成績優異及必須具有在學期間海外交流經驗。

(Link: <http://histweb.hkbu.edu.hk/pdf/scholarships/scholarship12.pdf>)

專家學者探討中國在全球史上的角色

Scholars and Experts Discussed China's Role in Global History

(2015.12.7-8)



The “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” which focused on a variety of issues on China’s role in global history that have generated worldwide scholarly interest, was held on campus from 7 to 8 December 2015. Around seventy scholars from well-known academic institutions in North America, Europe and Asia attended as presenters, panel chairs, and discussants. The Symposium also attracted a large audience from the local scholarly community. Besides, over 40 papers were presented in the Symposium and selected papers will be published in an edited volume.

Officiating at the opening ceremony on 7 December 2015 were Professor Roland T Chin (President and Vice-Chancellor, HKBU), Professor Adrian J. Bailey (Dean of SOSC Faculty, HKBU), Professor Yue-him Tam (Conference Chair, Macalester College), Professor Clara Wing-chung Ho (Head of History, HKBU), Professor Ricardo King-sang Mak (Director of Advanced Institute for Contemporary China Studies, HKBU), Professor Chen Zhi (Director of Jao Tsung-I Academy of Sinology, HKBU), Professor Chen Duoyou (Dean of Faculty of Asian Languages and Cultures, Guangdong University of Foreign Studies), Ms. Sulia Chan (President of Zheng He Society of New York), Professor Jeff Chin-yi Lai (President of Chinese Cheng Ho Society) and Professor Zhang Hongsheng (Director of Mr. Simon Suen and Mrs. Mary Suen Sino-Humanitas Institute).





 Officiating guests (From left to right: Ms. Sulia Chan, Prof. Chen Zhi, Prof. Yue-him Tam, Prof. Adrian J. Bailey, Prof. Roland T Chin, Prof. Clara Wing-chung Ho, Prof. Ricardo King-sang Mak, Prof. Chen Duoyou, Prof. Jeff Chin-yi Lai and Prof. Zhang Hongsheng)

Three distinguished scholars, Prof. Valerie Hansen of the Yale University, Prof. Chen Kuo-tung of the Academia Sinica and Prof. Haneda Masashi of the University of Tokyo, delivered the keynote speeches on “The World in the Year 1000: The View from Beijing,” “The Advantageous Position of Chinese Navigators during the Ming and Qing Dynasties (15-18 Centuries)” and “World/Global History and the Positionality of Historians” respectively. During the keynote session and the 9 panels, participants addressed diverse issues, such as communication between early China and the world, geographical explorations, Zheng He’s voyages and their global impact, migration and the Chinese Diasporas, the Maritime Silk Road and China’s maritime power as well as the relation of China and the world.



 Prof. Valerie Hansen



 Prof. Chen Kuo-tung



 Prof. Haneda Masashi



The Symposium was jointly organized by the HKBU's History Department, Advanced Institute for Contemporary China Studies, Jao Tsung-I Academy of Sinology, the Guangdong University of Foreign Studies, Zheng He Society of New York, sponsored by the HKBU's Office of the President and Vice-Chancellor as well as Jao Tsung-I Academy of Sinology – Amway Development Fund, and co-sponsored by the International Zheng He Society, the Chinese Cheng Ho Society and the Mr. Simon Suen and Mrs. Mary Suen Sino-Humanitas Institute. For further information, please visit:





以探討中國在全球史上的角色為主題的「航行、遷移及海上絲綢之路：中國在全球史上的角色國際研討會」於2015年12月7-8日在校園舉行，匯聚了約七十名來自北美、歐洲和亞洲著名學府的學人，分別提交論文報告、擔任主持人或評論員。除與會學者外，是次研討會亦吸引了大批本地學術界朋友出席活動。另外，於研討會宣讀的論文有40多篇，而主辦者將會出版論文集，收入部分會議論文。

會議開幕禮2015年12月7日舉行，由浸大校長錢大康教授、浸大社會科學院院長貝力行教授、默士達大學歷史系譚汝謙教授、浸大歷史系主任劉詠聰教授、浸大當代中國研究所所長麥勁生教授、浸大饒宗頤國學院院長陳致教授、廣東外語外貿大學東方語言學院院長陳多友教授、紐約鄭和學會林翠玉會長、中華鄭和學會賴進義會長和孫少文伉儷人文中國研究所所長張宏生教授聯合主禮。



主題演講由三位國際知名的學者主講，包括韓森教授（耶魯大學）、陳國棟教授（中央研究院）和羽田正教授（東京大學），講題分別是〈公元一千年的世界：從北京的視角出發〉、〈明清時代（15-18世紀）中國航海家的優勢條件〉和〈世界史／全球史與歷史學家的定位〉。在主題演講及9節專題討論中，與會者討論之內容涵蓋眾多範疇，包括早期中國與世界的交通往還、地理探索、鄭和下西洋及其全球影響、移民及海外華人群體、海上絲綢之路與中國的海洋勢力，與及中國與世界的關係等。

研討會由浸大歷史系聯同當代中國研究所、饒宗頤國學院、廣東外語外貿大學及紐約鄭和學會主辦，而贊助單位為浸大校長辦公室、國際鄭和學會、台灣中華鄭和學會，以及浸大孫少文伉儷人文中國研究所。有關研討會的其他資料，歡迎瀏覽會議網站：



Panel 1



Panel 2



Panel 3



Panel 4



Panel 4A



Panel 5



Panel 6



Panel 7



Panel 8



Closing Panel



與李淑賢校友的一席溫馨談話

A Warm Conversation with Alumna Josephine Shuk-yin Lee

日期：2015.12.4

地點：歷史系會議室

受訪者：李淑賢校友

訪問、紀錄及整理：廖穎聰先生



李淑賢校友

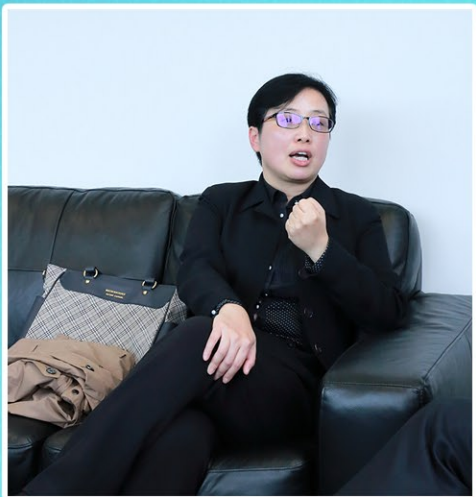
李淑賢校友為浸會歷史系本科1990年畢業生，畢業後便投身教育最前線，為人師表達二十五年。今年，她從台前走進幕後，轉職教育局高級課程發展主任，繼續孜孜不倦地為教育界作支援。適逢浸會1990屆畢業25周年，李女士在十二月四日應歷史系邀請，重返母校接受訪問，分享求學時及畢業後的生活點滴。李女士和藹可親，令整個談話內容充滿溫馨，並洋溢著她對母校的深厚感情和對學弟妹的許多關愛。

闊別母校多年，重返舊地，但見人事變遷，難免感到滄海桑田。李女士坦言，為人師後因教務纏身，廿五年來踏足浸大舊地的次數屈指可數，即或因工作需要而重返母校，亦是匆促

而來，旋即離去，無暇撿拾散落於校園各處的記憶碎片。雖然今日的浸大，對她而言是一所「硬件」全非的陌生校園，但這天她從港鐵站沿著舊日的步跡返校時，昔日在獅子山下求學的片段卻又一一湧現。。

李女士至今難忘與同儕在「鐵皮屋」（指聯福道校舍，即今逸夫校園的前身）求學和聚會的歲月。她指出，由於當年同班很多同學都為基督徒，所以經常會在鐵皮屋外的樹蔭下進行小組聚會，彼此分享生活上的酸甜苦辣，互勉互勵。至於在課堂上，讓她印象最深刻的是由以嚴謹的治學精神與教學方法著稱的Prof. Barton Starr（史百川教授）執教的“Introduction to History and Historiography”一科。她說：「作為一名老師，Prof. Starr教學態度認真，而且凡事身體力行，對學生有很大的示範作用。從他的教導中，不單建立了我作為「歷史人」做學問應有的態度，更影響我的人生觀，以至在畢業後作為一名歷史教育工作者的態度。」她又繼續指出，Prof. Starr會認真覆核學生呈交論文內的每項註釋，以杜絕任何「抄襲」行為，其一絲不苟的態度，對她有很深的影響。





李女士的求學時代，正值浸會學院尋求正名為大學的階段。她認為，雖然當時資源匱乏，但全校師生都有一種「發奮向上」的自覺精神，鬥志甚為高昂。同樣，或因受客觀環境的影響，浸會的學生都沒有披著天之驕子的外衣，反而是更踏實和努力地證明自己能成為「真正的」大學生。「我想，大概是浸會這種『尋求肯定』的氣氛，成為浸會人的推動力，為做好學術而奮鬥，力爭上游。最終，我們都為浸會創造了歷史。」她說。此外，她又憶及在二年級時經歷「八九民運」後，驅使她立志成為老師。「『八九民運』的衝擊太震撼，感覺似是親身經歷了一件以往只有在書本上才看到的歷史事件般。體驗了這活生生的經歷後，我刻地感受到歷史的沉重感。同時，我腦海

裡浮現一個問題：『作為一個修習歷史的人，應如何去承擔社會的未來，又可為社會做些什麼？』自此，我矢志投身教育界，因為我希望能透過育人的工作，以傳承價值，並對社會和我們的未來可多做一點事。」她解釋。

畢業後，李女士順利地尋得教席，並先後在兩所中學執教中史科。對她來說，成為老師不止是一個很具挑戰性的任務，更是一個寶貴的機會，以老師的自主性來發揮自己，實踐理想，如推動歷史教育的發展及學生的培育。她特別提及在第二所中學——宣道會陳朱素華紀念中學提供了很大的空間讓她發揮所長。例如她在設計初中校本課程時，介紹歷史教育的元素，並推動歷史研習的訓練（如整理、分析資料和探究問題的方法），目的在於培養學生對歷史的興趣，但更重要的是裝備學生擁有終身學習歷史的能力。



廣州考察團，攝於廣州博物館（鎮海樓）。



河南考察團，攝於雲岡石窟。

被問及其教學理念，她深信中學是塑造學生個人價值觀的重要階段，故她一直希望能在教學的過程中打造學生的理想人格，使他們擁有正面、積極向上的人生觀，而她認為歷史是一個絕佳的科目來傳授價值。她指出，在「佔中」時期，於課堂上講授「中國知識分子特質」時，論及宋人以天下為己任的士大夫精神，又以新舊黨爭為例闡釋胸襟和容納意見對推進時代進步的重要性

。「在『佔中』後，學生告訴我他們自覺是知識份子，有責任去承擔社會的未來，讓我感動得很。」她說。此外，她亦在教學中特別強調「客觀的胸襟」的重要，因為「一個人有容納度，才有機會接收更多的事物；必須有胸襟去容納別人的不同，否則便會趨向自我封閉，拒絕轉變而無法進步。」



二十五年的教學生涯，李女士歷盡時代與教育制度的轉變。她認為近年學生的學習技巧(例如演說能力)躍進了不少，但基本功(例如閱讀、知識的記誦)卻差強人意。然而，她認為這個趨勢是時代使然。她說：「現在是『IT世代』，資訊和知識流動太大，極為便捷，學生亦容易被突如其來的事情佔據了生活，致使在時間管理和基本功上都相對弱了一點，但這是時代趨勢，實無可厚非。同時，教育制度經歷多次改革後，中學的科目愈來愈多，不過時間反而由七年制減為六年制，

所以舊有的教學內容和方式已不能滿足現實需要。如以歷史科為例，傳統的『死記硬背』教學方式亦須革新，除純知識的傳授外，更須加強研習能力培訓，才能符合歷史教育發展的趨勢，因為處理資料、分析和判斷力可令學生終身受用。」



李女士帶領學生至大坑觀看舞火龍。



山東考察團，攝於濰坊。

李女士亦提及三位印象難忘的學生，第一位是在2000年代於校內實行中、世史融合課程後培訓出來的一名傑出學生，真正醉心於歷史學習而不是為求高分數，該名學生現於美國普林斯頓大學修讀博士學位課程。第二位是一名在會考年代時，能力不足以應付會考課程但卻熱愛中史科的學生，她畢業多年後仍然感激老師的教導與包容。第三位是李女士所教最後一班中能力較弱的學生，印象深刻之處在其所訂「文憑試中史科考4級」的目標。雖然最終未達標，但李女士十分欣賞該名學生發奮向上的積極態度。此外，李女士甚為引以自豪的是成功培養學生抱有積極、不放棄的態度。「在教學生涯中令我最自豪的，是肯定學生們都不會在考試中呈交白卷。我常常勸勉他們『態度是最重要的』，所以不論題目有多難也不容許放棄，一定要勇於嘗試。」她堅定地說。



福建考察，攝於振成樓。



武漢考察團，攝於黃鶴樓。



談到轉職教育局後的轉變，李女士認為目前是一個嶄新的挑戰。她從舞台前走到幕後，工作內容和性質有很大的差異，受眾亦由學生轉為老師、學校，以至社會大眾。她指出，最大的挑戰在於推動課程發展的過程中，每個人的期望都有差異，故未必能滿足所有人的需求，也未必可即時看到成效和反應。可是，她仍然會努力地調和不同觀點，盡力而為。此外，她亦展開了不少新嘗試，如籌辦「中史解碼動畫比賽」以符合「IT世代」趨勢，還有在報紙的教育版面中設了與歷史相關的專欄，並邀請前線老師設計與歷史研習能力培訓有關的問題，目的在提供一個全新的角度給公眾來了解歷史。

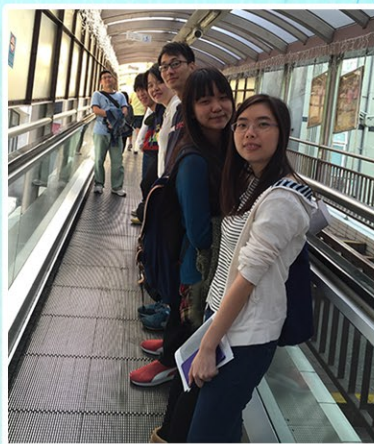
在訪問的結尾，李女士認為浸大是一所力爭上游的學院，鼓勵學弟、妹們要將這種精神延續下去。復次，她認為歷史是一門與價值教育有關的學科，所強調的是一種人文素養——對人和社會的關懷與關顧，故在講求功利及實用價值的社會中，「浸會歷史人」應該要繼續堅持這種素養的凝煉。此外，她勉勵同學們要堅守著歷史學家一絲不苟的精神，既要有屬於自己的觀點，但亦要有容納的胸襟和廣闊的視野。最重要的是，「擁抱目標並帶有一點夢想」，這才能令人繼續向上提升，自我突破。



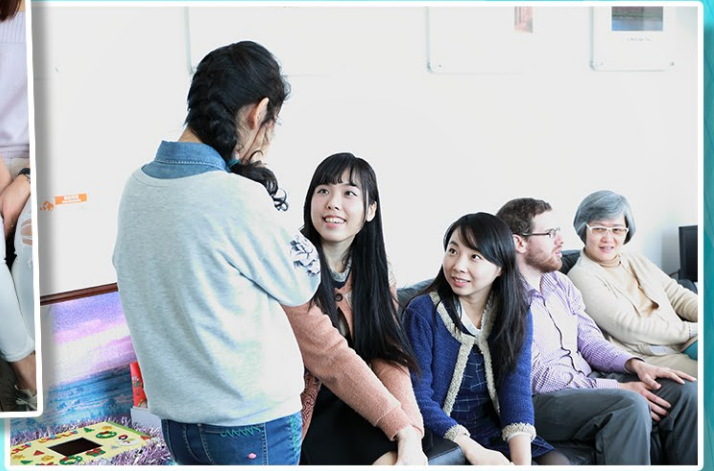
HIST 3106 中上環田野考察 (2015.11.28)



修讀HIST 3106中港時事 (Current Issues in Hong Kong and China) 的同學，在11月28日考察中上環社區。考察主題是如何述說香港歷史 (How to Tell Hong Kong History)。同學在當日參觀孫中山紀念館、文武廟、廣福義祠和東華醫院等地點。這些具有歷史價值的建築，經現時歷史學者詮釋後，可以透過不同的角度，例如中港關係、華洋文化、地方社會、殖民管治、醫療衛生等等，來述說香港的故事。



Christmas Gathering (2015.12.24)







Prof. Clara Wing-chung HO (Head and Professor)

- ◆Chaired a Keynote Session at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.
- ◆Delivered a presentation on “Major, Minor, and General Education: Trends in History Education at University Level 主修、副修、通識：論大學歷史課程發展之趨向” at “The 2nd Experience Sharing Workshop for Historians of the Pan-Pearl River Delta Region 第二屆泛珠三角地區歷史學家學術交流會議,” University of Macau, 12-13 December 2015.

Prof. Kai-wing CHOW (Professor)

- ◆在「第三屆中國研究青年學者研討會：全球視野下的中國研究」中擔任「史學建構」一組主席及評論員，香港浸會大學（2015年12月14-15日）。

Prof. Ricardo King-sang MAK (Professor)

- ◆Delivered a presentation entitled “The Search for Spiritual Inwardness in Modern Society: Zong Baihua’s (1897-1986) Aesthetic Vision” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.
- ◆Chaired a Panel on “China and the World (II)” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.
- ◆Chaired and served as a discussant for the Panel “Contemporary Migration and Ethnicity” at “The 3rd Young Scholars' Conference on China Studies: Global Perspectives on China Studies,” Hong Kong Baptist University, 14-15 December 2015.

Prof. Weijing LU (Visiting University Fellow)

- ◆Chaired a Panel on “The Maritime Silk Road and China’s Maritime Power” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.
- ◆Was invited to give a talk on “Conjugal Love and the Chinese Companionate Marriage” at the School of Chinese, The University of Hong Kong, 15 December 2015.
- ◆Delivered a presentation entitled “Practicing Religion in Marriage: Cases from the Qing” at the “International Forum on Gender and Religion in China: A Dialogue between Texts and Contexts,” Chinese University of Hong Kong, 18-19 December 2015.

Prof. Kam-keung LEE (Adjunct Professor)

- ◆Chaired a Panel on “Zheng He’s Voyages and Their Global Impact” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Dr. Bettina DIETZ (Assistant Professor)

- ◆Was invited to deliver a presentation on "Pehr Osbeck's travelogue and the culture of collaborative publishing in eighteenth-century botany" at the "History of Scientific Publishing" Workshop, Royal Swedish Academy of Sciences Stockholm, 3-4 December 2015.

Dr. Michael HOECKELMANN (Assistant Professor)

◆ Served as a discussant for the Panel “Geographical Explorations” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Dr. Chi-man KWONG (Assistant Professor)

◆ Chaired and served as a discussant for the Panel “Chinese Diplomacy and International Relation” at “The 3rd Young Scholars' Conference on China Studies: Global Perspectives on China Studies,” Hong Kong Baptist University, 14-15 December 2015.

Dr. Catherine LADDS (Assistant Professor)

◆ Served as a discussant for the Panel “China and the World (I)” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Dr. David SCHLEY (Assistant Professor)

◆ Chaired a Panel on “China and the World (I)” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Dr. Ka-chai TAM (Assistant Professor)

◆ Served as a discussant for the Panel “Zheng He’s Voyages and Their Global Impact” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

◆ 在「第三屆中國研究青年學者研討會：全球視野下的中國研究」中擔任「中國民族政策的研究」一組主席及評論員，香港浸會大學（2015年12月14-15日）。

Dr. Guangxin FAN (Research Assistant Professor)

◆ Delivered a presentation entitled “Extraordinary Monarch and Revolutionary Dictatorship: Yang Tingdong’s Translation of Rousseau’s ‘of the Social Contract’” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Dr. Kin Sum (Sammy) LI (Research Assistant Professor)

◆ Delivered a presentation entitled “Ancient Jade and Glass: Cultural Interactions throughout the South China Sea” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

◆ 在「第三屆中國研究青年學者研討會：全球視野下的中國研究」中擔任「中國的卜筮與祭祀」一組主席及評論員，香港浸會大學（2015年12月14-15日）。

Dr. Wing-chung FAN (Lecturer I)

◆ 在「第三屆中國研究青年學者研討會：全球視野下的中國研究」中擔任「中國文化的承傳與建構」一組主席及評論員，香港浸會大學（2015年12月14-15日）。

Dr. Jie DING (Lecturer II)

◆〈張德彝和李圭——最早環遊地球一周的中國人〉，「航行、遷移及海上絲綢之路：中國在全球史上的角色國際研討會」提交論文，香港浸會大學（2015年12月7-8日）。

Dr. Kam-chau KWOK (Lecturer II)

◆Served as a discussant for the Panel “The Maritime Silk Road and China’s Maritime Power” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

◆在「第三屆中國研究青年學者研討會：全球視野下的中國研究」中擔任「近代社會制度的創新與變革」一組主席及評論員，香港浸會大學，2015年12月14-15日。

Dr. Raymond Kwun-sun LAU (Lecturer II)

◆Served as a discussant for the Panel “China and the World (III)” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Dr. Yuen-han LAW (Lecturer II)

◆在「第三屆中國研究青年學者研討會：全球視野下的中國研究」中擔任「西力東漸對中國的影響」一組主席及評論員，香港浸會大學（2015年12月14-15日）。

◆〈藥品銷售策略與醫藥知識的傳遞：以新加坡《叻報》的「永安堂虎標」藥品廣告為研究個案〉，「『近世以降醫藥與衛生知識的生產與傳播』」國際學術研討會」提交論文，中央研究院（2015年12月24-25日）。

◆在「『近世以降醫藥與衛生知識的生產與傳播』」國際學術研討會」中擔任「清末以來的西醫知識」一組主席及評論員，中央研究院（2015年12月24-25日）。

Dr. Chin-hau LEI (Visiting Lecturer)

◆Delivered a presentation entitled “The Emergence of Organized Water Transport in Early China: Its Social and Geographical Contexts” at the “Voyages, Migration and the Maritime Silk Road: An International Symposium on China’s Role in Global History,” Hong Kong Baptist University, 7-8 December 2015.

Mr. Kai-yiu LAU (Research Assistant & PhD candidate)

◆Chaired the “Professional Development Workshop for Research Postgraduate Students” at “The 3rd Young Scholars' Conference on China Studies: Global Perspectives on China Studies,” Hong Kong Baptist University, 14-15 December 2015.

Mr. Wai-li CHU (MPhil candidate)

◆Delivered a presentation on “International, Chinese or Local? The Conceptual Difference and Sino-Hong Kong Relation in the Discourse of Hong Kong’s Handover, 1997-2014” at “The 3rd Young Scholars' Conference on China Studies: Global Perspectives on China Studies,” Hong Kong Baptist University, 14-15 December 2015.

Dr. Ka-lai CHAN 陳嘉禮博士



又是一年將盡的時候，我們好應該回顧過去一年，反省之餘也應計劃來年。

回眸這一年，整年也在教學中渡過。由博士畢業到初為人師，短短年餘，已經在浸大歷史系開授了三門學科。我的治史範圍在中國上古史，對中華文明的起源、神話傳說、甲骨吉金、文獻古籍皆感興趣，兩年時間，三個學期，我能夠在學系開授上古史的課程，向同學介紹我的研究專長，實感榮幸。剛過去的學期，受命講授「China in the Imperial Age」一科，更感挑戰，但這無疑提供一個機會讓我向同學介紹我對中國史的一點看法。



近年，為口奔馳，荒廢學業，有愧於心，近日讀到魯迅《〈十刻創作法〉序》時，看他提及為何介紹版畫，自稱是「因為好玩」，我才發現治學除了是一種志向和勞作外，同時也是一種樂趣（或者說，過去是不好意思直說治學是「好玩」，但連魯迅都有屈從個人趣味的時候，我也何況呢!?!）「古之學者為己，今之學者為人」，為己讀書，很難做到，這裡所說的「為己」，指的是讀書不為謀財，不為功名，不是做給別人看，而是自身求知、修養乃至自娛的需要，這是如魚飲水，冷暖自知。

為什麼會覺得治學是「好玩」？當然，這跟研究者的趣味與心智有關。成人的世界，受客觀和世間的種種限制，以致狹小苦悶，不似孩子們天真自由，回不到童年的我們，只能借閱讀、思考、分析與說明來保持童心，能夠在大千世界中看出治學的小竅門，學術就當然好玩。

對於來年，我只想盡力地教好每一課，做到傳道、授業、解惑就已經「超額完成」，說到底，我只是一個普通的教書匠。在此，也願歷史系師生在新的一年精誠團結、日新又新。



Sharing by Students 學生的分享

Miss Yuk-chui KONG 江玉翠小姐

BA (Hons) & Certificate of Education, HKBU, 2005
MSSc in Contemporary China Studies, HKBU, 2008
MA, CUHK, 2010
PhD candidate, HKBU, 2015 – present



I started my journey as a research postgraduate in 2014. Before I came here, many of my friends told me research was a lonely and boring process. But for me, reading a good book is like talking with an extremely brilliant person. I do not feel bored when I am reading. I am so grateful that I have an opportunity to attend the courses through cross-institution enrollment scheme. In the lessons, the Prof.s introduce and discuss a lot of masterpieces with me. It is a valuable chance for me to discuss some controversial questions with Prof.s and classmates. It broadened my horizons and provided me with opportunities to capture more ideas for constructing my own research questions. Besides, I feel gratitude that I met a lot of excellent schoolmates in the Department of History, Hong Kong Baptist University. We always share our experiences and ideas in order to develop our professional academic interest and esteem. It is so amazing that we are supporting and listening empathically to each other. But, of course, I still have lots more to learn. I do feel lucky that I have benefited so much from the university.

Mr. Thomas MARLING

BA (Hons), Newcastle University, 2008
 MA, Chinese Studies, Xiamen University, 2010
 PhD candidate (on HKPFS), HKBU, 2013 – present



A recent conference of cryptographers in New Zealand saw Prof. Philip Rogaway, attack his own peers for refusing to recognize the political implications of academic research via their tacit contributions to the modern surveillance state (“The Moral Failure of Computer Scientists,” *The Atlantic*, Dec. 11 2015). My first thought was, naturally, “I’m glad I’m a historian and never have to worry about the contemporary implications of my own research.”

However some other recent news has shaken this conviction. The controversy surrounding Prof. Park Yu-ha’s book, *Comfort Women of the Empire*, being the most prominent example. At the time of writing, Prof. Park is on trial in South Korea for defamation, in a suit brought on behalf of 12 surviving Korean victims of forced prostitution. The case raises the issue of “historical taboos” and of “academic freedom,” both of which often bring researchers in history into conflict with one another, and with society and government. I sympathize with Prof. Park, who has been pulled into a political imbroglio largely as a result of her distaste for the politicisation of the survivors of the comfort

women program, particularly by anti-Japanese political groups in South Korea. *Comfort Women of the Empire* offers the troubling example that when 61 survivors unofficially accepted compensation from the Japanese government’s Asian Women’s Fund more than a decade ago, against the wishes of their own support society, they were branded “prostitutes,” an incident that reminds us that for too long the interests of victims themselves has been subordinate to the political symbolism inherent to the comfort women issue.

The politicization of historical research was also the topic of archaeologist Peter B. Campbell’s op-ed in the *New York Times*, entitled “Could Shipwrecks Lead the World to War?” (Dec. 18, 2015). Campbell’s article looks at how the discovery of marine artefacts, including but not limited to shipwrecks, have become central to several nations’ claims to maritime territory and resources. Canada, China and Russia have each been investing heavily in marine archaeological research, largely, Campbell sug-





gests, not out of an altruistic desire to see greater development of the field but because pertinent discoveries can be reverse-engineered into ongoing claims to ethnic and national origin stories in regions of political interest. Campbell quotes China's deputy minister of culture, Li Xiaojie, as stating rather revealingly that, "Marine archaeology is an exercise that demonstrates national sovereignty."

I was very pleased to be invited to be involved in the History Department's recent "Voyages, Migration and the Maritime Silk Road: An International Symposium on China's Role in Global History." The symposium was a great success and featured many excellent articles and insightful ideas being shared amongst a clearly passionate group of researchers. Nonetheless looking back

through the lens of these recent stories, I now wish that the question of contemporary political ramifications of research into China's early forays into exploration of the South China Sea - a topic of several papers at the conference - had taken a more prominent role in the proceedings, especially at a time when the region is at the centre of a fragile transcontinental geopolitical detente. I'm sure the discussion would have been an enlightening one considering how many leading figures in the field from both China and abroad were present.



Miss Zhihui LIN 林稚暉小姐

BA (Hons), South China University of Technology, 2010
MA, South China University of Technology, 2013
PhD candidate (on HKPFS), HKBU, 2015 – present

當系內廖穎聰先生提及寫系訊，我想到的第一件事是感恩和多謝。早在申請之際，劉詠聰教授多次就申請事宜和研究計劃提出建議，Dr. Catherine Ladds幫助梳理文句。能夠來到浸大歷史系，忝為劉門學生，是極幸運之事。繼而聞道問學于高彥頤教授、盧葦菁教授等在港訪問的性別史翹楚，以及系內和校外的一眾學者，皆是十分寶貴的經歷。在內地求學期間，這些學者曾經只出現在我的參考文獻裡，如今在現實有所交集，是一件十分神奇的事。而在一個血緣上舉目無親的城市，得賢師良朋，有如歸家，亦誠覺幸甚至哉。

「歷史使人明智」，當中既包含知史之智，也包括自知之明。當我接觸到深不可測的古今智慧，乃知自己的魯鈍與無知同樣深不可測。但如劉老師所言，「學而後知不足」，其實是一件幸事。歷史是一個有趣而吸引的學科。正如Barbieri-Low通過等比例複製秦磚上的一個掌印來讓讀者感受無名工匠的存在，古人有趣的感受和生活點滴都凝聚在文字、圖像或物質里，待後人破解蛛絲馬跡。這種偵探破案般的刺激、古今相通的感覺、消逝後再存在的感動，都是歷史深深吸引我的地方。



Sharing by Old Friends & Alumni
老朋友和校友的分享

Mr. Yu-hang FUNG 馮裕鏗先生
& Ms. Yuet-mei AU 區月美女士

BA (Hons), HKBU, 2010 & BSSc (Hons), HKBU, 2010

*Congratulations to the newly wedded couple from the
Class of 2010!*

May Heaven and Farth bless the couple !



Mr. Lok-yin LAW 羅樂然先生

BA (Hons) & BEd (Hons), HKBU, 2012

MA, CUHK, 2013

PhD candidate, Division of Chinese, Nanyang Technological University, Singapore, 2015 - present

從北緯22.3度到北緯1度



代表南洋理工大學中文系接待來自世界各地學者到訪新加坡。

我是剛在今夏從香港到新加坡南洋理工大學中文系修讀博士班的歷史系畢業生，過去的研究領域在於關注東北亞的歷史動態。而如今研究領域依舊，卻將研究基地從北緯22.3度，來到北緯1度新加坡。香港與新加坡有很多地方相似，文化、政治、社會的交往也是非常之頻繁，語言上的交織，讓自己身處在這個赤道周邊的國家卻沒有孤獨與陌生感。

兩地很相似，雙語的社會、歷史的角色，都讓人有很多有意無意的比較。「新加坡是這樣這樣，香港也是這樣這樣。」但學術關注、生活模式卻有所差異。有幾點是很有趣的分別，是值得分享的。我最喜歡喝的「凍齋啡走甜」，到了新加坡就叫做「Kopi-O Kosong冰」，這種發音實際上是將馬來語與福建話混合而成的語言，可見那裡蘊含的文化多種複雜性。我們在香港談的東亞、亞洲，往往都

的文化多種複雜性。我們在香港談的東亞、亞洲，往往都以中國為中心，探討其多邊亞洲關係。但在新加坡來看的亞洲，卻不能避開馬來西亞、印尼，甚至印度，當然中國也包括在內。對我們來說「中文」是隨手可得，隨時使用的，但在新加坡來說，公開討論華文的機會不多，每每有華文研討會、講座，不少「Uncle」、「Auntie」就會踴躍報名，討論參與，場面是在香港難能可見的。

幾點的不成熟看法並不是甚麼大的學術觀察，只緣身處異地從事學術研究，除了自身的論文及研究計劃外，也應關心社會的一舉一動。畢竟，留學外地要多多發掘寶藏，這些經驗，也許不能在圖書館找到，也不能在撰寫個別論文時感受到。



筆者近日於南洋理工大學會議時的情況。

Mr. Fei WONG 黃飛先生

BA (Hons), HKBU, 2011

PGDE student, HKBU, 2014 - present

Memento Mori

梁惠王曰：「叟不遠千里而來，亦將有以利吾國乎？」

孟子對曰：「王何必曰利？亦有仁義而已矣。」

差不多十年前，曾蔭權連任之初，每晚我在鳳德邨老麥（編者按：指美式快餐連鎖店麥當勞）溫習後，都會經過那條長長的石板路回家。在那兒常常見到一佢佬老婦在日本城外的樓梯緩緩地疊起撿來的紙皮。中學時，偶爾也會將老爸看過的報紙賣去回收站，我記得那時的賣價是五、六毫子一公斤。我會暗自慚愧，剛到胃的老麥餐已經抵上那老婦撿來的數十公斤紙皮。不過我還有別的路要走，所以只是每晚慚愧十數秒，然後繼續走自己的路。



匆匆十年，我搬離了慈雲山，又搬回去。最近幾年經過鳳德，已再沒有見過那老婦的身影。但她彎著身子在樓梯下食東西的畫面依然烙在我的腦海中，於是我每次經過，都會不由自主地往樓梯那邊望過去。

然後，一個疑問就會冒上來：為甚麼我們的城市容許越來越多的老人去撿紙皮？我不太明白。我唯一知道的是，「城市」及其背後引伸的意義不應該被物化，因為沒有外在於人的實踐的社會組織。質問這個城市為何容許越來越多老人疊紙皮，就是質問這個城市的人為何容許默許這樣的事的社會組織存在。

奧林達暨累西腓大主教埃爾德·卡馬拉曾說：「當我給窮人食物，他們說我是聖人；當我問為甚麼窮人沒有食物，他們說我是共產黨人。」那老婦不在了，更多的人在閃耀的燈光照不到角落退場。我對這城市失望了，「自顧無長策，空知返舊林」。唯獨有一點需要記住的是，「Memento Mori」——瞬間便會死亡，並千萬別忘記自己有一天也會老去。



Source: <http://www.boxun.com/news/gb/taiwan/2014/06/201406210131.shtml#.VoOHRv196UI>

1. Peer Mentoring Programme



歷史學系
DEPARTMENT OF HISTORY

Peer Mentoring Program

The History Department is launching a Peer Mentoring Program and would like to invite applications from outstanding undergraduate students who want to become mentors. This is a paid position and will be active from January to April 2016, with the possibility of renewal for the coming academic year.

Peer mentoring programs match incoming or struggling students with high-achieving colleagues who can help them develop the skills and practices necessary to succeed in higher education. As a mentor, you would meet with your mentee twice a month from February to April for roughly an hour and a half each time. The purpose of these meetings is not to act as a tutoring session or to cover course content; rather, the goal is to inculcate effective study habits and set goals for the semester.

Peer mentors will be paid at a rate of **\$55 per hour** for their time. They will be paid for four hours for each mentee per month (three hours for the meeting time, and an hour for preparation). There will also be a compensated two-hour training session early in the semester. Mentors will have at least one but no more than three mentees at a time, and pay will be adjusted accordingly. In addition to the monetary compensation, students will receive pedagogical training, a certificate at the annual assembly, and acknowledgement in the e-newsletter.

Interested applicants should submit a cover letter and C.V. to dauidschley@hkbu.edu.hk and claraho@hkbu.edu.hk **by January 11, 2016**. Applicants should have a **CGPA of 3.30 or above** in the BA (Hons) in History program, the BSSc (Hons) in China Studies program with a history concentration, or the BA (Hons) in History and BEd (Hons) in Liberal Studies Teaching program. Applicants will be notified if they have been selected by January 15, and the two-hour training session will be held in the week of January 18. If you have any questions about the position or the application process, please write to dauidschley@hkbu.edu.hk or josephliu@hkbu.edu.hk.

2. Social Sciences Undergraduate Scholarships 2015-16



社會科學院
FACULTY OF SOCIAL SCIENCES



香港浸會大學
HONG KONG BAPTIST UNIVERSITY

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3. 二〇一五—一六年章群教授紀念公開學術講座 (2016.1.26)



香港浸會大學
HONG KONG BAPTIST UNIVERSITY



歷史學系
DEPARTMENT OF HISTORY



社會科學院
FACULTY OF SOCIAL SCIENCES

2015-16 年度章群教授紀念公開學術講座
Prof. Chang Chuen Memorial Public Lecture Series (2015-16)

歷史學系主辦
Presented by the Department of History



宋代史學史筭記：解讀宋神宗《資治通鑒序》
Notes on Song Historiography:
A Reading of Song Shen zong's 'Preface to *Zi zhi tong jian*'

馬俊傑博士
Dr. Mark Strange

澳大利亞國立大學亞太研究院副教授
Senior Lecturer, College of Asia and the Pacific, Australian National University

◆ 內容提要

1067年11月18日，宋神宗（1067-85年在位）召見時任翰林學士及待讀學士的司馬光（1019-86），並請他主講即位以來的首次經筵。在經筵期間，神宗請司馬光宣講其近三年多來一直在撰寫的一部編年史，也就是後來成書的《資治通鑑》的雛形。司馬光尚未正式開講，神宗已為書稿的內容作出評論，並諭令此書撰成後以他自己的評論作為書序。

眾所周知，《資治通鑑》在中國史書中佔有極重要的地位。此講座通過解讀神宗《資治通鑒序》，來試圖探究司馬光編撰此歷史巨著的歷程，以及當時潛在的意識形態。講座將進一步考察序言所反映出的十一世紀人文環境；同時，亦對宋代史學史的研究方法嘗試作出初步的探討。

◆ Abstract

On 18 November 1067, Song Emperor Shen zong (r. 1067-85) ordered his Hanlin Academician and Reader-in-waiting, Sima Guang (1019-86), to present passages at the imperial seminar from his current work-in-progress, a chronicle that had been in preparation for over three years. Yet before Sima Guang started reading, Shen zong commented on his work and ordered Sima Guang to insert those comments as a preface once he had finished the business of compilation.

Sima Guang's reading came from an early draft of his *Zi zhi tong jian*, later regarded as one of the most prominent works of historiography; the text came to play a central role in shaping understandings of imperial China's political traditions. This lecture will attempt to show how Shen zong's preface brings into sharp focus what Sima Guang might have been doing in composing *Zi zhi tong jian*. More broadly, it will set the preface against the intellectual environment of the eleventh century. Finally, it will use this case study to reflect on how we read and interpret works of Song historiography.

◆ 講者簡介

馬俊傑博士為澳大利亞國立大學亞太研究院副教授，曾任該院東亞系系主任。他曾執教於英國華威大學、牛津大學，以及劍橋大學。主要研究課題為中國中古時代的史學史、政治史，尤其對司馬光的《資治通鑒》具濃厚興趣。


◆ Biography

Mark Strange is Senior Lecturer in the College of Asia and the Pacific, Australian National University. He previously taught in the United Kingdom, at the universities of Warwick, Oxford, and Cambridge. His research is on the political thought and historiography of the medieval period, with a particular focus on Sima Guang's *Zi zhi tong jian*.

日期：二〇一六年一月二十六日（星期二）
Date：January 26, 2016 (Tuesday)
時間：上午十一時三十分至下午一時二十分
Time：11:30 am - 1:20 pm
地點：九龍塘浸會大學道校園教學及行政大樓AAB606室
Venue：Room 606, Academic and Administration Building
Baptist University Road Campus, Kowloon Tong
語言：普通話
Language：Putonghua

歡迎參加 All are welcome

4. Courses Offered in Semester 2, 2015-16



Department of History Hong Kong Baptist University

HIST/CHSH COURSES OFFERED IN SEMESTER 2, 2015-2016

<p>CHSH 1105 China in the Imperial Age (C) Dr. Chan Ka Lai</p>	<p>HIST 2105/2210 Introduction to Modern Chinese History (C) Dr. Law Yuen Han</p>	<p>HIST 2106/2160 History of Hong Kong since 1900 (C) Dr. Wong Man Kong</p>	<p>HIST 3107 Early Imperial China (E) Dr. Michael Hoeckelmann</p>
<p>HIST 3116/2220 Foreign Relations of Modern China (E) Prof. Chu Yik Yi</p>	<p>HIST 3125 Late Imperial China (C) Dr. Tam Ka Chai</p>	<p>HIST 3135/1220 The Socialist and Communist Traditions (C) Prof. Mak King Sang</p>	<p>HIST 3207/2750 History of the United States since 1877 (E) Dr. David Schley</p>
<p>HIST 3216/3880 History of Japan since 1912 (C) Prof. Chow Kai Wing</p>	<p>HIST 3217/3890 Nineteenth Century European History (E) Dr. Bettina Dietz</p>	<p>HIST/CHSH 3305/3680 China and Asia since 1900 (C) Dr. Fan Wing Chung</p>	
<p>HIST 3316/3110 Western Diplomacy in Modern Asia (E) Dr. Catherine Ladds</p>	<p>HIST/CHSH 3325 History of Chinese Food Culture in Global Perspective (C) Prof. Chung Po Yin</p>	<p>HIST 4106/3210 Contemporary Chinese Political Thought (P) Prof. Lam Kai Yin</p>	
<p>HIST/CHSH 4116/3650 Intellectual Trends in Modern China (P) Dr. Fan Guangxin</p>	<p>HIST/CHSH 4125/3660 Revolution and Nationalism in Republican China (C) Dr. Kwong Chi Man</p>	<p>HIST/CHSH 4127/3640 Social and Economic Development of Modern China (C) Prof. Chung Po Yin</p>	
<p>HIST/CHSH 4135/3730 Topic Studies in Chinese History: Historical Geography of China (E) Dr. Lei Chin-hau</p>	<p>HIST 4137 Legal History of Traditional China (C) Dr. Tam Ka Chai</p>	<p>HIST/CHSH 4145 Historical Anthropology of Chinese Society (C) Dr. Kwok Kam Chau</p>	

HIST 4216/3690

United States Diplomacy since 1898 (E)

Dr. David Schley

HIST/CHSH 4315

Introduction to Museum Studies (E)

Dr. Bettina Dietz

HIST 4316

Global History of the Seas (E)

Dr. Catherine Ladds
Dr. Kwong Chi Man

HIST 4325

History of Africa since Independence (E)

Dr. Lau Kwun Sun

HIST/CHSH 4327

Topic Studies in Comparative History: Ancient China Meets the West (E)

Dr. Lei Chin-hau

HIST 4406/2760

Topic Studies in Cultural History: Asia on America's Screen (E)

Dr. Stacilee Ford

HIST 7520

Chinese Culture in Transformation (P)

Dr. Ding Jie

GE COURSES OFFERED IN SEMESTER 2, 2015-2016

GCHC 1007

Christianity and China (C)

Dr. George K. W. Mak

GCHC 1015

Culture and Everyday Life in Modern China (C)

Prof. Chow Kai Wing

GCHC 1025

Historical Changes and Intellectual Trends in 20th Century China (P)

Dr. Ding Jie

GCHC 1026

Hong Kong in World History (C)

Dr. Law Yuen Han

GCHC 1035

Popular Culture in Modern China (C)

Dr. Kwok Kam Chau

GCHC 1036

Tackling Popular Misconceptions about Chinese History and Civilization (E)

Dr. Li Kin Sum

GCHC 1037

Taiwan: Past, Present and Future (P)

Prof. Lee Kam Keung

GCHC 1047

Traditional Chinese Culture and the Contemporary World (C)

Dr. Fan Wing Chung

GDSS 1065

Eminent Figures in the History of Various Disciplines and Professions (E)

Dr. Michael Hoeckelmann

GDSS 1066

Issues and Controversies in Modern European History (E)

Dr. Lau Kwun Sun

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5. New Courses in Topic Studies Offered in Semester 2, 2015-16

Department of History
Hong Kong Baptist University



NEW COURSES IN TOPIC STUDIES OFFERED IN SEMESTER 2, 2015-2016

HIST/CHSH 4135/3730 Topic Studies in Chinese History:
Historical Geography of China (E)

Dr. Lei Chin-han

An understanding of history cannot be detached from its spatial settings. In view of this, the primary purpose of this course is to equip students with the essential knowledge regarding the geographical settings, both natural and human, during historical periods in China.

Topics to be covered include: 1) Political geography of the Chinese dynasties; 2) Transportation geography and military geography; 3) Changing fluvial topography: The Yellow River, Huai River, Yangtze River, Tai Lake and Dongting Lake; 4) Climate change since the Neolithic period as revealed in Chinese sources; 5) Economic geography: The development of agriculture and nomadism; and 6) Urban geography.

The understanding of these topics will enable us to examine major historical issues, ranging from political and military events to more structural ones such as socio-economical and cultural changes, through a geographical lens. I will also delve into human agency of geographical changes and the relations between human and geography during China's historical era.

HIST/CHSH 4327 Topic Studies in Comparative History:
Ancient China Meets the West (E)

Dr. Lei Chin-han

Although the longevity of Chinese history has long been appreciated, it was not until fairly recent that scholars become aware of the challenges that ancient Chinese civilization poses to the theoretical framework based on western historical experience. Taking the stance of cultural relativism, this course attempts to illustrate the uniqueness of ancient Chinese civilization while highlighting its intellectual impacts on modern scholarship. I will start with a brief introduction to the history of ancient China as well as its sources and methodology, then moving on to confront it with western social and historical concepts.

Topics to be discussed include: 1) Methodology: Wang Guowei's Dual Attestation Method 二重證據法 vs. Leopold von Ranke's historical empiricism; 2) The origin of civilization: The Longshan 龍山 period vs. the chiefdom model; 3) Chronology: Ancient Chinese chronology vs. the chronology of ancient Mesopotamia; 4) Writing system: Ideography vs. the alphabetic and syllabic approaches; 5) Territoriality: The Western Zhou *feng jian* 封建 vs. feudalism and feudal society; 6) Geography: The Zhou Road vs. the Roman roads; 7) Philosophy: Confucianism and the Axial Age; 8) Bureaucracy: Chinese emperors vs. Oriental Despotism; 9) Empire: The Qin and Han Empires vs. the Roman Empire.

It is expected that through these discussions, students will not only be familiar with cutting-edge scholarship on ancient China, but will also be able to approach it from a wider perspective.

HIST 4406/2760 Topic Studies in Cultural History:
Asia on America's Screen (E)

Dr. Stacilee Ford

For over a century, American cinema has imagined Asia on screen. This course explores diverse representations of Asia/Asian America's people, places, and cultures, foregrounding the cross-cultural encounter between East and West at the movies. "Texts" include films from a range of historical eras and various genres including Hollywood blockbusters, musicals, film noir, romantic comedy, historical fiction and biography, transnational co-productions, and independent and documentary films. From D.W. Griffith's 1919 classic, *BROKEN BLOSSOMS*, to Cold War films such as *LOVE IS A MANY-SPLENDORED THING*, and *THE KING AND I*, to more contemporary films such as *THE RELUCTANT FUNDAMENTALIST* and *THE KARATE KID*, students will analyze films as an archive of imperfect but influential cultural history.

E (ENGLISH)

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HKBU Department of History Newsletter

香港浸會大學歷史系系訊

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