



HONG KONG BAPTIST UNIVERSITY
DEPARTMENT OF HISTORY
香港浸會大學歷史學系

NEWSLETTER

系
訊

8
(2015.4)



香港浸會大學
HONG KONG BAPTIST UNIVERSITY

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HISTORY

Expanding Our Curriculum: New Courses, New Perspectives

The History Department is pleased to announce that 6 more new courses have been officially approved by the SOSC Faculty:

Course codes	Titles
HIST/CHSH 3406	Information Technologies and Quantitative Methods for Historical Studies
HIST/CHSH 4145	Historical Anthropology of Chinese Society
HIST 4325	History of Africa since Independence
HIST 4326	Science and Society: A Historical Perspective
HIST 4335	Topic Studies in Global History
HIST/CHSH 4327	Topic Studies in Comparative History

Together with the 9 new courses previously approved, as announced in the last issue of the *E-newsletter*, a total of 15 new courses will be added into the Department's curriculum. The new courses reflect both recent academic trends and the strengths and interests of faculty members. They are also designed to accommodate the needs of exchange students and to create flexibility for visiting scholars to participate in teaching.

The Department is introducing these new courses in order to address current academic needs, to diversify the curriculum, and to broaden students' perspectives. Below is a comprehensive list of all the new courses:

Course codes	Titles
HIST 3226	History of Korea
HIST 3227	Modern History of Singapore
HIST 3317	The Chinese Diaspora
HIST/CHSH 3325	History of Chinese Food Culture in Global Perspective
HIST/CHSH 3406	Information Technologies and Quantitative Methods for Historical Studies
HIST/CHSH 4145	Historical Anthropology of Chinese Society
HIST/CHSH 4136	Childhood in Imperial China
HIST/CHSH 4137	Legal History of Traditional China

HIST 4325	History of Africa since Independence
HIST 4326	Science and Society: A Historical Perspective
HIST 4335	Topic Studies in Global History
HIST/CHSH 4327	Topic Studies in Comparative History
HIST/CHSH 4315	Introduction to Museum Studies
HIST 4316	Global History of the Seas, 1400 – 1950
HIST 4317	Global History of Tourism

List of Revised Courses

Course codes	Old Titles	New Titles (effective AY 2015/16)
HIST 2160	Twentieth Century Hong Kong History	History of Hong Kong since 1900
HIST 3216	Japan in the Twentieth Century	History of Japan since 1912
HIST 3225	Twentieth Century European History	Europe since the First World War
HIST/CHSH 3305	China and Asia in the Twentieth Century	China and Asia since 1900
HIST/CHSH 4105	Chinese Women and Politics in Twentieth Century China	History of Chinese Women since 1912
HIST 4216	Twentieth Century United States Diplomacy	United States Diplomacy since 1898

Message from the Head of Department



On behalf of the Department, I am proud to announce the addition of 15 new courses and 6 revised courses in the coming academic year. It is our target to offer a healthier and more balanced diet to our students by providing HKBU History degree holders with a curriculum on a par with that offered to their peers graduating from our sister institutions in Hong Kong. We hope that more options will be opened to students after adding these courses to our list. We will offer the existing and new courses on a rotating basis in different academic years so that students can enjoy more choices spread over their four years of study.

It is worth noting that all the new courses build upon the existing strengths of colleagues in the Department, and I sincerely thank all colleagues who have participated in one way or another in the construction of these courses. These additions reflect recent scholarly trends as well as the scholarly interests of our faculty members; they therefore align with the Department's goal of developing research-led teaching.

Dear students, this is an initiative undertaken to serve your best interests. We strive to offer you an education strongly informed by our own research. Besides, we also believe that we can help to better prepare you for the job market by introducing some practical courses like tourism and museum studies. I hope you will have fun in exploring those new areas with us in the years to come!

— Prof. Clara Wing-chung HO

Dr. Wing-chung FAN says ... ● **HIST 3226 History of Korea**

This course aims to examine the political, diplomatic, cultural, intellectual, social and economic development of Korea from pre-history to the modern times. Special attention will be given to the history before early modern era (about mid-18th century), aiming at providing the students with an in-depth understanding of the development of traditional Korean culture. Moreover, topics and discussions throughout the course will include some important historical factors that lead to the development or transformation of Korean history.

Dr. Yuen-han LAW says ... ● **HIST 3227 Modern History of Singapore**

This course examines the critical history of Singapore from 1819 to 1990, including the foundation of Straits Settlement, the growth of Singapore under British colonial rule, Japanese occupation, from decolonization to independence, nation-building and the formation of “Singaporeans”. Also, Singapore plays a significant position in the Association of South East Asian Nations. The diplomatic status of Sino-Singaporean relations concerns the role of China in Southeast Asia more than the balance of power between US and China in the world. Last, this course is of great relevance for students to understand the relationship between Hong Kong and Singapore.

Dr. Man-kong WONG says ... ● **HIST 3317 The Chinese Diaspora**

Chinese diaspora is a major factor in global history. Its relevance is evident in politics, economy, culture, and social developments in many nations. The recent passing of Lee Kuan Yew leads one to revisit the heritage of overseas Chinese in Southeast Asia. (See, Wang Gungwu “Lee Kuan Yew in historical context”



The Strait Times. 18 April 2015.) I think this course is of great value for those who are interested to understand human mobility, of travels near and far, of personal dreams and family aspirations, of encounters between different societies and cultures, and of adaptation and accommodation in a wide variety of human activities and social behaviors.

Prof. Stephanie Po-yin CHUNG says ...● **HIST/CHSH 3325 History of Chinese Food Culture in Global Perspective**

Chinese cuisine is regarded as representing one of the richest culinary heritages in world history. Over the years, this rich heritage has been transplanted into different parts of the world, especially to Southeast Asia, North America and Western Europe. This course will adopt a multi-disciplinary approach to examine the origin and evolution of food cultures in different parts of China. By examining the interactions of various political, economic, cultural, environmental and technological factors in the shaping of food culture in Chinese communities, the course will prepare students to analyze the Chinese food system and its global connections.

Dr. Ka-chai TAM says ... ● HIST 3406 Information Technologies and Quantitative Methods for Historical Studies

This subject introduces new strategies of studying history so as to equip the students to acquire knowledge efficiently and to open new horizon of research by employing interdisciplinary methods, up-to-date information technologies and powerful meta-data unfound in the past.

Dr. Kam-chau KWOK says ... ● HIST/CHSH 4145 Historical Anthropology of Chinese Society

為何幅員廣闊的中國能維繫成為大一統國家，而不會像歐洲般列國林立？要尋找當中原因，需要從地方社會的角度出發，比較不同的地方社會如何以不同方式與王朝政權建立關係的同時，卻又發展出統一的認同。本課程以歷史人類學的角度，結合歷史學的文獻閱讀和人類學的田野考察，來探討中國「地方社會——國家」的關係，希望藉此有助同學了解自己身處的社會及其所經歷的變化。

Dr. Ka-chai TAM says ... ● HIST 4137 Legal History of Traditional China

The course begins by introducing the origins of Chinese Law from the Shang to the Han periods. Next, by exploring the respective legislative processes and debates in the Tang, the early Ming and the late Qing, the aims, differences and some key statutes of the *Tang Code* 唐律, the *Great Ming Code* 大明律 and the *New Great Qing Code* 大清律例 are introduced and compared. This is followed by discussions on the authentic courtroom experiences of late imperial China, using materials such as the *Washing Away of Wrongs* 洗冤集錄 and other commentaries on the codes, selected judicial casebooks from the Song to the Qing, and manuals for legal masters and judicial guides found in the popular encyclopedias. Then, to illustrate the long-term legal development of China, selected types of legal offences are analyzed, with special attention to the different treatment of the criminals who committed the same offence in different periods. Before concluding, the legal rights and discrimination against marginal social groups and the legal information found in religious practices teachings and popular novels from traditional China are discussed to see how law interacted with popular society.

● HIST/CHSH 4136 Childhood in Imperial China

This course aims to provide students with a comprehensive understanding of childhood in Chinese history. Attempts will be made to integrate children into different dimensions of history and to analyze how the horizon of history will be widened after including discussions on childhood. Reflections on age as a useful category of historical analysis will also be made.

I offered this course under “Topic Studies in Social History” twice in AY 2011 – 12 and 2013 – 14. I am glad that it has been transformed into an established course in the History curriculum. The history of childhood reflects some significant developments in recent historical scholarship. Let’s recover lost chapters in human experience and have fun in constructing a more inclusive picture of history that engages children.

● HIST 4335 Topic Studies in Global History & ● HIST/CHSH 4327 Topic Studies in Comparative History

Prof. Clara Wing-chung HO says ...

二十多年前，歷史系已經有四科Topic Studies的科目，包括Topic Studies in Chinese History, Topic Studies in Asian History, Topic Studies in Western History和Topic Studies in Sino/Asian-Western Relations. 這些都是內容有高度彈性，而且能緊貼老師專長的科目。偶然有客座教授來訪，也可以開設這些科目，講授他們有湛深研究的領域。2007年，當時的系主任周佳榮教授認為我們應當有更多的Topic Studies科目，以配合老師和學生的需求，於是吩咐我設計Topic Studies in Cultural History和Topic Studies in Social History兩科，以供各同事講授特選專題。當時我故意不為這兩科設定任何地域界限，因此古今中外文化史、社會史專題均適用。

接掌系務以來，馬上覺得現有的Topic Studies科目還未算全面，而且有感於從海外學府交流回來的同學需要更多的科目去轉換學分，所以決定增設Topic Studies in Global History和Topic Studies in Comparative History這兩科，並邀請麥勁生教授草擬課程文件。增加這兩科後，歷史系的Topic Studies科目就更形完備了，無論中史、西史、中外關係史、亞洲史、文化史、社會史、全球史、比較史的專題研究都照顧到，同學轉換學分也就更加方便了。

Dr. Raymond Kwun-sun LAU says ... ● HIST 4325 History of Africa since Independence

Africa is indeed a very vast and diverse place, the world’s second largest continent. Beset by war, famine and poverty, Africa is often misunderstood and defined by stereotypes and vague generalities. Yet, once described as “The Hopeless Continent” by Economist magazine, Africa is now home to some of the world’s fastest-growing economies. This course is designed to give students a firm grasp of various topics and debates in the history of the African continent since independence from an interdisciplinary perspective. Importantly, the course focuses not only reviewing the patterns of change and continuity in African history, but also the exploration of the preconceptions and misconceptions that may hinder our ability in understanding African past. Students will leave the course with the ability to think critically about historical facts and historical interpretations of modern Africa and develop their own perspective on African issues as well as the tools necessary for being the informed citizens and critical consumers of information relating to the African continent in the globalizing world.

● HIST 4326 Science and Society: A Historical Perspective

This course offers an introduction to the history of science and technology since the so-called Scientific Revolution of the 16th and 17th centuries. On the one hand we will ask what modern science is, how it was made, and how it came to be the most authoritative form of knowing. On the other hand it will be emphasized that science is, or implies more than just a body of knowledge. We will trace how science and technology have been embedded in the societies that produced them and how they have been instrumentalised, especially for economic and military purposes.

Dr. Bettina DIETZ says ... ● HIST/ CHSH 4315 Introduction to Museum Studies

This course will familiarize students with museum history and museum studies. Museums as we know them are relatively young institutions that emerged during the late 18th and early 19th centuries. We will trace the history of collecting and collections from the 16th to the 21st century in order to discuss how practices of collecting, functions of collections and target audiences changed over time. Secondly, we will analyse different types of museums, from history museums to science museums. And, finally, methodological approaches in museum studies will be introduced as tools to deal with the history of material culture, theoretically as well as practically. The course will provide students with a background in museum history and museology that may strengthen their credentials when they apply for internships and other positions in the field of museum work.

Dr. Catherine LADDS says ...

● HIST 4316 Global History of the Seas, 1400 – 1950

This course takes a global perspective on the history of the seas from the fifteenth century until the twentieth century. Whereas most histories focus on human societies on land and view the oceans as largely empty spaces between different landmasses, this course instead demonstrates that the seas were vital arenas of human activity. The oceans were conduits for the circulation of goods, people, technologies and ideas. By exploring a different theme each week, ranging from naval warfare to the history of social communities at sea, students will enhance their understanding of the global web of connections woven by maritime activity.

Dr. Wing-chung FAN says ... ● HIST 4317 Global History of Tourism

This course aims to examine the history of tourism with a global perspective. It presents an overview of the important types, structures, developing processes and future trends of tourism. The course also deals with early forms of travel in the Classical World and the Middle Ages, as well as the development of “Grand Tour” and modern tourism, and the emergence of the so-called “Educational Journeys,” which was a type of cultural travel extremely welcomed by the Middle Class in Europe. It then traces the rise of “Mass Tourism” in the 19th century and how it transformed to contemporary globalized tourism. Special attentions will be given to evaluation of the significances of globalized tourism with different academic dimensions, such as cultural, social and economic aspects, etc.; and also discussions of some important historical events and factors leading to the development of tourism.

李金強教授榮休茶敘

A Reception in Honor of Prof. Lee Kam Keung's Retirement (2015.4.29)



After more than three decades of dedication in the History Department, Prof. Kam-keung Lee is going to retire from HKBU at the end of this academic year. In order to express our cordial appreciation and respect, a reception in honor of Prof. Kam-keung Lee's retirement was held at SWT 501 (Council Chamber, Shaw Tower) on 29 April 2015 to pay our tribute to Prof. Lee. The reception was a full house event. Over 100 participants, including faculty members of the Department, History Majors from various programmes, colleagues from other departments and units, alumni and old friends, attended the reception.

The Reception began with an introduction by the emcee, Mr. Joseph Wing-chung Liu. Meanwhile, a PowerPoint slide show, which contained background information of Prof. Lee, warm messages from alumni and old friends, and lots of old photos of Prof. Lee, was also presented during the Reception.

Following the introduction, Prof. Lee gave a sharing to express his thankfulness to all members of the Department, especially Prof. Kai-wing Chow and Prof. Kai-yin Lam, for their kindness and support over the past three decades. Then, Prof. Clara Wing-chung Ho (Head of Department) delivered an address on behalf of the Department. Significantly, she announced that the "Lee Kam Keung





Scholarship” and “Lam Kai Yin Scholarship,” donated by Mr. Sing-kit Yip (History alumnus, class of 1984) have been established and will give an annual award from the 2015 – 16 academic year. Prof. Kai-wing Chow, Prof. Kai-yin Lam (Representative of the Modern History Research Centre) as well as Dr. Timothy Man-kong Wong (Director of the China Studies Programme) also delivered speeches. They thanked Prof. Lee for his dedicated service to the Department and notable contributions to the



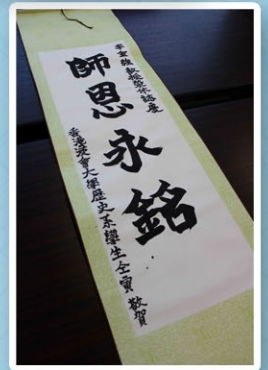
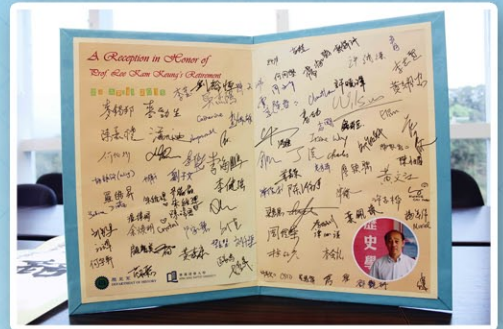
Modern History Research Centre. In addition, two undergraduate student representatives, Miss Carmen Ka-ming Au (BA [Hons] in History, Year 2; President of the History Society) and Miss Oi-ying Lau (BSSc [Hons] in China Studies – History, Year 2; Former External Vice President of the China Studies Society) gave speeches expressing appreciation for Prof. Lee’s achievements in education and scholarships and wished him all the best in the next stage of his life. Moreover, a research postgraduate student representative, Mr. Raymond Ka-fai Kwok, also gave a short speech to express his gratitude towards Prof. Lee for his dedication and inspirational example.

Prof. Ho, Prof. Chow, and Dr. Wong presented souvenirs to Prof. Lee. The student representatives presented a caricature and a scroll to Prof. Lee.



A group photo was taken at the end of the reception in order to capture this memorable event. The reception was followed by a buffet lunch outside the venue.

The reception was filled with warmth and good cheer. The Department wishes Prof. Lee continued success and happiness in his retirement.

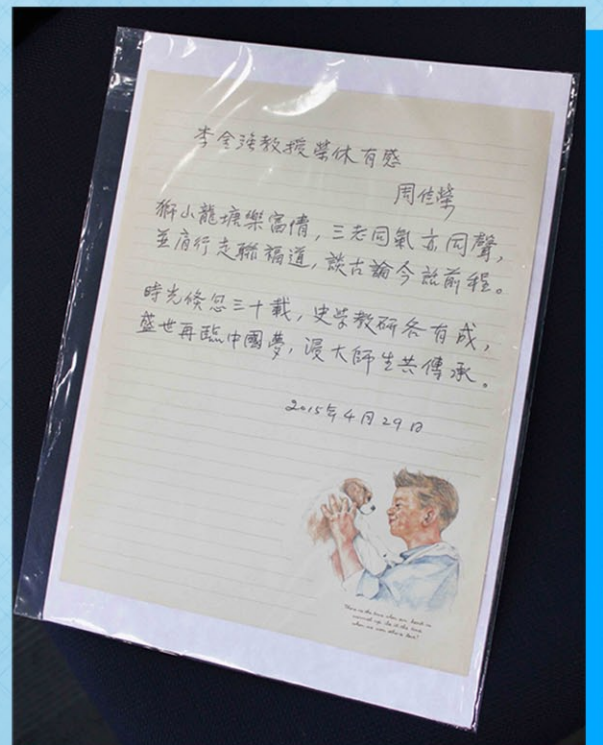


Right: Prof. Kai-wing Chow distributed a poem he composed for Prof. Kam-keung Lee:

李金強教授榮休有感 周佳榮

獅山龍塘樂富情，三老同氣亦同聲，
並肩行走聯福道，談古論今話前程。
時光倏忽三十載，史學教研各有成，
盛世再臨中國夢，浸大師生共傳承。

2015年4月29日





New Scholarships

PROFESSOR LEE KAM KEUNG SCHOLARSHIP

Thanks to a donation to the Department by alumnus Mr. Yip Sing Kit (Class of 1984) in 2015, the captioned award has been established. The Scholarship shall be awarded with effect from the 2015-16 academic year. An annual award will be given to the History student enrolled in any degree programme the Department offers who has achieved the best academic results (according to CGPA) in the first semester of his or her third year of undergraduate studies.

李金強老師獎學金

此獎項承蒙一九八四年級校友葉勝傑先生於二零一五年捐贈，業已設立，並將於二零一五年至二零一六年度起每年頒發。凡修讀歷史系任何一項課程的學生，每學年以最佳成績（據CGPA計算）完成三年級上學期課程者將自動得獎。

PROFESSOR LAM KAI YIN SCHOLARSHIP

Thanks to a donation to the Department by alumnus Mr. Yip Sing Kit (Class of 1984) in 2015, the captioned award has been established. The Scholarship shall be awarded with effect from the 2015-16 academic year. An annual award will be given to the History student enrolled in any degree programme the Department offers who has achieved the best academic results (according to CGPA) in the first semester of his or her second year of undergraduate studies.

林啟彥老師獎學金

此獎項承蒙一九八四年級校友葉勝傑先生於二零一五年捐贈，業已設立，並將於二零一五年至二零一六年度起每年頒發。凡修讀歷史系任何一項課程的學生，每學年以最佳成績（據CGPA計算）完成二年級上學期課程者將自動得獎。

從多種角度讀史：大一同學晚間分享會
**Studying History from Multiple Perspectives:
 An Evening Sharing Session for Freshmen (2015.4.15)**



The History Department organized an information session on 15 April 2015 (Wednesday), titled “Studying History from Multiple Perspectives: An Evening Sharing Session for Freshmen.” About eighty year one students from the SOSC broad-based admission, China Studies and double degree (Liberal Studies Teaching) programmes attended the event.

At the beginning of the session, Prof. Clara Wing-chung Ho, Head of the Department, delivered a speech in which she extended a warm welcome to all participants and explained that the information provided to freshmen would help guide them through the major/concentration application process. She mentioned that although teachers in the Department are from diverse backgrounds and areas of expertise, they have one thing in common: they all care deeply about their students. Prof. Ho emphasized that the doors of the Department are always open to students and she encouraged them to contact any teachers if necessary.





The broad-based programme coordinator of the Department, Dr. Chi-man Kwong, also gave a general introduction to the Department, including profiles of the academic and teaching staff, the research areas of the Department, the features and general requirements of each programme, and the introduction of new and revised courses.



After a buffet dinner, students divided themselves into five groups according to their different academic interests. Friendly conversations and interactions took place in all groups. Overall, the information session provided participating freshmen with a better understanding of the Department.



Secretary's / Administrative Professional's Day Celebration (2015.4.23)



To recognize the work of secretaries and other administrative support professional, the Department celebrated the Secretary's / Administrative Professional's Day on 23 April 2015. A lunch gathering was organized by the Department on that day in order to express their sincere appreciation to Ms. Renee Yuet-mei Chan, Miss Crystal Ka-ying Poon and Mr. Joseph Wing-chung Liu for their growing and diverse administrative contributions to the Department.



From left to right:
Prof. Ho with Ms. Renee Yuet-mei Chan,
Miss Crystal Ka-ying Poon and Mr. Joseph
Wing-chung Liu.

華商的崛起與東華醫院的創立

The Relation between the Rise of Chinese Merchants and the Establishment of Tung Wah Hospital (2015.4.23)

Prof. Joseph Sun-pao Ting 丁新豹 (Adjunct Professor, Department of History and Honorary Senior Research Fellow, Centre for Comparative and Public History, CUHK) was invited to give a lecture entitled “The Relation between the Rise of Chinese Merchants and the Establishment of Tung Wah Hospital 華商的崛起與東華醫院的創立,” which was co-organized by the Department, the Modern History Research Centre and the Chinese Businesses Case Centre at WLB602 on 23 April 2015 (Thursday). In the lecture, Prof. Ting indicated that the establishment and rapid development of Tung Wah Hospital were shaped by up-and-coming Chinese merchants during the late 19th and early 20th century in Hong Kong. Furthermore, Prof. Ting emphasized that the improbable success of the Hospital could be credited to the good management skills of Chinese merchants in Hong Kong.

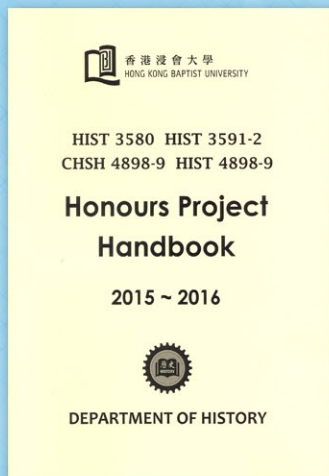


Right:
Prof. Joseph Sun-pao Ting

**Guests Joined HIST3740/4207 (Topic Studies in Asian History: Japanese War Crimes and Post-war Memory) In-class Discussion (2015.4.24)**

Prof. Yue-him Tam invited the Hon. Albert Ho 何俊仁議員 and Mr. Pak-kuen Au 區伯權校長, both outstanding leaders of the redress and reconciliation movements in Hong Kong, to visit his class (HIST 3740/4207 Topic Studies in Asian History: Japanese War Crimes and Post-war Memory) in AAB 508 on 24 April 2015 (Friday). They gave talks on the redress and reconciliation movements in HK, and shared their experience and insights gained from their many civic and legal campaigns searching for truth, justice and humanity in Hong Kong and abroad. After the class, the two guests stayed for tea and coffee with students on campus and continued the discussion.

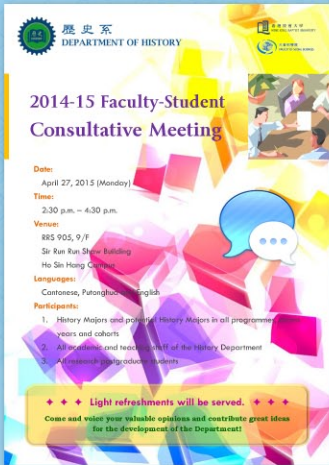
2016年級畢業論文簡介會及圖書館工作坊 2016 Honours Project Briefing and Library Workshop (2015.4.27)



The “2016 Honours Project Briefing” took place at RSS 905 on 27 April 2015 (Monday) in order to provide students with comprehensive information about completing their Honours Projects (HIST/CHSH 4898-9). All Year 3 History Majors in various programmes (Four-Year Curriculum) attended the Briefing and met most of the faculty members. A handbook containing general information and a topic selection form were distributed to students during the briefing. Also, two library workshop sessions designed for History Majors were held after the Briefing.



2014-15年度師生聯席會議 2014-15 Faculty-Student Consultative Meeting (2015.4.27)



The “2014–15 Faculty-Student Consultative Meeting” was held at AAB1312 on 27 April 2015 in order to provide an effective means of communication between staff and students at the end of the academic year. It is a platform for students to share their opinions about the Department. All faculty members are eager to hear student voices and address concerns related to teaching and learning activities. History Majors in various programmes and faculty members actively participated in the Meeting. Leaflets containing general information of the Department were distributed to all students.

In the meeting, Prof. Ho reported on recent developments in the Department, including the renovation project, new initiatives, the implementation of new and revised courses, scholarship opportunities and other recognitions of student achievements. She also encouraged students to participate in departmental activities and the E-Newsletter.



Dr. Bettina Dietz and Dr. Ka-chai Tam introduced detailed information about exchange and internship opportunities for History students. Leaflets provided by the International Office were distributed to students during the meeting.



In addition, Dr. Man-kong Wong chaired a discussion session in which students shared their views and opinions in different issues. They mainly discussed the extent of support from the Department for student development, the effectiveness of current communication methods between teachers and students in the Department, alumni reconnection, ideas for the celebration of the 40th anniversary of the Department in 2018, and much more. Faculty members expressed their opinions on students' learning behaviors and exam management. Significantly, they stressed on the indispensable need for whole-person education. Moreover, they gave advice to students on career planning and pursuing higher degree opportunities.



陳延杭教授紀念獎學金學術講座及簡介會 Prof. Chen Yanhang Memorial Scholarship Lectures cum Information Session (2015.4.29)



“Prof. Chen Yanhang Memorial Scholarship Lectures cum Information Session” organized by the Department and sponsored by the Zheng He Society of New York was held at AAB1312 on 29 April 2015.

In the event, Dr. Tai-wei Lim (SIM University, Singapore) and Mr. Chao C. Chien (Diogenes Research, USA) were invited to give presentations entitled “A Survey of Contemporary Narratives and Ideas about Zheng He in Southeast Asia – Case Studies of Indonesia and Malaysia” and “Evidence-based History Research” respectively.

In Lim’s presentation, he explained that he is interested in different historical narratives related to Zheng He and his legacy in Southeast Asia and Greater China. Hence, he paid special attention to how Zheng He’s voyages are often narrated as the origins of bustling overseas Chinese trading communities in Southeast Asia and “Greater China” (a term mostly referring to Hong Kong, Taiwan and Macau). Furthermore, Dr. Lim attempted to offer a sampling of the various ways in which Zheng’s voyages are interpreted today in Southeast Asia and focus on how Zheng’s voyages are interpreted in contemporary narratives and representations.



Dr. Tai-wei Lim



Mr. Chao C. Chien

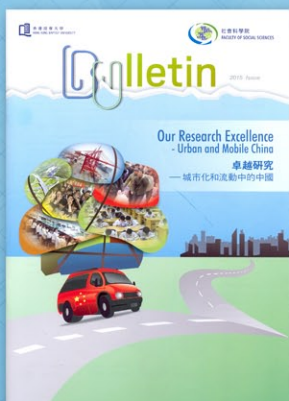
In Mr. Chien's presentation, he firstly introduced the process of historical critique based entirely on the analyses of hard evidence. Moreover, he proofed that extant records show that indeed early European adventures, such as the Portuguese in early 15th and Christopher Columbus in 1492, were sparked by the early Ming Dynasty maritime enterprise known as the Seven Voyages of Zheng He 鄭和下西洋.

In addition, introduction to the Scholarship was given by Prof. Yue-him Tam and Prof. Clara Wing-chung Ho. The Scholarship is donated by the Zheng He Society of New York, which is designed to honor the late Professor Chen Yanhang for his great contribution towards the Princess Taiping. The Scholarship will also promote research on the history of navigation and cultural exchange related to Zheng He (1371-1433) and global maritime history. The Scholarship aims to support the two-year study of an outstanding student in the full-time self-funded MPhil programme under the Department of History of HKBU in the 2015-16 academic year. The amount of the Scholarship will fully cover the tuition fee of the full-time self-funded MPhil student.



History Students as CY Tung Scholarship Holders Highlighted in SOSC Bulletin

Two History Majors were recently highlighted in the latest issue of SOSC Faculty's Bulletin entitled "First Students in Hong Kong to Win CY Tung Scholarship to Join Semester at Sea's Spring 2014 Voyage 浸大生成本港首批大學生獲頒董浩雲獎學金參與海上學府2014春季航程."



The History Department is very proud to write into its own history that two History Majors Wendy Wai-han Tang (2014 Graduate) and Arthur Tsz-fung Lam were the first Hong Kong students to win the prestige CY Tung Scholarship to study at the floating university, Semester at Sea, in the Spring 2014 voyage. Wendy obtained her BSSc (Hons) in China Studies upon return from the Sea Semester in 2014. Arthur is currently in his 4th Year of the BA (Hons) in History programme.

First students in Hong Kong to win CY Tung Scholarship to join Semester at Sea's Spring 2014 Voyage

Miss Wendy Tang Wai Hian (2014 Graduate, China Studies - History) and Mr. Arthur Lam Tsz Fung (Year 4, History) were the first batch of Hong Kong students to win the CY Tung Scholarship to enroll in the Spring 2014 voyage of Semester at Sea (SAS). They spent a semester on SAS's "floating campus" with the theme "Around the World" and circumnavigated the globe between 10 January and 2 May 2014 to celebrate the 50th anniversary of the launch of SAS. The ship sailed from Mexico to Hawaii (USA), Japan, Shanghai, Hong Kong, Vietnam, Singapore, Burma, India, Mauritius, South Africa, Ghana, Morocco, and Southampton (England).

中研研(歷史)課程2014年畢業生鄧偉嫻同學及就讀歷史系四年級的林子峰同學是香港首批獲頒董浩雲獎學金的學生。在海上學府2014春季航程就讀了一個學期。航程由2014年1月10日至5月2日進行。主題為「環球之旅」。為慶祝海上學府成立50週年，旅程由墨西哥起程，駛往美國夏威夷、日本、上海、香港、越南、新加坡、緬甸、印度、毛里求斯、南非、塞舌爾、摩洛哥，最後在英國的南安普頓結束。

Wendy Tang 鄧偉嫻:

All students joining SAS were required to travel for 12 credits or four classes. I studied since American Relations, Asian Politics, History of Modern China, and Introduction to Cultural Anthropology. Apart from academic lessons, there were a wide range of activities on board, such as Neptune Bay, Sea Olympics, talent quest, and so forth.

I was so lucky to have the chance to travel around the world! Whenever the ship docked at a city, students disembarked for sightseeing or field trips. I took an overnight bus ride for two consecutive nights in Myanmar, couch surfed in South Africa, tried the canopy zip line in Hilo, Hawaii, visited the creative buildings in Singapore, appreciated the ability of African children to balance things on their heads, and slept in a treehouse in Ghana. It was really an eye-opening experience! I also participated actively in social service. I visited an orphanage in Vietnam and gained an understanding of the social welfare system in the country, as well as an NGO in Ghana to learn how it helps women to be self-reliant.

It was a once-in-a-lifetime experience that provided education while traveling around the world and having the fabulous opportunity to meet with participants from all parts of the world. I greatly appreciated the encouragement and recommendation of Prof. Clara Ho of the Department of History and the support and assistance I received from the University and the China Studies Programme.

所有參加海上學府的學生也須修讀12個學分或四科科目。而我修讀了中國研究、亞洲政治、近代中國史及文化人類學。除了課室以外，我還參與了一連串的活動，例如：海王皇日、海上奧運會及天才表演等。

能夠有環遊世界的機會，我感到非常幸運！當船停泊在一個城市，學生會上岸觀光或实地考察。我曾連續兩晚在緬甸乘坐過巴士，居住在南非的民房，嘗試夏威夷的各種戶外活動，參觀新加坡的創意建築，見證非洲的兒童頭頂平衡各種物品，以及在加納的樹屋睡覺。這些體驗對我的成長來說，是種難得參加社會服務、參觀越南的孤兒院及了解該國的社會福利制度，並認識了加納的一種非政府組織如何幫助婦女自力更生。

這真是一個千載難逢的機會，讓我在學習之餘又環遊世界，結識來自世界各地的學生。在此，我非常感謝歷史系和中國研究課程的鼓勵和推薦，以及大學及中國研究課程給予我的支持和協助。



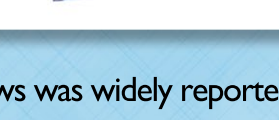
Arthur Lam 林子峰:

The kind of feeling is beyond description in my SAS's Spring Voyage 2014. Being awarded as a dean's list member, having the opportunity to experience the life around the world in the format of a voyage and engaging in social services were good experience, especially the latter one. I would love to share my feelings and thoughts on this particular service in the spectacular programme.

We went to Windeba, one of the partner cities with SAS, to know more about the rural development of it and we received a warm welcome from mayor and professors there. The enjoyment of playing and dancing with fellow university students was really great in terms of cultural exchange. They took us around to see the inadequacies of their schools. We joined the students there and were really happy in understanding their cultures via games. Then, it was time for us to discuss the way to further improve their hometown and we gathered out books to them. To enhance their competitiveness in the age of globalization, the allocation of resources in education is of paramount importance and it enables their next generation to turn their (country's) fate around. We, surprisingly, got a radio interview at the university of Windeba to share our trip around the world and our vision to help them, which is really unforgettable.

Other than the discussion and our charity there, the most inspiring experience for me is to help local students wear new shoes. We visited their village to see what we could help and came across volunteers from TOMSHOES, who were really to give shoes less students what they need. We agreed to help and I never ever had a hobby to perspire that much with perfect satisfaction. A whole day was needed to help them and we had insightful sharing afterwards.

Hope my heartfelt sharing would let you and your friends know and even participate in this once-in-a-lifetime programme.



在海上學府的首次所學，確實非常難忘。雖然人稱多事多不勝數，由成為院長嘉賓、體驗射擊和環遊世界的行程，以至進行社會服務都給我豐富的人生經驗。在加納的社會服務經歷更令我印象深刻。

現在讓我作一點點分享吧。到達加納的「溫德巴」後，我們了解當地的情況，獲得市長和大學教授的接待，又與大學學生一起在非洲鼓樂下跳舞。當在參觀當地的學校，明白該處的不足之處。我們與當地的小學生一起捐鞋，訂成一月、不穿鞋；之後還與他們討論發展國家的計劃，進行募捐，又把書送給他們，希望他們能以知識改變命運，發展國家的經濟，從而改善生活。後來，我和教授在當地被邀請作電台訪問，分享遊歷心得及經驗。這些經歷都令我永生難忘。

最感人的時刻是我們為當地小朋友穿鞋的那一刻。到山區探訪時，我們遇到當地 TOMSHOES 的真正主人，儘管他們沒有鞋穿的小朋友穿鞋，從未試過在汗流浹背的情況下，我們花了一個早上為小朋友穿鞋，那種讓專業滿足的心情實在難以描述。

我希望透過此次分享，令各位日後多留意甚至參加海上學府的航程。



When their awards of the CY Tung Scholarship were announced, the news was widely reported in the local media, such as:

兩浸大生獲董浩雲獎學金
【香港商報訊】記者何加輝報導：香港浸會大學有2位同學獲頒首屆香港大學董浩雲獎學金。獲獎學生是香港首屆獲頒董浩雲獎學金的學生。在海上學府2014春季航程就讀了一個學期。航程由2014年1月10日至5月2日進行。主題為「環球之旅」。為慶祝海上學府成立50週年，旅程由墨西哥起程，駛往美國夏威夷、日本、上海、香港、越南、新加坡、緬甸、印度、毛里求斯、南非、塞舌爾、摩洛哥，最後在英國的南安普頓結束。

教育 A27
2013. 12. 04 星期三
港生首獲董浩雲獎學金
兩人登海上學府遊世界
【明報專訊】大學生到海外大學交流不足為奇，但到海上學府交流則是另一回事。浸大兩名3年級生獲學系教授推薦，成功獲董浩雲(前特首董建華已故父親)獎學金頒發2萬美元(約15.6萬港元)，到名為「海上學府」(Semester at Sea)的郵輪交流4個月，是首次有港生獲頒該項獎學金。兩學生將與千多名來自世界各地的大學生在郵輪上讀，更會到12個國家共16個城市參與田野考察。

董浩雲獎學金首領人
窮學生遊世界 海上學府13天
【本報訊】以特許經營方式，結集世界各名大學的董浩雲獎學金成立以來，首次有港生獲獎。兩名港生分別獲董浩雲獎學金，並獲頒13天行程，隨後將與千多名來自世界各地的大學生在郵輪上讀，更會到12個國家共16個城市參與田野考察。

2浸大生登海上學府「修讀一學期」
【香港商報訊】記者何加輝報導：香港浸會大學有2位同學獲頒首屆香港大學董浩雲獎學金。獲獎學生是香港首屆獲頒董浩雲獎學金的學生。在海上學府2014春季航程就讀了一個學期。航程由2014年1月10日至5月2日進行。主題為「環球之旅」。為慶祝海上學府成立50週年，旅程由墨西哥起程，駛往美國夏威夷、日本、上海、香港、越南、新加坡、緬甸、印度、毛里求斯、南非、塞舌爾、摩洛哥，最後在英國的南安普頓結束。

新報 HONG KONG DAILY NEWS

董浩雲獎學金首頒香港大學生 2013年12月4日

【本報訊】提供環球學習航程的「海上學府」今年成立50週年，特首董建華之父成立的「董浩雲獎學金」，今年得主(北大、復旦、清華和浙大)...

文匯報 2013年12月4日 星期二 您的位置: 文匯首頁 >> 教育 >> 正文

星島網新聞回顧

ZALORA 新到貨品 男裝鞋 立即選購 >

兩港生首獲董浩雲獎學金

【本報訊】記者楊穎輝報導，作為首批獲頒董浩雲獎學金的本港大學生，香港浸會大學兩位本港歷史系學生...

South China Morning Post

C6 Monday, December 16, 2013

NEWS

Students at sea Baptist University students Tang Wai-han and Lam Tsz-fung will join students from around the globe in spending a term on the "floating campus" of Semester at Sea (SAS) from January to May 2014.

Both history students, they have won the CY Tung Scholarship which will cover 83 per cent of the cost of the voyage. All students on board are required to enrol for 12 credits or four classes. About 80 courses with field trips are offered on board.

Administered by the Institute for Shipboard Education and with the University of Virginia as the academic sponsor, SAS has sailed about 110 voyages, educated 55,000 students from 1,700 institutions and travelled to over 60 countries.



CHINADAILY.com.cn Help students achieve a global outlook Updated: 2013-12-05 06:57

明報中學文憑網

港生首獲董浩雲獎學金 兩人登上海學府遊世界

【本報專訊】大學生到海外大學交流不足為奇，但到海上郵輪交流則是另一回事。港大兩名三年級生...

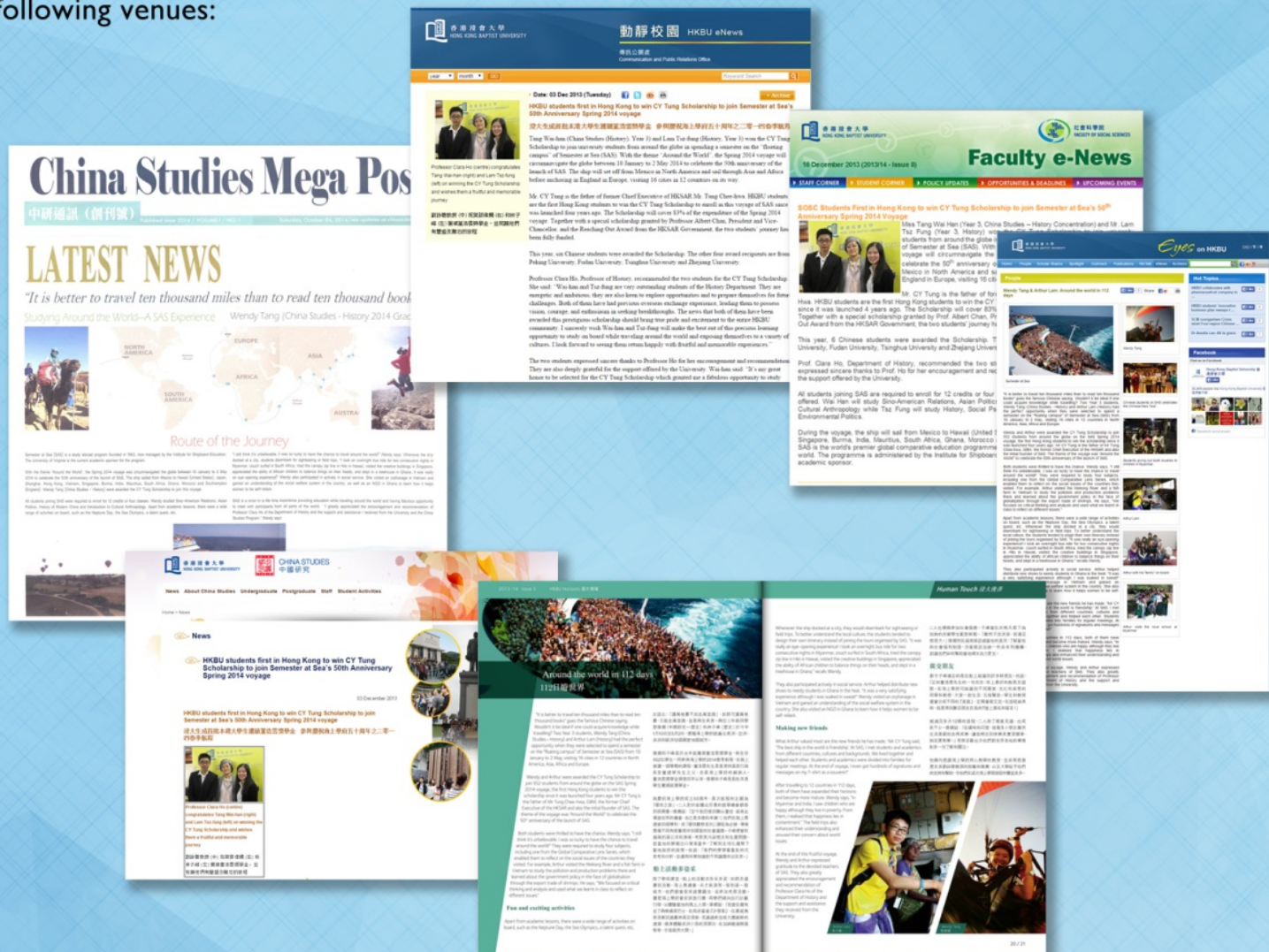
更見海外交流學習經 書畫的時行萬裏

修讀，學術課程由美、英、加、澳、日、新加坡、香港、上海、新加坡...

海上學府於1963年成立，全球不同學科的大學生可申請到該學府交流一年，為期2至4個月。該學府亦提供多個獎學金供學生申請...

董浩雲獎學金今年共頒發予9名學生，3人來自美國、6人來自中國大陸及香港，除偉傑及子峰外，其餘4人分別來自清華、北京、復旦及浙江大學。

Internally, the entire HKBU community shared the joy and the news was proudly announced in the following venues:



Also, visit their blog at:

<http://hkbu-sas.blogspot.hk/> (HKBU-Blog of Wendy & Arthur)

<https://plus.google.com/114359136445640333901/posts> (Google+ of Wendy & Arthur)



Most recently, Wendy and Arthur were invited to share their experience in a radio programme “有誰共鳴” (2015.1.28) produced by Commercial Radio.

Prof. Kai-wing CHOW, Professor

- ◆ 「中山陵的時代意義」 (2015年4月18日於孫中山紀念館演講。)
- ◆ 「建構新世紀中華國學：從梁啟超、章太炎、胡適出發」 (2015年4月25日獲邀於香港歷史博物館，在香港歷史博物館、香港浸會大學中國研究課程合辦的中國研究「通·識」講座系列」的專題講座上演講。)

Dr. Chi-man KWONG, Assistant Professor

- ◆ Was invited to deliver presentation entitled "Beyond the "Three Years and Eight Months": Understanding the Japanese Occupation of Hong Kong during the Second World War" at 1st Interdisciplinary Lunchtime Seminar, The Hong Kong Institute for the Humanities and Social Sciences (Inc. the Centre of Asian Studies), 27 January 2015.

Dr. Yuen-han LAW, Lecturer II

- ◆ 〈香港護士專業化的進程 (1842 - 1941)〉，「第十三屆性別與醫療國際研討會」提交論文，台灣國立陽明大學 (2015年4月25 - 26日)。



Kelvin Yu-hin HO, PhD student

- ◆ 〈清代女性著作中有關養生議題的探討〉，「第十三屆性別與醫療國際研討會」提交論文，台灣國立陽明大學 (2015年4月25 - 26日)。



Dr. Jie DING 丁潔博士



不知不覺，來到香港，來到浸會大學歷史系，已逾十年。而自我獲得博士學位，開始執教，也已經三年了。時光荏苒，猶記得初初來到，孤身一人在異地迷惘的感覺，但因系裡師長的溫和教導關懷和同學們熱情的幫助，使我很快融入到歷史系這個大家庭中。我漸漸開始了解香港這座城市的方方面面，開始說一口不怎麼地道的廣東話，也交到了一群真誠可愛的朋友。這樣一段經歷無疑是人生中的瑰寶。

三年前，我又迎來了人生中的另一場轉變——從學生到教師的身份轉換。在浸會歷史系完成碩士和博士學業後，我有幸成為歷史系的一名講師，這是一個全新的體驗。學術研究無疑是寂寞的，無論是蒐集資料，還是閱讀書籍、撰寫論文通常都是一個人的工作。而教學工作則要面對形形色色的學生，處理方方面面的事情，解答大大小小的問題，對於稍嫌內向的我來說，實在是莫大的挑戰。好在有系內各位師長的指點，和同學們的支持，讓我很快感受到教學的樂趣。

我所教授的學生當中，有修讀「歷史與文明」通識教育課程的非歷史專業的大學新鮮人，也有三、四年級的歷史系本科生，還有修讀「中國研究」碩士課程的研究生。誠然他們的歷史專業程度各不相同，而我在教授時的深淺難易也相應作了調整。但他們身上有一些共同點，令我非常動容，那就是對於歷史學習的認真、熱誠及滿滿的活力。在交流中，他們會提出一些角度新穎的問題；在報告時，他們會發表一些獨特有趣的觀點；學期論文的選題也常常令人大開眼界。《禮記》有云：「教學相長」，實在是極有道理。與同學們的教學互動，不僅讓我對教學內容有了更深入的理解，也給了我學術研究上很多啟發。



他們會發表一些獨特有趣的觀點；學期論文的選題也常常令人大開眼界。《禮記》有云：「教學相長」，實在是極有道理。與同學們的教學互動，不僅讓我對教學內容有了更深入的理解，也給了我學術研究上很多啟發。

最令我開心的是，我現在也有了一些忠實的「擁躉」，有非歷史專業的同學修讀了我為本科開設的每一科，問其原因，答曰：「因為歷史好有趣！」未來，我依然希望可以開設更多的課程，教授更多的學生，令更多的人覺得「歷史好有趣！」



Sharing by Students 學生的分享

Chin-chung YUEN 袁展聰

BA (Hons) in History, HKBU, 2011
MSSc in Contemporary China Studies, HKBU, 2012
PhD student, HKBU, 2013 – present

悲劇一生—粵海霸王張保仔

因博士論文題目為嘉慶、道光年間(1796-1840)的廣東海防問題，故有機會研究家傳戶曉的張保(1786-1822)。閱讀有關史料後，感覺這位歷史人物經歷頗為悲慘，希望在此跟大家分享。



(以上兩位演員分別是黃子華及洪永城，按他們的年齡，扮演二十出頭便當上紅旗幫首領的張保仔，似乎不太合適。)



張保，新會江門人，俗稱張保仔，出身於低下的漁民階層。「十五歲，隨父在舟中取魚，遇鄭一遊船至江門劫掠，保遂為所擄」，又因「聰慧，有口辨，且年少色美，鄭一嬖之」，留於船上服侍鄭一左右，於紅旗幫內進升甚快，不久已是頭目。漁民充當海盜在清代（1644-1911）前期是非常普遍，美國學者穆黛安（Murray, Dian H.）在 *Pirates of the South China Coast, 1790-1810* 一書中，有非常精彩的分析。廣東省土地、商業多為本地人控制，迫使客家人、福佬遷移海上。漁民長期流居海上，家庭成員有限，沒有大血緣組織，難以對某地產生感情依戀。再者，漁民向被歧視，與知識界缺乏聯繫，常處政府影響之外。而捕漁受季節限制，倘經濟不景，惟有借貸度日，陷於長期負債，須經營副業，以盜劫幫補生計。配合粵省地理特點，穆氏稱為「水上世界」，大量漁民投入海盜集團。張保投入海盜集團，正好反映當日沿海漁民的生活苦況。

嘉慶十二年（1807），鄭一遇風歿，其妻石氏繼起領軍。石氏，世稱鄭一嫂，頗知事理，為穩固領導，分一軍予張保統領。時鄭一姪安邦懦弱，張保地位日形重要，每事必稟命鄭一嫂而行，二人「陽稱主僕，實陰為夫婦也」。張保又立令三條，一不許私逃上岸，違者逮捕並刑示各船，立殺；二不許私留搶奪，二分歸搶者，八分入庫，違者立殺；三擄掠所得婦女，不許姦污，隔艙分住，違者立斬。鄉民願接濟酒米貨物，倍其利而計之，保證火藥、糧食供應不絕。張保雖為後起之秀，然實力最強，統領蕭嵇蘭（香山二）、梁皮保等，獨雄於諸部。

投入海盜集團後，張保展現優勝於廣東水師的軍事才能。如嘉慶十三年（1808）七月，虎門總兵林國良出師，張保預伏戰船於別港，再以數船誘敵。林氏以二十五船窮追至孖洲洋，伏船齊發，國良持續大半天無法突圍，梁保率先過船，林氏力盡被擒，慘被殺害，是役水師損失18船。嘉慶十四年（1809）六月，許廷桂領師船60餘艘出洋，因大雨暫駐桅夾門，張保乘小船繞寨視察虛實，水師毫無知覺，猶停留駐泊。初九日，張保領200舟突襲，水師因尚未拔錨碇，無法移動，唯有勉強迎戰。海盜人多船眾，且佔據上風，乘勢使用火球擊燬師船，相持日中，水師戰力漸衰，廷桂見勢不敵遂自刎，官軍落水死者不計其數。

同年，百齡上任兩廣總督，下令全省封港，嚴斷物資出海，使海「不得掠，糧食遂斷」，被迫大舉內犯，搶奪日用物資。當年十月，海盜退出內河，紅旗幫駐泊大嶼山赤瀝角之沙螺灣避風，廣東水師聯合葡萄牙乘機圍剿，仍無法戰勝紅旗幫逃出。但此役引起盜幫內訌，張保不滿郭婆帶於袖手旁觀，兩幫互相衝突。結果婆帶獲勝，惟因張保實力強大，遂向清廷請降獲授把總之職。鄭一嫂「見郭婆帶之降而得官也，豔之」，且慮海洋生活飄忽不定，與張保商量後亦決定請降。張保投降後，幫助清廷掃滅其他海盜，為患近二十年的廣東海盜，終在嘉慶十五年（1810）被平定。

張保指揮海上作戰能力，遠在當時清軍將領上，但因其海盜身份，歸順清廷後不受重用。粵洋平服後，張保被派往福建任官，升至閩安協副將，嘉慶二十五年（1820）更一度被考慮升任總兵，卻被林則徐（1785-1850）阻止。林氏上書直指：

「臣查現任該協副將張保，即係廣東投誠之張保仔，從前在洋為匪，伙眾至一萬七千餘人之多，鎮將大員屢被戕害。……旋即疊次超升，於上年四月間補授福建澎湖協副將。距悔罪乞降之始未屆十年，而在營遷轉之階已躋二品，從此升任之速，未有過於此者。」

結果，升官失敗。鬱鬱不得志的張保於兩年後病逝，年僅36歲，空有一身本領，卻無法貢獻國家海防發展。

Stuart Joon-sun TSANG 曾駿紳

BSSc (Hons) in China Studies – History, Year 3



曾駿紳同學

內地的紀錄片製作

很高興這一年在黃文江博士的帶領下，可以參加中國研究課程的清華大學暑研習班實習計劃，去內地的紀錄片製作公司作工作體驗。這次雖然讓我得以親身感受體驗到紀錄片的製作過程，眼界大開，但此行也暴露了內地創作行業的困境。表面上，內地紀錄片公司愈開愈多，由以往幾乎僅由中央一台壟斷，到現在的百花齊放，理應教人振奮。而且部份企業更由獨立電影人營運，他們採用西方的管理方法，鼓勵下屬創作，工作亦相當自由，沒有嚴格的分工限制，可以說是凡加入公司者，均是創作人，皆可給予意見。對有志加入創作行業的人來說，絕對百利而無一害。

可是風光背後，卻一塌糊塗。管理層對於各項細節，均未能認真處理，尤其是資料搜集方面，極不嚴謹。譬如在一項有關西藏文化的大型紀錄片計劃中，劇組只安排一位新人同時兼任編導、財務及資料，對於一些歷史文化資料，更直接引用未經專業學者核實的網上資料，又沒有諮詢學者意見。可以想像，這些紀錄片應錯漏百出的。這一方面，似乎與歐美先進國家水平還有一段

距離，即使是日本，但凡拍攝歷史文化專題，都例必請專家作為顧問，可見其嚴謹。國內公司若不好好學習，知錯能改，只怕難成氣候。

此外，部分拍攝更有違紀錄片的基本精神。顧名思義，紀錄片是以紀實為主。可是內地公司為求方便，竟安排攝影助理充當路人或當地的農工，以令畫面顯得更飽滿。導演解釋這是拍攝上需要，不影響大局則可，而且觀眾喜歡就可以了，其他都可以不理。



看似合理，但想深一層，若紀錄片不再寫實，而是演戲，那還可以稱得上紀錄片嗎？娛樂觀眾，賺得金錢絕對是製片人的最終目的，這也是國家步入資本主義的必然趨勢，但只顧圖利，而漠視態度，最後只會畫虎不成反類犬。觀眾看得出有問題，自然不會再買票入場或購買影碟觀賞，沒有觀眾，也就無利可圖，紀錄片公司亦難逃倒閉的命運，整個行業亦由百花齊放，回到一台獨大的局面。在沒有競爭對手之下，所拍攝的相信又會是陳腔濫調的題材，了無新意。這絕對不是觀眾所樂見。



Yuen-lam CHEUNG 張婉琳

BA (Hons) in History, Year 3
Former Publication & Promotion Officer, History Society

「大家好呀！還記得我嗎？我是第三十六屆歷史學會『梓傳』的出版及宣傳幹事呀！」不經不覺，梓傳已經落莊接近半年，回想起上莊的那段日子，總覺得像做夢一樣快樂。落莊感言不再多說，請參考《梓傳會訊》（打廣告！）。

一直很感謝當初決定上莊的自己。我一向不是一個很熱烈要表現自己的人，當時實在不知道吃了什麼，便毅然決定參加招莊會了。上莊是一樣很特別的東西，你會很願意去付出，而且沒想過要有什麼收穫，大抵只有十九、二十歲的人才會有這種心力做這種「傻」事。



左圖：
手抱熊公仔的
是張婉琳同學

社會上，總有很多人在批評「上莊文化」，他們不理解我們，其實我不抗拒批評，但我不理解為何他們不去認識這文化好的一面。

上莊期間，有很多很快樂的事，例如：印製了多件學會成員愛穿的風褸，認識了像「豬一樣的莊員」，一起籌辦了很多活動。其中，我覺得最滿意的，可數那幅畫了天文鐘、紫色的大橫額。這個橫額是第一個真真正正地代表該屆歷史學會——梓傳的標記，而且真的很漂亮。

另一個滿意的作品，應該算是《梓傳會訊》。《梓傳會訊》很薄，但很「重」，裏面有很多師長對歷史系學生的寄語，也滿是我們拍的各種有趣鬼臉照。而且，我亦深感榮幸，可以親手記錄香港歷史重要的一頁。這本會訊是梓傳送給整個歷史系最後一份禮物，希望大家喜歡。（P.S.「未攤嘅同學可以去SOC房攤呀」）。

我們知道，「梓傳」總有落莊的一天，也許過了二、三十年，應該沒人知道梓傳的成員有哪幾位。可是，我很希望歷史學會的精神可以繼續流傳下去，也希望幾十年後仍看到充滿熱情的大學生，在旺角女人街頭當眾“Dem cheers”。另外，雖然社會上有不少人批評大學生籌辦迎新營的風氣，但他們不理解箇中理由和快樂之處，而我曾和一群好友籌辦過，倒是覺得蠻有意義的。

最後，請容許我向學術幹事Andy和一眾歷史學會會員道歉，因為我在編會訊時犯了一個錯誤，「發了一個很大的雞盲」，竟把Andy誤植為「啊姜」。這個錯誤，太離譜了，甚至我也看不下去了。想不到，已落莊半年的我還會犯這樣的錯，大概全港只有我一個吧。

寫文之際，正
歡樂時光，在
巧寫話事人圍
空嘅豬腦、癩
、身懷異能嘅
各個性格政見
能有不盡的話

至於小弟，好
在旁拍攝（非
苦笑），其實
。至於小弟有
嘅經驗。大澳
去郊外玩，好
學術週，首先
明上莊不一定
部份工作被迫
爭取本土民主
莊員之努力。
家都不是政治
主席好勇武（
史系學生，可

總結這一年，
嘅「好搭」到
時間就一齊he
一定要同心協
，帶領我們飛

學術

啊姜

是Andy才對

到底點樣先打到一份感人肺腑而又不失霸氣既落

多謝梓傳，哩一年我過得好辛苦好累好好笑好辛
過煩膠既莊員陪住，2014年過得好快，真係好快

加田可也

Mr. Siu-chun WONG 黃少駿先生

BA (Hons), HKBU, 2013

Current affiliation: Fortress Hill Methodist Secondary School



歷史系給大家怎樣的印象？是一書獃子的聚會，終日出入圖書館做研究、找資料？大家有沒有想像過歷史系有動態的一面？

在歷史系最開心的是與師兄弟姐妹們組成不同的體育隊伍，參與競賽。我們曾經組成足球隊、籃球隊、排球隊、羽毛球隊、田徑隊等，雖然大家都不是擅於運動，體育根基也不是太好，但大家都會踴躍出席，努力練習。這些體育競技成為我們聯誼的好機會，每次練習及比賽完畢，大家都一起晚飯、玩樂。每次想起這些日子，都十分懷念。

尤其難忘的是在畢業前一年，我們的足球隊奪得了系際足球比賽冠軍。每一年的足球比賽我們都希望奪標，可惜每年都失敗而回，然而每次失敗後大家都沒有氣餒，更加努力練習，而這一年是我們的收成期吧，雖然球隊成員沒有技術突出的球員，但在大家團結及努力下，奪得了歷史系首個系際足球比賽冠軍。

畢業之後，雖然大家的工作都十分繁忙，但大家都仍然願意組成「老鬼隊」，與歷史系的師弟妹們玩樂，建立友誼。相信透過這些體育活動，令歷史系師兄弟姐妹們的關係更加緊密。



Mr. Tsz-hin CHEUNG 張子軒先生

BA (Hons), HKBU, 2013
Current affiliation: Life Education Activity Programme

喜愛歷史的原因

相信大家因為喜愛歷史才會選擇讀歷史系，但大家有沒有想過，當初為何會喜愛歷史呢？每個人都有不同之的經歷，今日就藉此機會與大家分享一下我與讀歷史的淵源。

其實自中一開始我就開始要讀中史和世界歷史（是強制的，相信每一個中學生都是這樣）。這兩科相對其他的地理、EPA、電腦等科目，不需要太多的分析技巧，只要努力背書，成績也不會太差。當時算是第一次接觸歷史（小學常識科的那些就不計吧），可能因為背書能力較好，所以這兩科成績亦比其他科好，但講到興趣就不太大，更覺得要背中國歷史各朝代十分麻煩。這樣的情況一直至中五會考，所以會考成績亦不太好。



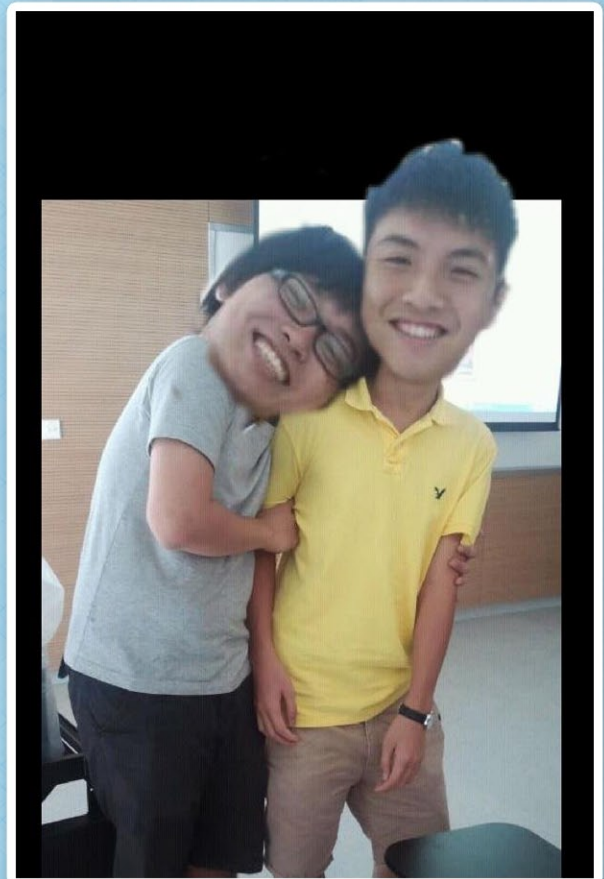
我因為會考成績差，所以需要轉校繼續學業，當時新中學讓我選擇讀中、西史或地理、經濟，在比較下自然就選擇了中、西史兩科。大家都知道高考的中西史與初中以及會考時所讀的大大不同，所讀的課題深入得多，亦開始需要學生的多角度分析，但亦正因如此，我慢慢開始培養出對中國歷史的興趣。通過讀中史，我才知道電視上經常聽到的科舉制原來在每個朝代都有不同的制度，又知道絲綢之路如何形成……當然在考試期間只會埋頭苦幹於背誦資料，十分辛苦。但當考完公開試後發現自己原來已經把中國歷史所有朝代各方面的發展都有基本的認識，而且已經深深記在腦袋裡很有成就感。

至於世界歷史，其實自中學時期開始就有玩到關於日本戰國的電腦遊戲，對織田信長、德川家康等人有所認識，還以為有機會有高考歷史科讀到這些歷史，豈料最後讀到的原來是一直未聽過的「明治維新」。不過一直讀日本史期間漸漸了解到日本在二十世紀強大的這段歷史，原來都經過多番的考驗和挑戰，與同時期的中國滿清相比更顯得有決心和毅力，這都令我對日本史更有興趣。亞洲有日本，歐洲的代表就有德國，當初講到德國我只認識希特拉，原來真正對德國有最大影響力的是俾斯麥，亦是一個我從未聽過其

名字的歷史人物。同時俄國由盛轉衰，直至被推翻的過程亦十分值得探討。

其實自己在中六之前對世界歷史的認識的確十分空泛，僅限於課本上的內容。可以說高考兩年的日子影響我對歷史的印象，亦影響了我日後選科時的決定。當大學選科的時候，慢慢發現原來自己除歷史外就沒有其他特別喜愛的科目，所以最後亦入讀了浸大歷史。

不知道大家又是何時開始對歷史產生興趣呢？



1. Distinguished Lecture, “數字化與明清女性詩詞研究的進展” by Prof. Grace S. FONG (2015.5.6)




人文中國傑出學人講座：

數字化與 明清女性詩詞研究的進展

數字化是21世紀保存和使用古籍的有效方法，運用資料庫使研究者能夠快速檢索資訊。本講座介紹2005年麥基爾大學與哈佛燕京圖書館合作推出的明清婦女著作資料庫與網站 (<http://digital.library.mcgill.ca/mingqing/>)，其後十年間的發展狀況，及其對北美研究中國前現代女性文學與文化的支援及影響，並藉此探索數字化人文研究導出的明清女性詩詞研究的一些新方向。

講者：方秀潔教授 (加拿大麥基爾大學 McGill University)
 日期：二〇一五年五月六日(星期三)
 時間：下午4時30分至6時正
 地點：香港浸會大學逸夫校園
 永隆銀行商學大樓二樓206室(WLB206)
 語言：普通話
 查詢/留座：3411 2562 / shi@hkbu.edu.hk

合辦機構：
 孫少文從優人文中國研究所  香港浸會大學歷史系 

網上報名：


2. Professor Chen Yanhang Memorial Scholarship Application Form (Deadline: 2015.5.29)

Department of History
 Hong Kong Baptist University
 Professor Chen Yanhang Memorial Scholarship
 Application Form

It is agreed between Zheng He Society of New York and HKBU's History Department that the "Professor Chen Yanhang Memorial Scholarship" shall be established to honor the late Professor Chen Yanhang (陳延航教授) for his great contribution towards the Princess Taiping and to promote research on the global history of navigation and cultural exchange relating to Zheng He (1371-1433) and subsequent Chinese maritime experience searching for world peace and economic development. The Scholarship aims to support the two-year study of an outstanding student in the full-time self-funded MPhil programme under the Department of History of Hong Kong Baptist University (HKBU) in the 2015/2016 academic year.

Eligibility: Graduates of the Department of History of Hong Kong Baptist University, including fresh graduates of 2015, are eligible to apply for the scholarship.

Name in English: _____
 Name in Chinese: _____
 Gender: _____
 Date of Birth: _____
 Nationality: _____
 Correspondence Address: _____
 Tel. No.: _____
 E-mail Address: _____
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